

## Programme Specification 2018/19

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### 6051 BSc Business Entrepreneurship with Placement

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time
Duration in years	4 full years (46 months) following standard progression for a full time student
Accreditation details	CIMA (Chartered Institute of Management Accountants) Association to Advance Collegiate School of Business (AACSB)
Final Award	Bachelor of Science (Honours)
Name of award	Business Entrepreneurship with Placement
Interim Exit awards	Certificate of Higher Education and Diploma of Higher Education
FHEQ level of final award	6
UCAS code	N103
QAA Subject Benchmark or other external reference	General Business and Management
Programme Lead	Dr Stratos Ramoglou
Date specification was written	12/06/2014
Date Programme was validated	02/12/2014
Date Specification last updated	25/09/2015

### Programme overview

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#### Brief outline of the programme

This course is part of Southampton Business School's undergraduate management portfolio. The portfolio is a collection of dynamic and innovative programmes which seek to provide you with theoretical and practical insight into past, current and future business issues. The portfolio engages with contemporary global issues and provides you with the opportunity to develop your business skills to ensure you are well equipped to enter industry, and ultimately lead organisations in the future. The portfolio's programmes share a common year to introduce you to core skills, analytical techniques, theories and perspectives. You then have the flexibility to select one of our leading programmes and to specialise in subjects of your interest which will enable you to follow your chosen career path.

The Business Entrepreneurship programme encompasses the comprehensive education of the Business Management course, combined with a specialist focus on entrepreneurship and its wider role in the economy and society. The modules examine the broad fields of enterprise and entrepreneurship, from starting new ventures, through to entering new international markets. Due to the rapidly evolving nature of the economy, the programme mirrors the latest theoretical and practical developments. These include digital business models, innovation, international entrepreneurship and managing high-growth firms. Students also have the opportunity to study a range of optional modules relevant to entrepreneurship from other Schools within the University.

This programme is highly relevant for students considering developing their own enterprise, now or in the future, or who plan on a managerial career in a range of dynamic, entrepreneurial private and non-profit organisations. Due to the wide range of entrepreneurship topics studied, it will be suitable for those considering working in a variety of different market sectors. Students will be able to appreciate the diversity of entrepreneurship, potential barriers and enablers of success. The programme makes use of state of the art theoretical frameworks and case studies, while being alert as to how they can be applied in a 'real world' setting. The range of bespoke and temporarily relevant optional modules will assist students in developing and deepening their knowledge in areas which are relevant to their interests and future career plans. The option to take industry-orientated assessments created with businesses also provides the opportunity to see how theory connects to practice in real world environments, while gaining valuable experience. As part of this programme, you will spend a minimum of 32 weeks on a placement in Year 3. This placement may be in any area related to entrepreneurship, providing you with access to a wide range of organisations in which you can gain crucial business experience as part of your degree.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

The programme is accredited by the Association to Advance Collegiate Schools of Business (AACSB), which is an internationally recognised award of excellence in business education.

### **Special features of the programme**

Some modules will involve visiting speakers, where possible, and the opportunity to complete assessment tasks which have been developed with businesses and other organisations.

It is possible to undertake a placement year as part of the programme. This assessed year will provide you with the opportunity to see how theory connects to practice in real world environments, while gaining valuable work experience. You will benefit from being able to apply knowledge gained on your course, while testing the applicability of theories in practice. You will also be able to advance the business skills which you will have begun to develop earlier in the course. The placement should be a stimulating experience which will assist in developing your employability. As part of this programme, you will spend a minimum of 32 weeks on a placement in Year 3. This placement may be in any area related to entrepreneurship, providing you with access to a wide range of organisations in which you can gain crucial business experience as part of your degree. If you fail your placement year you will not be able to resit the year internally and externally and will transfer to the BSc Business Entrepreneurship programme.

During your degree you will be provided with specialist support to prepare you for your placement year. You will receive advice and training in preparing CVs and applications, in addition to selection procedures and business skills. This will assist you in successfully gaining a placement, while helping you to enhance skills which will also support you in the workplace, after graduation.

Whilst on placement, your Placement Provider is required by law to comply with safety regulations and ensure the workplace is safe. "Safe" is where risks have been controlled to a level required by specific regulations, or so far as is reasonably practical if there is no regulation in place.

