Programme Specification

Archaeology and Anthropology (2019-20)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution  
University of Southampton

Teaching Institution  
University of Southampton

Mode of Study  
Full-time

Duration in years  
3

Accreditation details  
None

Final award  
Bachelor of Arts with Honours (BA (Hons))

Name of award  
Archaeology and Anthropology

Interim Exit awards  
Certificate of Higher Education (CertHE)

Diploma of Higher Education (DipHE)

FHEQ level of final award  
Level 6

UCAS code  
V402

Programme code  
6056

QAA Subject Benchmark or other external reference  
Anthropology 2007, Archaeology 2007

Programme Lead  
Yvonne Marshall (ymm)

Programme Overview

Brief outline of the programme

The programme can be studied Part Time (6184).

Since the mid-19th century, Archaeology and Anthropology (both social and biological) have evolved and developed in association as disciplines that aim to comprehend what it is to be human. Archaeology is the study of the human past through its material remains, including buildings, monuments, artefacts, biological remains, written sources and the landscape we inhabit today. Anthropology is traditionally divided in the UK into Social Anthropology, which examines how people in different places create meaning and build communities; Biological Anthropology, which explores the physiological and genetic diversity in present and past human societies; and Linguistics, which studies the unique human artefact of speech and language. The BA (Hons) Archaeology and Anthropology programme offers a unique perspective on the human present and past in a broad geographic and temporal context, providing you with an understanding of how the human species evolved, how human societies came into being and changed over time, and the underlying reasons for human social and biological diversity.
today. A special feature of this programme is that all three disciplines – Archaeology, Social and Biological Anthropology – are closely integrated over the three years, allowing you to explore global human diversity, in time and space, in a truly interdisciplinary fashion.

The programme explores how humans engage, and their ancestors engaged, with their world, both physical and social. It teaches the methods, approaches and techniques used to find out about and understand human societies: from archaeological prospection and excavation, to the anthropological and archaeological analyses of artefacts and human and animal remains, survey and ethnographic fieldwork techniques, statistical analysis of social data, and the exploration and application of a broad range of philosophical ideas. These approaches involve a wide range of techniques and critical thinking skills, combining aspects of both sciences and humanities, which provide insight into human worlds both contemporary and ancient, and often greatly different from that of the 21st-century West.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

**Special Features of the programme**

This is the only Archaeology and Anthropology programme in the UK at the time of writing that includes all four fields of Archaeology, Biological Anthropology, Social Anthropology and Linguistics.

Students will participate in a minimum three weeks’ fieldwork through a combination of field-school activities and active research projects. This is usually undertaken during the summer of the first year of study and may be in the UK or overseas. Opportunities for undertaking further fieldwork, including participation in overseas research projects, are also available.

You have the opportunity to study abroad for either a semester or a full year as part of this programme. Students on the Year Abroad programme will spend Part Three of their programme at one of the Faculty's partner universities and will continue with Part Four of the curriculum upon return to Southampton in their fourth year. Students who choose to spend a semester abroad will do so in their second year and will continue their Part Two curriculum at the partner university; Part Three of the programme will be completed at Southampton.

All students intending to go abroad are required to take the HUMA2012 preparation module before their departure. Students wishing to go abroad for one semester will normally complete HUMA2012 during Part One of their programme. All other students going abroad for a full year will complete HUM2012 during Part Two of their programme. All students who spend the year abroad are required to complete HUMA3013 whilst they are away.

Opportunity to Study a Minor Subject

The structure of your degree programme allows you to exercise offers a significant level of choice in each year of study. This You can be exercised this choice in a number of ways.

- You can use these modules to deepen your knowledge of your main subject;
- You can combine additional modules from your main subject with modules from other disciplines, or choose from a selection of interdisciplinary modules;
- You can choose modules that build into a minor pathway, the title of which will be mentioned in your degree transcript. Details of the minors available and the modules that are included can be found at www.southampton.ac.uk/cip. These options can be discussed with your personal academic tutor.

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student’s period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student’s programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).
Educational Aims of the Programme

The aims of the programme are to:

- Introduce the disciplines of Archaeology and Anthropology;
- Develop knowledge and understanding of the global human story from the emergence of early hominins to the diversity of the present day;
- Place modern humans into a broader evolutionary and political background;
- Develop knowledge of how humans create and sustain relationships with each other and the physical world, and how they comprehend their world (and the worlds of others);
- Enhance knowledge and understanding of how material culture is embedded in human life both present and past;
- Enhance knowledge and understanding of how biological attributes can inform our understanding of cultural variability, both present and past;
- Enhance knowledge and understanding of how language is embedded in human life both present and past;
- Enhance students’ ability to read, think and write critically across and between three disciplines;
- Provide a foundation for progression to postgraduate study;
- Provide a foundation for students to pursue a career, whether in Archaeology, Anthropology, a related profession or in some other field.

Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme you will have knowledge and understanding of:

A1. The relationship and connections between the disciplines of Archaeology and Anthropology
A2. The basic sequence of human development from the emergence of early hominins to the present
A3. The methods and theories used by archaeologists and anthropologists to investigate past and present societies
A4. How material culture can inform our understanding of societies both past and present
A5. How contemporary issues, ethics and political contexts influence our understanding of human nature, societies and events
A6. Key aspects of human cultural, biological and social diversity

Teaching and Learning Methods

Knowledge and understanding will be developed through lectures; tutor-led and student-led seminars and tutorials, laboratory practicals, group projects, individual and group presentations, field visits, field work and independent research. During Part One, the emphasis is on discovering the nature and co-development of Archaeology and Anthropology and their methods and philosophies, and in providing a basic outline of the development of the human species, and its current and past cultural, material and biological diversity. Part Two consolidates and enhances knowledge of the human past and present, and of archaeological and anthropological methodology and theory, human cognition, and society and belief in contemporary and ancient worlds. Part Three involves permits students to specialise in the study of selected themes (e.g. regional, temporal, social), as well as carrying out a piece of independent research in the form of an undergraduate dissertation. Throughout the programme, students are encouraged to explore the full potential of interdisciplinary research.
Completion of three weeks’ fieldwork is a requirement for completion of this programme. In the event that you have a disability or illness that may have implications for your involvement, you should discuss this with your personal tutor and the fieldwork coordinator. Recent research has demonstrated that disabilities need not impact on people’s engagement with archaeological fieldwork, but in the event of an impediment we will endeavour to mitigate them or we may substitute another activity. Wherever reasonably possible, efforts will be made to accommodate you, or to provide a suitable alternative study activity.

Assessment Methods

Assessments of knowledge and understanding include examinations, extended essays, shorter pieces of assessed coursework, practical assignments in both the laboratory and the field, individual and group presentations, online discussions, portfolios and the dissertation. Progression is recognised in the assessment scheme, which tests the breadth and complexity of knowledge and understanding through to consolidation and application.

Subject Specific Intellectual and Research Skills

On successful completion of this programme you will be able to:

B1. Collect and synthesise information from a range of textual and material sources, including empirical (qualitative and quantitative) data
B2. Evaluate the evidential value of data used to substantiate arguments
B3. Evaluate the appropriateness of methodologies employed to generate data
B4. Evaluate and decide between competing arguments and different conceptual frameworks
B5. Evaluate the social and political context in which arguments are, and were, formulated

Teaching and Learning Methods

Activities particularly designed to enhance thinking skills include tutor-led and student-led seminars and tutorials, group projects, oral and group presentations and the dissertation. Specifically, students will develop understanding of a range of philosophical traditions and interdisciplinary methodologies.

Assessment Methods

Extended essays and shorter pieces of assessed work such as book reviews, individual and group presentations, peer and staff feedback in seminars and tutorials, and the Year Three dissertation (ARCH3025/SOCI3033) will all assess intellectual skills. Progression is recognised in the assessment scheme, which tests cognitive skills, moving from articulation of concepts through to synthesis and evaluation.

Certificate in Higher Education and Diploma in Higher Education Exit Awards

As a student exiting with a Certificate in Higher Education or a Diploma in Higher Education will have been introduced to and begun to develop knowledge domains B1-B5 listed below. You will have been assessed on all five areas.
Transferable and Generic Skills

On successful completion of this programme you will be able to:

C1. Communicate ideas and arguments in a variety of formats (written; oral; formal presentations; digital media)
C2. Identify, select and draw upon a wide range of material, printed and electronic sources
C3. Collate, synthesise and present both philosophical ideas and different types of evidence, applying different disciplinary vocabularies and approaches
C4. Demonstrate interpersonal skills whilst working with others in the investigation of problems, and in the presentation of arguments and evidence
C5. Demonstrate awareness of ethical issues related to fieldwork methods, data collection and use
C6. Demonstrate and appreciation of cultural diversity in a sensitive and inclusive manner
C7. Design and implement a project of independent research

Teaching and Learning Methods

In addition to lectures, key transferable skills will be developed through tutor-led and student-led seminars and tutorials, IT workshops, library sessions, group projects and independent research. Formative assessment will enable the development of increased student confidence in applying varied approaches. Team-working is developed through the compulsory archaeological fieldwork module ARCH2040 (Professional and Academic Practice).

