

University Calendar: 2018/19

Academic Regulations: Faculty of Social Sciences

School	Mathematical Sciences
Award	Master of Mathematics (MMath) <i>Intermediate Exit Awards:</i> Certificate of Higher Education Diploma of Higher Education Bachelor of Science
Programme(s)	Master of Mathematics Master of Mathematics with Statistics Master of Mathematics, Operational Research, Statistics and Economics Master of Mathematics in Mathematical Physics
Last modified	May 2018

The regulations in Section 4, [General Information and Regulations](#), located on the [University Calendar](#) are applicable for the listed programmes.

On occasion, programmes can be exempted from one or more of the clauses in these Regulations, or one or more of the clauses can be varied.

- Exemptions are characterised by the omission of the relevant clause.*
- Variations are characterised by the replacement of the clause with alternative wording.*

*The programmes listed have approval from the Academic Quality and Standards Committee for the **exemptions** and/or **variations** to the regulations noted below.*

Additional requirements are also listed.

Exemptions

None

Variations

The clause(s) listed below describe where a variation to the General Regulations exists.

	Existing University Regulation	Approved Variation
3. 2	Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes	In order to progress to Part IV of the programme, students must achieve an average Pass Mark of

		60% in Part III.
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Additional Requirements

None

These regulations should be read in conjunction with the programme specification.

Disclaimer:

As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, these regulations may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.