It is important for those embarking on a placement to be aware of their responsibilities for themselves as well as for others, and to have knowledge concerning health and safety for when they are employed in a team.

As an employee, you must:

- Take reasonable care for the health and safety of yourself and others;
- Co-operate with your employer, which means abiding by the rules laid down in the Health and Safety arrangements of the workplace;
- Not interfere with or misuse anything provided for health, safety or welfare.

Failure to follow instructions from management that are connected to health and safety could lead, in the case of an accident, to employees as well as employers being held liable, so it is important that you take seriously any instructions given and ask for help if you do not understand any part of your role.

If you have concerns for your own safety or the safety of others, you should in the first instance report these to your Workplace Supervisor immediately. If the concerns cannot be resolved, you should follow the local procedures for reporting health and safety issues. You must inform us of all unresolved health and safety problems. Further details on health and safety whilst on placement will be provided in your Placement Handbook.

### **Learning and teaching**

A range of teaching and learning methods will be utilised to ensure that the learning outcomes have been achieved. Learning activities will include:

- Lectures;
- Group assignments;
- Seminars;
- Case studies;
- Class debates and discussions;
- Private Study;
- Use of online materials;
- Assignments involving 'real world' organisations;
- Simulations;
- Placements.

Class activities and problem solving exercises will enable you to gain feedback about your knowledge and understanding, prior to any formal summative assessments. Learning activities which involve working with real organisations will enable you to see how entrepreneurial theory operates in a commercial context, while providing the opportunity to practice workplace relevant skills. In addition, all students have the opportunity to contact academics during term time to discuss matters relating to the learning, teaching and assessment on a module.

## Assessment

A range of assessment methods are used on this programme to enable you to demonstrate your achievement of the intended learning outcomes, including:

- Individual written examinations;
- Individual written assessments, including reports and essays;
- Group work exercises, presentations, web-based material and reports;
- Business simulations;
- Reflective reports.

Some of these assessments will be more orientated towards theoretical frameworks, while others will involve more practical exercises, working with real organisations. As a guide, it is aimed that written coursework will be returned within three working weeks.

## Educational aims of the programme

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The aims of the programme are to:

- Provide you with a detailed understanding of the key concepts in business and entrepreneurship;
- Provide you with insight into how business and entrepreneurship theory operates in 'real world' contexts;
- Enable you to become aware of the diversity of the entrepreneurship field;
- Develop your understanding of the importance of entrepreneurial management in sustaining and enhancing organisations;
- Provide insight into how entrepreneurship varies in different organisational and geographical contexts;
- Raise awareness of the latest trends in entrepreneurship and business;
- Develop key business skills which are important in developing your career.

## Programme learning outcomes

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### A. Knowledge and understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

- A1. Key theoretical and contemporary issues surrounding business and entrepreneurship;
- A2. Generic entrepreneurship and business issues which can be applied to real world contexts;
- A3. Knowledge and critical understanding of investigative techniques in business research with an appreciation of entrepreneurial contexts;
- A4. The research process and how to undertake an independent and rigorous study;
- A5. The processes and practices associated with entrepreneurship.

These topics map onto the QAA General Business and Management benchmark.

### Teaching and learning methods

You will gain understanding and knowledge of business and entrepreneurship concepts. This will include how to manage the entrepreneurial process and the complexities which affect business formation and growth. A1 and A5 will be achieved through a series of lectures and case studies, while A2, A3 and A5 will be met through discussions, simulations, seminars, private study, individual and group exercises. Some of these exercises will involve working with real organisations, to also achieve A2. To accommodate different student learning styles, a variety of learning and teaching methods will be used. A placement option is also available to develop extra skills and experience orientated around employability, which will also contribute to achieving A2. A4 will be achieved through a mixture of online multimedia material, seminars and principally an individual dissertation project.

### Assessment methods

Knowledge and understanding, strategies, concepts and management practices are assessed in each module. A1-A3 will be assessed through a combination of coursework, presentations, and examinations. Some modules have a group work element where marks are awarded as a group, but the larger percentage, or the entirety of a module, will be assessed by an individual's work. A4 is assessed primarily through an individual research project. Feedback is also provided throughout the programme based upon student contribution to activities through practical exercises and discussions in class.