Assessment Methods

Students will be asked to demonstrate key skills through the submission of a variety of written assignments, through participating in individual and group oral presentations, in collaboration with peers in class exercises and group projects, and in a dissertation. Progression is recognised in the assessment scheme, which tests key skills at appropriate levels of study.

Certificate in Higher Education and Diploma in Higher Education Exit Awards

As a student exiting with a Certificate in Higher Education you will be introduced to and begun to develop skills C1-C6. As someone leaving with a Diploma in Higher Education you will have been introduced to and begun to develop the skills given above for the Certificate in addition to skill C7.

Subject Specific Practical Skills

On successful completion of this programme you will be able to:

D1. Handle, describe and interpret archaeological and anthropological objects, materials and data
D2. Recognise, describe and interpret archaeological sites in the field
D3. Carry out basic archaeological techniques for the identification, recovery and recording of field data
D4. Use the technical vocabulary of human evolution and skeletal biology as applied to anthropology
Teaching and Learning Methods

Professional skills will be developed in the laboratory and field through the handling and recording of objects and materials, and in the recording of field data. These skills are developed through the compulsory Part 1 module ARCH1005 (Archaeological Methods for Fieldwork and Analysis) and in the compulsory Part 2 module, including a minimum of three weeks’ fieldwork usually undertaken during the summer at the end of your first year, ARCH2040 (Professional and Academic Practice). ARCH1005 incorporates lectures to develop your theoretical knowledge of the skills, and practicals where you will have the opportunity to practice them. Archaeological practical skills are further embedded in optional modules at Parts 1, 2 and 3.

Assessment Methods

Professional and practical skills are assessed by written assignments including essay, exam and portfolio elements, as well as by means of formative Professional and practical skills are assessed in feedback from field directors and peer workers during field work, and during laboratory-based practicals.

Certificate in Higher Education and Diploma in Higher Education Exit Awards

A student exiting with a Certificate in Higher Education or a Diploma in Higher Education will have been introduced to and begun to develop skills D1-D4 listed above. You will have been assessed on all four areas.

Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Part I

Programme details

The programme is normally studied over three years full-time, but may also be taken on a part-time basis for a period of not less than four and not more than eight academic years. Study is undertaken in three parts (each corresponding to one year of full-time study). There are 30 study weeks in each year.

The programme is divided into modules. Archaeology teaches in ‘single’ modules, which have a credit value of 15 CATS (7.5 ECTS), while students may also encounter double modules, with a CATS value of 30 (15 ECTS). Each part has a total CATS value of 120 (60 ECTS). Usually four single modules (i.e. 60 CATS) are taken in each semester but a 3/5 split is possible if agreed between a student and their tutor.

The expected exit award is a BA, and to achieve this you must gain 360 CATS (180 ECTS). If you complete 120 CATS (60 ECTS) in Part 1, you will be eligible for a Certificate of Higher Education, and if you complete 240 CATS (120 ECTS) in Parts 1 and 2 you will be eligible for a Diploma of Higher Education.

Availability of Modules

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not run, we will advise you as soon as possible and help you to choose an alternative module.
1. This is an indicative list and the semester in which modules are taught may vary.

2. You may choose to substitute up to TWO (i.e. 30 CATS) of the non-compulsory modules for selected alternate modules of equivalent value from another discipline, depending on timetabling constraints and your tutor’s and that Faculty’s acceptance of you taking the module.

Towards the end of your first year and over the summer, you will engage in at least 3 weeks’ fieldwork training on an approved field project. This will normally be undertaken in the summer between Parts 1 and 2. This will be a requirement for the successful completion of second-year compulsory module ARCH2040 (Professional and Academic Practice).

Exit Award: Certificate of Higher Education

**Part I Compulsory**

In addition students must complete 3 weeks fieldwork training on an approved field project. This will normally be undertaken in the summer between Parts 1 and 2. Students cannot pass the programme without completing this requirement.

1. This is an indicative timetable: not all option modules will be available each year, and the semester in which modules are taught may vary.

