Progression, Determination and Classification of Results: 
Pre-sessional Programmes

1. Introduction

1.1 The following regulations apply to applicants who complete enrolment from 1 June 2018 for all Pre-sessional programmes. Defined terms are capitalised in the Regulations.

1.2 Where there are exceptional circumstances resulting in a student's performance being worthy of special consideration, as defined in the Regulations Governing Special Considerations (including Deadline Extension Requests) for all Taught Programmes and Taught Assessed Components of Research Degrees, a Board of Examiners, on the recommendation of a Special Considerations Board, has the authority to disregard aspects of these regulations and seek alternative evidence, to show that the required learning outcomes have been achieved. Detailed guidance for Boards of Examiners is given in the Quality Handbook.

1.3 Faculties may, with good cause, operate variations on the following Progression scheme. Normally such variations occur in order to meet the requirements in another country for a programme delivered under the University's Collaborative Provision Policy. Where Faculties operate variations on the scheme this will be stated in the relevant programme regulations in the Calendar. In order to maintain oversight, the Academic Quality and Standards Committee (AQSC) will review all variations on an annual basis for compliance with the criteria.

1.4 With the approval of AQSC, Faculties may operate an exemption from the following Progression scheme. Normally this will be for one year in order to bring the programme into line with the regulations. Where Faculties operate an approved exemption this will be stated in the programme regulations in Academic Regulations - Faculty of Arts and Humanities.

2. Definitions specific to Pre-sessional Programmes (integrate and non-integrated)

2.1 The University standard Module Pass Mark for pre-sessional students taking 'PRES' Modules is 40. Where the substantive programme leading on from the pre-sessional programme requires a Module Pass Mark that differs from the University standard, this will be stated in the relevant programme regulations in Academic Regulations - Faculty of Arts and Humanities.

2.2 The University standard Average Mark for a Part for all pre-sessional pathways is 50. Where the substantive programme leading on from the pre-sessional programme requires an Average Mark for a Part that differs from the University standard this will be stated in the relevant programme regulations in Academic Regulations - Faculty of Arts and Humanities.

2.3 The University standard Qualifying Mark for pre-sessional students taking 'PRES' modules is 40. Where the substantive programme leading on from the pre-sessional programme requires a Qualifying Mark that differs from the University standard this will be stated in the relevant programme regulations in Academic Regulations - Faculty of Arts and Humanities.

3. Criteria for Progression

3.1 In order to progress to the substantive programme all 'PRES' modules and each Part must be passed at the specified Pass Mark except as allowed in paragraph 3.2 below. The Part must be successfully completed before the next Part is commenced.

3.2 Pass by Compensation: a student passing all 'PRES' modules and achieving or exceeding the University standard Average Mark for the Part, but failing to achieve the required Pass Mark in 'PRES' modules, may be awarded a Pass by Compensation in those failed modules provided no Module Mark is less than the Qualifying Mark and will progress to the next Part of their programme, as follows:
For Pre-sessional A pathways, a student may compensate in up to two PRES modules.

For Pre-sessional B pathways (including LLM pathway), a student may compensate in up to one PRES module.

3.3 It is not possible to take a referral in individual Modules.

4. Repeat

4.1 A student who has not progressed to their substantive programme at the first attempt may Repeat the appropriate pre-sessional programme as an internal candidate. Normally this will be the following year.

4.2 A student will be required to Repeat all Modules, including those Passed at the first attempt.

4.3 The Progression criteria for a Repeating student are the same as for the first attempt.