### B. Subject specific intellectual and research skills

Having successfully completed this programme you will be able to:

- B1. Understand entrepreneurship as a process which enables a diverse range of organisations to develop economic and social value;

- B2.** Demonstrate knowledge and understanding of the theories, concepts, tools and techniques in business with a particular focus on entrepreneurial activity;
- B3.** Critically assess the challenges of developing new products, customer relationships, services and processes;
- B4.** Apply analytical tools and techniques associated with business and innovation.

### **Teaching and learning methods**

You will gain understanding and knowledge of business and entrepreneurship concepts, how to identify opportunities and how to create value through the development of entrepreneurial ventures. B1 will be achieved through a series of lectures, discussions, seminars and private study. B2 will be met through seminars, private study, and group exercises. B3 and B4 will be met through seminars and group exercises in addition to exercises that will involve working with real organisations. To accommodate different student learning styles, a variety of learning and teaching methods will be used.

You will learn to conduct independent research through a dedicated module on research methods and your work on a dissertation. This project which is undertaken in the third year will enable you to explore a business problem in the field of entrepreneurship. This is an extended, independent project and involves the delivery of a 10,000 word dissertation. You are required to identify a suitable topic; design and undertake an appropriate investigation plan; identify and access sources of relevant information; plan and manage the delivery of the project; liaise with the dedicated supervisor; and write a well-presented dissertation. This will assess B1-B4.

### **Assessment methods**

Your ability to apply the intellectual and research skills that you have learnt is assessed by coursework or examination. B1-B4 will be assessed by a mix of examinations, presentations, simulations, essays and reports. You will receive feedback on your progress throughout the programme based upon your contribution to in-class activities and formative exercises. The dissertation is designed to test your ability to create an independent study under your own initiative and to demonstrate that you understand a particular issue in the business and entrepreneurship field. This important assessment addresses B2-B4. A supervisor will be assigned to assist you in approaching your dissertation, but it is your responsibility to manage and undertake the work.

## **C. Transferable and generic skills**

Having successfully completed this programme you will be able to:

- C1.** Collect and critically evaluate qualitative and quantitative information;
- C2.** Communicate ideas and arguments fluently and effectively in a variety of written and spoken formats;
- C3.** Work effectively as an individual or in groups and recognise problems associated with group working;
- C4.** Use library and other resources effectively, and apply bibliographical skills.

### **Teaching and learning methods**

Most modules develop some combination of the above skills through lectures, individual and group practical exercises, workshops, case studies or reading. C1 will be addressed primarily through individual statistics coursework and the dissertation, in addition to in-class tasks where students will work with case study material which consists of different sources of data, as part of formative exercises. C2 and C3 learning outcomes will be achieved through individual and group exercises. This may include report writing, essays, presentations, or simulations. C4 will be met through the production of written group or individual work for summative assessment.

### **Assessment methods**

Some modules will involve an assessed presentation and group work, where students can demonstrate the above skills (C2-C4). Most modules require a written report and the award of BSc (Hons) requires a 10,000 word dissertation (C1-C4). Many modules and the dissertation will require the use of library resources.

## **Graduate attributes**

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Graduate Attributes are the personal qualities, skills and understanding you can develop during your studies. They include but extend beyond your knowledge of an academic discipline and its technical proficiencies. Graduate Attributes are important because they equip you for the challenge of contributing to your chosen profession and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. The skills, knowledge and personal qualities that underpin the Graduate Attributes are supported by your discipline. As such, each attribute is enriched, made distinct and expressed through the variety of learning experiences you will experience. Your development of Graduate Attributes presumes basic competencies on entry to the University.

The following table shows the mapping between the University's Graduate Attributes, and a key subset of the core and compulsory modules that form the degree programme.