2. You may choose to substitute up to TWO of the non-compulsory modules for selected alternate modules of equivalent value from across the university

Exit Award: Certificate of Higher Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH1005</td>
<td>Archaeological Methods for Fieldwork and Analysis</td>
<td>7.5</td>
<td>Compulsory</td>
</tr>
<tr>
<td>ANTH1001</td>
<td>Exploring Other Cultures</td>
<td>7.5</td>
<td>Compulsory</td>
</tr>
<tr>
<td>ARCH1057</td>
<td>The development of Archaeological and Anthropological Thought</td>
<td>7.5</td>
<td>Compulsory</td>
</tr>
</tbody>
</table>

**Part I Optional**

You should choose six modules, including at least 3 ARCH1xxx ones and 1 from the SOCI1xxx/STAT1003 list

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMA1038</td>
<td>Introduction to Ethnography: Food and Culture</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH1030</td>
<td>Ancient and Medieval Worlds</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LING1003</td>
<td>Applications of Linguistics</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH1047</td>
<td>Debates and Issues in Archaeological Science</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LING1001</td>
<td>Elements of Linguistics - Sound, Structure and Meaning</td>
<td>7.5</td>
<td>Optional</td>
</tr>
</tbody>
</table>
### Part II

There are a number of CIP modules that are available to you.

1. This is an indicative timetable, and the semester in which modules are taught may vary.

2. Students may also choose to substitute up to TWO of the non-compulsory modules for selected alternate modules of equivalent value from across the university.

3. Not all option modules will necessarily be available in any given year

Exit Award: Diploma of Higher Education

### Part II Compulsory

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH2041</td>
<td>Contemporary Issues and Debates in Archaeology</td>
<td>7.5</td>
<td>Compulsory</td>
</tr>
<tr>
<td>ANTH2001</td>
<td>Cosmology, Ritual and Belief</td>
<td>7.5</td>
<td>Compulsory</td>
</tr>
<tr>
<td>ARCH2040</td>
<td>Professional and Academic Practice in Archaeology</td>
<td>7.5</td>
<td>Compulsory</td>
</tr>
</tbody>
</table>
Part II Optional

Option modules – choose five modules (i.e. 75 CATS)

This is an indicative list, and the semester in which modules are taught may vary.

Students may also choose to substitute up to TWO (i.e. 30 CATS) of the non-compulsory modules for selected alternate modules of equivalent value from another discipline, depending on timetabling constraints and your tutor’s and that Faculty’s acceptance of you taking the module.

Exit Award: Diploma of Higher Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH2024</td>
<td>Archaeological Survey for Landscapes and Monuments</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>SOCI2017</td>
<td>Class Structure and Social Inequality</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH2036</td>
<td>Critical Chronologies: Archaeological dating</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>GEOG2036</td>
<td>Cultural Geography</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ANTH2002</td>
<td>Culture, Communication and Cognition</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH2029</td>
<td>Digging Data: quantitative data analysis in Archaeology</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>SPAN2014</td>
<td>Ethnography of Latin America</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH2039</td>
<td>Experimental Archaeology: the social prehistory of technology</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH2001</td>
<td>Human Dispersal and Evolution</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH2004</td>
<td>Introduction to European Prehistory</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LANG2005</td>
<td>Learning about Culture: Introduction to Ethnography</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH2017</td>
<td>Maritime Archaeology</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LING2002</td>
<td>Psycholinguistics</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>STAT2009</td>
<td>Research Methods in The Social Sciences</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>SOCI2031</td>
<td>Social Theory</td>
<td>7.5</td>
<td>Optional</td>
</tr>
</tbody>
</table>
Part III
Part 3 (Year Abroad) or Part 4 for returning Year Abroad students; during the year abroad students are required to complete a Year Abroad Report (HUMA3013), assessed on a pass/fail basis.

1. This is an indicative list and the semester in which modules are taught may vary.

2. Students may also choose to substitute up to TWO (i.e. 30 CATS) of the non-compulsory modules for selected alternate modules of equivalent value from another discipline, depending on timetabling constraints and your tutor's and that Faculty's acceptance of you taking the module.

Exit Award: Conferment of award/graduation.

Part III Compulsory
ARCH3025 - Dissertation - 15 ECTS (30 CATS)
OR
SOCI3033 - Dissertation - 15 ECTS (30 CATS)

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH3025</td>
<td>Archaeology Dissertation</td>
<td>15</td>
<td>Compulsory</td>
</tr>
<tr>
<td>SOCI3033</td>
<td>Dissertation</td>
<td>15</td>
<td>Compulsory</td>
</tr>
</tbody>
</table>

Part III Optional
Optional modules – choose six (i.e. 90 CATS) from the following list.