Code	Module Title	Global Citizenship	Ethical Leadership	Research and Inquiry	Academic	Communication Skills	Reflective Learner
MANG1020	Ideas that Shaped the Business World 1	•			•	•	•
MANG1003	Technologies that Shaped the Business World 1	•			•	•	•
MANG1021	Ideas that Shaped the Business World 2	•			•	•	•
MANG1022	Technologies that Shaped the Business World	•			•	•	•
MANG1017	Skills for Business	•	•			•	
ENTR2004	Innovation, Technology and the Environment	•			•	•	•
MANG2061	Organisational Effectiveness				•	•	•
ENTR2001	Entrepreneurial Management				•	•	•
MANG2064	Business Research			•	•	•	•
MANG2063	Placement	•	•	•	•	•	•
MANG3025	Dissertation			•	•	•	•
ENTR3005	International Entrepreneurship	•			•	•	•
MANG3046	Managing Innovation	•			•	•	•
ENTR3002	New Venture Development		•		•	•	•
MANG3066	Managing High-Growth Businesses		•		•	•	•

## Programme structure

### Typical course content

This course structure is consistent with other undergraduate programmes in the pathway portfolio, although it also includes a placement year. You will study eight modules in each year of the degree, divided equally between the semesters. In Part 1, you will study a common year, to provide you with a basic overview of analytical techniques, skills, theory and knowledge relevant to a business degree. In Part 2, you will be able to choose two optional modules each semester to provide you with flexibility in your study. The remaining 4 modules will include 3 compulsory modules which focus on business and entrepreneurship. The fourth is a core module which focusses on research methods to prepare you for the dissertation. In Part 3 you will undertake a placement for a minimum of 32 weeks and complete a reflective log. This placement may be in any area related to entrepreneurship. If you are unable to complete a placement, you will be transferred to the BSc Business Entrepreneurship programme. In the final year of the programme, you will submit a double-weighted project that gives you scope for investigating in depth, an entrepreneurship topic of your interest. This covers one compulsory module in the first semester and one compulsory in the second. This final year provides more of a specific focus on the pathway topic, and subsequently, there is only one optional module per semester. Two compulsory modules in each semester focus on entrepreneurship based topics.

There is also the opportunity for you to choose modules from the University's Curriculum Innovation initiative, where you can undertake some interdisciplinary modules from other Faculties and Schools. You also have the opportunity to choose selected options from other Schools, which are relevant to the degree programme, subject to availability.

The information in this programme specification may change in minor ways from year to year; it is accurate at the time of writing. Some of these modules are subject to pre-requisites and exclusions that, for brevity, are not given here.

The module requirements for each programme are shown for each Part below; modules are either core (must be taken and passed), compulsory (must be taken), or optional (may be taken).

Information about pre and co-requisites is included in individual module profiles.

### Programme details

#### Part 1

In your first year (Part 1), you will take 60 ECTS (120 CATS) at FHEQ Level 4, 30 ECTS (60 CATS) in each semester as shown below. Note that six of the Part 1 modules are core and must be passed in order to progress whilst MANG1025 Financial Accounting 1 for Business and MANG1017 Key Skills for Business are compulsory.

#### Part 2

In your second year, you will take 60 ECTS (120 CATS) at FHEQ Level 5, 30 ECTS (60 CATS) in each semester. Three modules in Part 2 are compulsory (22.5 ECTS/45 CATS) and one is core (7.5 ECTS/15 CATS).

For the option module list please see appendix 3 where you will also find information about the pre-requisite requirements for all core, compulsory and option modules. Broadening options may be chosen from the list of modules provided by the [Curriculum Innovation Project](#).

### Yearlong Placement Part 2 (Year 3)

A placement of a minimum of 32 weeks is undertaken. This placement is assessed and you must pass to be eligible for the award of BSc Business Entrepreneurship with Placement Year.

### Part 3

A compulsory dissertation module runs across Semester 1 and 2 (15 ECTS/30 CATS). You will also take 30 ECTS (60 CATS) of compulsory modules in Part 3. In addition, you will be able to select 15 ECTS (30 CATS) of optional modules in the final year.

For the option module list please see appendix 3 where you will also find information about the pre-requisite requirements for all core, compulsory and option modules. Broadening options may be chosen from the list of modules provided by the [Curriculum Innovation Project](#).

### Summary structure of the programme

See Appendix 3

### Assessment mapping

See Appendix 2

### Additional costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in **Appendix 4**.

### Progression requirements

The programme follows the University's regulations for [Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes](#) as set out in the University Calendar.

### Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS/CATS	Minimum ECTS/CATS required at level of award
Diploma of Higher Education	at least 120/240	45/90
Certificate of Higher Education	at least 60/120	45/90
Bachelor's degrees [eg: BA (Hons), BSc (Hons), BEng (Hons)] ( <i>for integrated masters' programmes</i> )	at least 180/360	45/90

### Support for student learning

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There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling.

- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia)
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Union Southampton provides:

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; Union Southampton provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- A dedicated study skills development induction programme for new entrants in their first week, including a library tour.
- An Personal Academic Tutor
- Programme handbooks
- Module support material (increasingly in electronic form).

## **Methods for evaluating the quality of teaching and learning**

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You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation surveys for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Higher Education Review by the Quality Assurance Agency for Higher Education

## Career opportunities

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Students will have access to a wide range of future career opportunities in different industry sectors, due to the programme's structure which focusses on core business subjects, in addition to the entrepreneurship focus. It is expected that students will find employment in private, public and third sector organisations, due to the variety of topics studied. The focus on entrepreneurship will ensure that students will be well placed to work in dynamic organisations which demonstrate entrepreneurial behaviour. Students who are seeking to develop their own venture after graduating will also find this course invaluable. Careers in the service and manufacturing sectors, engineering, consultancy and digital businesses are a possibility, and graduates would also be suited to working in entrepreneurial, high-growth firms.

## External Examiner(s) for the programme

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**Name:** Simon Mollan    **Institution:** Dublin City University

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

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**Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at <https://www.sbs.ac.uk/>**

**As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.**

**Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.**

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### Revision History

1. Validated 10/12/ 2014
2. Transferred to new template 27/09/15
3. Transferred to new template 24/02/17



## Appendix 1

### 6051 BSc Business Entrepreneurship with Placement learning outcomes document

Core = (Cr), Compulsory = (Cm)

Module Code	Module Title	Knowledge and Understanding					Subject Specific Intellectual Skills				Transferable/Key Skills			
		A1	A2	A3	A4	A5	B1	B2	B3	B 4	C1	C2	C3	C4
MANG1025	Financial Accounting 1 for Business (Cm)	•		•				•		•	•	•	•	•
MANG1020	Ideas that Shaped the Business World 1 (Cr)	•	•		•		•	•	•		•	•	•	•
MANG1003	Introduction to Management (Cr)	•	•		•	•	•	•	•		•	•	•	•
MANG1019	Foundations of Business Analytics (Cr)			•				•		•	•	•	•	•
MANG1007	Management Analysis (Cr)			•				•		•	•	•	•	•
MANG1002	Management Accounting 1 (Cr)	•		•				•		•	•	•	•	•
MANG1021	Ideas that Shaped the Business World 2 (Cr)	•	•		•	•	•	•	•		•	•	•	•
MANG1022	Technologies that Shaped the Business World (Cr)	•	•		•		•	•	•		•	•	•	•
MANG1017	Key Skills for Business (Cm)	•	•								•	•	•	•
ENTR2004	Innovation, Technology and the Environment (Cm)	•	•		•	•	•	•	•	•		•	•	•
MANG2061	Organisational Effectiveness (Cm)	•	•			•		•		•		•	•	•
ENTR2001	Entrepreneurial Management (Cm)	•	•		•	•		•	•	•		•	•	•
MANG2064	Business Research (Cr)			•	•					•	•	•	•	•
MANG2063	Placement (Cr)	•	•	•		•	•	•	•	•	•	•	•	•
MANG3025	Dissertation (Cm)	•	•	•	•	•	•	•	•	•	•	•	•	•
ENTR3005	International Entrepreneurship (Cm)	•	•		•	•	•	•	•	•		•	•	•
MANG3046	Managing Innovation (Cm)	•	•		•		•	•	•	•		•	•	•
MANG3066	Managing High-Growth Businesses (Cm)	•	•		•	•	•	•	•	•		•	•	•
ENTR3002	New Venture Development (Cm)	•	•		•	•	•	•	•	•		•	•	•