<table>
<thead>
<tr>
<th>Code</th>
<th>Module Title</th>
<th>ECTS</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH3044</td>
<td>GIS for Archaeology</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH3039</td>
<td>More than Pyramids &amp; Pharaohs? Ancient Egypt in Context</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH3046</td>
<td>Specialist Research Topic in Archaeology</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Type</td>
</tr>
<tr>
<td>------------</td>
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</tr>
<tr>
<td>ARCH3045</td>
<td>The Archaeology and Anthropology of Adornment</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ANTH3003</td>
<td>Anthropology, Film and Representations of the Other</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH3034</td>
<td>Archaeology of Seafaring</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>SOCI3002</td>
<td>Comparing Welfare States - Evolution, Politics &amp; Impact</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>SOCI3073</td>
<td>Cyber Lives? New Technologies and Social Change</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH3042</td>
<td>Ecology of human evolution: biological, social and cultural approaches to hominin adaptations</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH3011</td>
<td>Iron Age Societies</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH3043</td>
<td>Later Anglo-Saxon England</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH3028</td>
<td>Living with the Romans: Urbanism in the Roman Empire</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH3036</td>
<td>Molecular Archaeology</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH3017</td>
<td>Presenting the past: Museums and Heritage</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>LING3001</td>
<td>Second Language Acquisition</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH3014</td>
<td>Seeing beneath the soil: geophysical survey for archaeology</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ANTH3002</td>
<td>Sexuality and Intimacy</td>
<td>7.5</td>
<td>Optional</td>
</tr>
<tr>
<td>ARCH3008</td>
<td>Stonehenge to Skara Brae: the Neolithic of Britain</td>
<td>7.5</td>
<td>Optional</td>
</tr>
</tbody>
</table>

**Progression Requirements**

The programme will follow the University's regulations for *Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes* or the University's regulations for *Progression, Determination and Classification of Results: Standalone Masters Programmes* as set out in the General Academic Regulations in the University Calendar: [http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html](http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html)

**Support for student learning**

There are facilities and services to support your learning some of which are accessible to students across the...
University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from library staff to enable you to make the best use of these resources.
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via online chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards.
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV.
- Other support that includes health services (GPs), chaplaincy (for all faiths) and ‘out of hours’ support for students in Halls and in the local community, (18.00-08.00).
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students’ Union provides:

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students’ views to the University.
- opportunities for extracurricular activities and volunteering.
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal.
- Support for student peer-to-peer groups, such as Nightline.

There are facilities and services to support learning, some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from library staff to enable you to make the best use of these resources.
- high-speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices – laptops, smartphones and tablet PCs – via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies, for example the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources).
- standard ICT tools such as email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, module information, locations, tutor details, library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre.
- Enabling Services offering assessment and support facilities (including specialist IT support) if you have a disability, dyslexia, mental health issue or specific learning difficulties.
- Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas and ID cards.
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV.
- A range of personal support services: mentoring, counselling, residence support service, chaplaincy, health service.
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students’ Union provides:

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; and provides training and support for all these representatives, whose role is to represent students’ views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal.
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access, under supervision:

- Laboratory facilities, including laboratories for human and animal osteology, ceramics, lithics and isotope studies;
- Extensive equipment resources for fieldwork, geophysical survey, digital imaging and photography;
- Extensive reference collections of ceramics, lithics, animal bone and human bone.

**Methods for evaluating the quality of teaching and learning**

You will have the opportunity to have your say on the quality of the programme in the following ways:

Students have the opportunity to have a say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of the programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- National Research and Teaching Excellence Frameworks (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

**Career Opportunities**

An Archaeology and Anthropology degree is excellent preparation for future employment, offering a balance of sciences and arts and providing a range of both practical and intellectual components. These allow graduates to demonstrate many of the abilities that employers are known to look for such as working as part of a team, presentation skills, evidence-based reasoning, problem solving, project management, report writing and independent critical thinking.

A high proportion of our graduates find full-time employment within six months of completing their degree (DLHE statistics for 2016 graduates: 95% of University of Southampton graduates and 90.3% of UoS
Archaeology graduates in work or further study, as opposed to 69.7% of graduates nation-wide, and 74.8% of Archaeology graduates nation-wide in work or further study) and they follow a very wide range of career paths. Recently, our graduates have found jobs in such diverse areas as accountancy, administration, civil service, cartography and aerial photography, computer engineering and animation, geographic information systems, graphic design, life-guarding, nursing, the police, the armed services, environmental health, countryside management, engineering management, marketing, business, retailing and entertainment management.