## Appendix 2

### 6051 BSc Business Entrepreneurship with Placement assessment mapping document

Module Code	Module Title	Assessment 1	Assessment 2
MANG1025	Financial Accounting 1 for Business (Cm)	Multiple Choice Test (MCT) 20%	Exam (2 hours) 80%
MANG1020	Ideas that Shaped the Business World 1 (Cr)	Article (1,000 words) 40%	Critical Reflection (1,500 words) 60%
MANG1003	Introduction to Management (Cr)	Group Presentation (15 Minutes) 30%	Essay (1,500 words) 70
MANG1019	Foundations of Business Analytics (OCr)	Online test - 20%	Exam (2 hours) 80%
MANG1007	Management Analysis (OCr)	Online test - 20%	Exam (2 hours) 80%
MANG1002	Management Accounting 1 (Cr)	Multiple Choice Test (MCT) 30%	Exam (2 hours) 70%
MANG1021	Ideas that Shaped the Business World 2 (Cr)	Individual Assignment (1,000 words) 40%	Individual Assignment (1,500 words) 60%
MANG1022	Technologies that Shaped the Business World (Cr)	Individual Assignment (1,000 words) 30%	Exam (2 hours) 70%
MANG1017	Key Skills for Business (Cm)	Group Report (1,500 words) 20%	Individual Reflective Report (1,500 words) 80%
ENTR2004	Innovation, Technology and the Environment (Cm)	Group Presentation (20 minutes) 30%	Exam (2 hours) 70%
MANG2061	Organisational Effectiveness (Cm)	Individual Assignment (1,500 words) 70%	Group Presentation (15 minutes) 30%
ENTR2001	Entrepreneurial Management (Cm)	Group Assignment 40%	Exam (2 hours) 60%
MANG2064	Business Research (Cr)	Multiple Choice Test (ERASMUS students sit at partner institution) 30%	Proposal for Research Project (2500 Words) 70%
MANG2063	Placement (Cr)	Reflective learning report (3000 words) - 100%	
MANG3025	Dissertation (Cm)	Dissertation (10,000 words) 100%	
ENTR3005	International Entrepreneurship (Cm)	Group Presentation 40%	Exam (2 hours) 60%
MANG3046	Managing Innovation (Cm)	Essay (1,800 words) 40%	Exam (2 hours) 60%
MANG3066	Managing High-Growth Businesses (Cm)	Group Presentation 30%	Individual Assignment (3,000 words) 70%
ENTR3002	New Venture Development (Cm)	Group Presentation: Elevator Pitch (Short Oral/Visual Presentation) 20%	Individual Business Plan Report (2,000 words) 80%

## Appendix 3

### 6051 BSc Business Entrepreneurship with Placement programme structure

Part 1			
Semester 1		Semester 2	
Core Modules (must take and pass)	ECTS (CATS)	Core Modules (must take and pass)	ECTS (CATS)
MANG1020 Ideas that Shaped the Business World 1	7.5(15)	MANG1002 Management Accounting 1	7.5(15)
MANG1003 Introduction to Management	7.5(15)	MANG1021 Ideas that Shaped the Business World 2	7.5(15)
Either MANG1019 Foundations of Business Analytics (A level Maths or confident in Maths) OR MANG1007 Management Analysis (if no A level Maths)	7.5(15)	MANG1022 Technologies that Shaped the Business World	7.5(15)
Compulsory Modules (must take)	ECTS (CATS)	Compulsory Modules (must take)	ECTS (CATS)
MANG1025 Financial Accounting 1 for Business	7.5(15)	MANG1017 Key Skills for Business	7.5(15)