The BA (Hons) in Archaeology and Anthropology is also an ideal preparation for further study (for a Masters or research degree) or for a subject-related career in professional Archaeology, heritage management, digital heritage, museums, archaeological research, teaching (in subjects such as geography, history or archaeology), geophysical survey, or heritage tourism.

External Examiner(s) for the programme

Name: Professor Kate Welham - Bournemouth University

Name: Dr James Cole - University of Brighton

Name: Dr Michael W Scott - London School of Economics and Political Science

Name: Tom Hall - University of Cardiff

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.
Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

### Additional Costs

<table>
<thead>
<tr>
<th>Type</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Materials</td>
<td>Such as laboratory materials, textbooks, drawing paper, computer disks.</td>
</tr>
<tr>
<td>Software Licenses</td>
<td>All software is provided</td>
</tr>
<tr>
<td>Clothing</td>
<td>Such as protective clothing, lab coats, specific shoes and trousers</td>
</tr>
<tr>
<td>Field Trips</td>
<td>Including accommodation costs for the field trips</td>
</tr>
<tr>
<td>Work experience and Placements</td>
<td>Including accommodation costs near the placement, additional insurance costs</td>
</tr>
<tr>
<td>Paying for immunisation and vaccination costs before being allowed to attend placements</td>
<td></td>
</tr>
<tr>
<td>Obtaining Disclosure and Barring Certificates or Clearance Subsistence costs</td>
<td></td>
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<tr>
<td>Translation of birth certificates (for programmes abroad)</td>
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<tr>
<td>Conference expenses</td>
<td></td>
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<tr>
<td>Professional exams</td>
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<tr>
<td>Parking costs (including on placements at hospitals)</td>
<td></td>
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<tr>
<td>Replacing lost student ID cards</td>
<td></td>
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<tr>
<td>Costs of attending a graduation ceremony (e.g. hiring a gown for graduation)</td>
<td></td>
</tr>
<tr>
<td>Placements (including Study Abroad Programmes)</td>
<td>Students on placement programmes can expect to cover costs for health and travel insurance, accommodation and living expenses; travel costs; visa costs. This will vary depending on which country you are travelling to. Specific details on what additional costs there will be are detailed in the individual module profiles which can be found under the modules tab of the programmes details of your programme.</td>
</tr>
<tr>
<td>Anything else not covered elsewhere</td>
<td>Specific Costs for Archaeology Equipment and Materials: During your degree you are likely to go on a number of fieldtrips, and to take part in fieldwork. The exact number and nature of these trips will depend on your module and fieldwork choices. However, wherever and whatever you do you are likely to need access to waterproofs, sturdy shoes or boots, a sun hat and a small rucksack. For some sites you may be asked to have steel-toed boots. For those qualified to do so, you may become involved in diving projects. In</td>
</tr>
</tbody>
</table>
In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.

| **these circumstances you would normally be required to bring/hire your own mask, fins, snorkel, knife, exposure suit and dive watch (and if possible, dive computer).** |
| **Printing and Photocopying Costs** |
| Where possible, coursework such as essays; projects; dissertations is likely to be submitted online. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. The University printing costs are currently:  |
| A4 - 5p per side (black and white) or 25p per side (colour)  |
| A3 - 10p per side (black and white) or 50p per side (colour)  |
| Please Note: Paper sizes not recognised by the printing devices will prompt you to select the size and then charge a minimum of 50p per black and white copy and a maximum of £1 per colour copy.  |
| You can pay for your printing by using the money loaders or by using print copy payment service by going to http://www.southampton.ac.uk/isolutions/students/printing-for-students.page  |
| The University Print Centre also offers a printing and copying service as well as a dissertation/binding service. Current printing and copying costs can be found in http://www.southampton.ac.uk/printcentre/copyrooms/service.page. They also provide a large format printing service, e.g. Academic posters. Details of current costs can be found in http://www.southampton.ac.uk/printcentre/exhibition/academicposters.page.  |
| **Travel Costs for placements** |
| Field trips and to and from the University and various campus locations (including travel insurance)  |
| **Books and Stationery equipment** |
| Such as lab equipment, field equipment, art equipment, recording equipment, excavation equipment, approved calculators  |