Part 2			
Semester 1		Semester 2	
Core Modules (must take and pass)	ECTS (CATS)	Core Modules (must take and pass)	ECTS (CATS)
		MANG2064 Business Research	7.5(15)
Compulsory Modules (must take)	ECTS (CATS)	Compulsory Modules (must take)	ECTS (CATS)
ENTR2001 Entrepreneurial Management ( <i>Req MANG1003 or MANG1020 &amp; MANG1021</i> )	7.5(15)	ENTR2004 Innovation Technology & the Environment ( <i>Req MANG1003 or MANG1018 &amp; MANG1022</i> )	7.5(15)
MANG2061 Organisational Effectiveness	7.5(15)		
Option Modules Choose 15ECTS (30CATS)	ECTS (CATS)	Option Modules Choose 15ECTS (30CATS)	ECTS (CATS)
MANG2003 Financial Accounting 2 ( <i>Req MANG1025 &amp; Maths [MANG1007; Yr1 ECON Maths module; Maths A level]</i> )	7.5(15)	MANG2021 Operations Management	7.5(15)
MANG2058 Digital Business Models	7.5(15)	MANG2005 Management Accounting 2 ( <i>Req MANG1002</i> )	7.5(15)
MANG2073 Digital Marketing for Business	7.5(15)	MANG2057 Philosophy of Management and Organisations ( <i>Req MANG1007 or MANG1019</i> )	7.5(15)
LANGXXXX or UOSMXXXX	7.5(15)	MANG2069 Making Successful Decisions	7.5(15)
		LANGXXXX or UOSMXXXX	7.5(15)

Part 2 (year 3)		
Semester 1		Semester 2
Core Modules (must take and pass)		ECTS (CATS)
MANG2063 Placement		0(0)
Note: Students can refer but not repeat the placement year hence any student failing the placement will be offered a transfer to the BSc Business Entrepreneurship 3yr programme.		

Part 3 (Year 4)			
Semester 1		Semester 2	
Compulsory Modules (must take)	ECTS (CATS)	Compulsory Modules (must take)	ECTS (CATS)
MANG3025 Dissertation ( <i>Req MANG2064 Business Research</i> )			15(30)
ENTR3005 International Entrepreneurship ( <i>Req MANG1003 or MANG1020 &amp; MANG1021</i> )	7.5(15)	ENTR3002 New Venture Development ( <i>Req ENTR1002 or 2001 or 2004 or MANG1020 &amp; MANG1021</i> )	7.5(15)
MANG3046 Managing Innovation	7.5(15)	MANG3066 Managing High-Growth Business	7.5(15)
Option Modules Choose 7.5ECTS (15CATS)	ECTS (CATS)	Option Modules Choose 7.5ECTS (15CATS)	ECTS (CATS)
MANG3008 Strategic Management	7.5(15)	MANG3029 Corporate Social Responsibility	7.5(15)
MANG3072 Technological Innovation ( <i>Req ENTR2004</i> )	7.5(15)	MANG3052 Digital Marketing: Engaging with the Customer	7.5(15)
LANGXXXX or UOSMXXXX	7.5(15)	MANG3034 Project Management	7.5(15)
		MANG3078 Strategic Operations Management	7.5(15)
		LANGXXXX or UOSMXXXX	7.5(15)

## Appendix 4

### 6051 BSc Business Entrepreneurship with Placement additional costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for: [insert relevant bullet points from the following list]:

- Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)
- Software Licenses
- Printing and Photocopying Costs (such as Printing coursework for submission, Printing and binding dissertations or theses, Academic Poster (A1) printing).
- Travel Costs for placements, field trips and to and from the University and various campus locations (including travel insurance).
- Paying for immunisation and vaccination costs before being allowed to attend placements.
- Parking costs (including on placements at hospitals)
- Replacing lost student ID cards
- Costs of attending a graduation ceremony (e.g. hiring a gown for graduation).

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. **Details of such costs will be listed in the Module Profile.** Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at <http://www.calendar.soton.ac.uk/>

Appendix 5

6051 BSc Business Entrepreneurship accreditation details

<b>Date approv</b>	<b>Start Date</b>	<b>End Date</b>	<b>Type of PSRB</b>	<b>BODY</b>	<b>PROF PAPER</b>	<b>AWARDED ON</b>
07/07/2015	2018	2020	Accountancy	CIMA	BA1 Fundamentals of Business Economics	Passing all Core modules
07/07/2015	2018	2020	Accountancy	CIMA	BA2 Fundamentals of Management Accounting	Passing all Core modules
07/07/2015	2018	2020	Accountancy	CIMA	BA3 Fundamentals of Financial Accounting	Passing all Core modules
07/07/2015	2018	2020	Accountancy	CIMA	BA4 Fundamentals of Ethics, Corporate Governance and Business Law	Passing all Core modules
07/07/2015	2018	2020	Accountancy	CIMA	E1 Organisational Management	Passing all Core modules