Programme Specification

Mental Health Nursing (2019-20)

Closed to new applicants

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution
University of Southampton

Teaching Institution
University of Southampton

Mode of Study
Full-time

Duration in years
3

Accreditation details
Nursing and Midwifery Council (NMC)

Final award
Bachelor of Nursing with Honours (BN (Hons))

Name of award
Mental Health Nursing

Interim Exit awards
Bachelor of Science (Ordinary) in Health Studies
Certificate of Health Studies
Diploma of Health Studies

FHEQ level of final award
Level 6

UCAS code
B760

Programme code
7758

QAA Subject Benchmark or other external reference
Nursing 2001

Programme Lead
Yvonne Middlewick (ym)

Programme Overview

Brief outline of the programme

This full time programme is usually studied over 3 years and on successful completion of all parts, provides the student with eligibility to register with the Nursing and Midwifery Council as a Registered Nurse in the relevant field. This programme has been designed to provide the person with the skills, knowledge, understanding and values to be a world class and world leading nurse, drawing on the most up to date research and evidence, students are supported in developing not only their nursing skills but the graduate attributes required to succeed.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.
Learning and teaching

Becoming a nurse involves learning in both the University and practice settings. The Faculty promotes interprofessional and trans-disciplinary learning where you will learn with, and from other professional groups to develop team working, management and leadership skills.

Assessment

The student is assessed in both the University and in practice settings and assessments are designed to allow the student to demonstrate their knowledge, understanding, competency and values. Within the University this may include essays, exams, presentations and professional conversations, and in practice this involves being supported and assessed by a mentor in practice. In practice settings the voices of service users and other professionals play a key part in the assessment process, with these being taken into account when the student is assessed and graded on their practice.

Special Features of the programme

This programme involves mandatory placements in every year of the programme and will account for approximately 50% of the annual learning activity. The placements are normally organised by the University and will typically be within the Health and Social Care Sectors (NHS Trusts, Local Authority, Private, Voluntary and Independent Health sectors).

From August 2017, new students in England who pursue a career in Nursing, Midwifery and most Allied Health Professional (AHP) pre-registration courses will have access to the standard student support package of tuition fee loans and support for living costs, instead of receiving an NHS bursary. Students who are on an eligible programme may be entitled to claim travel and accommodation expenses incurred over and above daily travel costs to the University. The costs must be related to essential practice placements.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student’s programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Educational Aims of the Programme

This programme will enable you to provide high quality nursing care in a rapidly changing healthcare environment. The programme has been designed to reflect how current and future services will be managed and delivered, including addressing the challenges of supporting people with long term conditions, and an ageing population, promoting and supporting public health as well as providing and supporting care in a variety of environments, including hospitals and people’s homes.

It will equip you, as a registered nurse to lead, delegate, supervise and challenge as well as develop practice based on the best available evidence, to promote and sustain improvement with the aim of providing the highest quality of nursing care.

As a graduate of this programme you will have developed your skills and abilities and be able to think analytically, use problem solving approaches and evidence in decision making, exploit technologies and meet future expectations through lifelong learning.

The programme provides opportunities for you to develop and demonstrate knowledge, understanding, professional skills, intellectual skills, key skills and graduate attributes in the following areas:
• Provide you with the knowledge, skills and attitudes to equip you for a career in Nursing;
• Develop your competence in professional skills required to provide the highest level of patient care.
• Develop key, transferable skills for general use in graduate employment so that you become competent in both autonomous practice and in team-working in a variety of settings including: government, research, private and third sector services;
• Develop critical and analytical competence so that you become users and/or creators of research evidence in your professional practice;
• Develop opportunities for you to learn with and from other healthcare professionals so that you develop competence in inter-professional practice and working;
• Provide you with the skills for life-long learning;
• Provide a responsive curriculum that acknowledges service change, national and local developments;
• Develop a range of professional and interpersonal skills to work within a diverse and changing health and social care arena;
• Develop reflective skills to equip you with the skills to influence future healthcare provision.
• Challenge and develop your own beliefs and values to promote self.

Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme you will have knowledge and understanding of:

A1. The philosophical foundations of nursing practice;
A2. Current theoretical perspectives on nursing practice;
A3. Anatomical, physiological, neurological, biomechanical, psycho-socio, socio-economic and pathological principles related to human health and well-being;
A4. The bio-psychosocial model of disability and the impact on the individual's participation in society;
A5. The ethical, moral and legal issues in relation to professional Nursing practice;
A6. The requirements of clinical governance as demonstrated through the theoretical and scientific basis of research, research methodology, clinical audit, and evidence-based practice and application to Nursing practice;
A7. The current and predicted future provision of health and social care provision in the private, public and third sectors including structure, drivers of change and policies.
A8. Learning Outcomes for Named Exit Awards
The level of development of the knowledge, understanding and skills is indicated by the learning outcomes detailed below against each of the intermediate exit awards. Neither the Certificate of Higher Education in Health Studies or Diploma of Higher Education in Health Studies gives eligibility to apply to the NMC to register as a nurse.

Certificate of Higher Education in Health Studies
Having successfully completed the Level 4 modules you will be able to demonstrate:
1. knowledge of underlying concepts of the biological, physical and behavioural sciences that underpin nursing;
2. knowledge of the principles that underpin assessment, treatment and evaluation in nursing practice;
3. skill in selecting and using nursing interventions which can be used in a practice setting;
4. an ability to develop arguments and make sound judgements based on the underlying concepts and principles of nursing practice covered;
5. an ability to apply the underlying concepts and principles of nursing practice in a defined
Diploma of Higher Education in Health Studies
Having successfully completed the level 4 and 5 modules you will be able to demonstrate:
1. knowledge and critical understanding of the established principles of nursing practice;
2. an ability to apply the underlying concepts and principles of nursing practice outside the context in which they were first studied;
3. an ability to apply the underlying concepts and principles of nursing practice in a placement environment under the supervision of a registered nurse;
4. knowledge of the main methods of enquiry in nursing and an ability to critically evaluate the appropriateness of different approaches to problem solving and clinical reasoning;
5. understanding of the limits of your knowledge and how this influences analysis and interpretation of information and application of clinical skills;
6. a willingness to undertake further training, develop existing skills and acquire new competences that will enable you to assume significant responsibility within organisations.

BSc Health Studies
Having successfully completed the level 4, 5 and 6 modules you will be able to demonstrate:
1. a systematic understanding of the key aspects of health and nursing studies, including the acquisition of a coherent and detailed knowledge of the discipline;
2. an ability to deploy established techniques used to analyse and audit aspects of health care;
3. a conceptual understanding that enables:
   a. problem solving and advocacy skills based on contemporary key ideas and techniques;
   b. an accurate articulation of relevant research and contemporary health care practise;
   c. an appreciation of the complexities of contemporary health care, including the role, responsibilities and boundaries of health care workers;
   d. the ability to make judgements taking account of a range of evidence;
4. an ability and willingness to learn independently using relevant and primary sources of information;
5. the communication of relevant information, principles and practises in health care settings;
6. the ability to initiate and conduct projects

Teaching and Learning Methods

You are supported to acquire knowledge and skills in a contextual and integrated manner. This is primarily achieved through the use of: key note lectures facilitated by both academics and clinicians; student and tutor led seminars; case based learning; inter-professional and trans-disciplinary learning; directed and self-directed work; simulated practice, clinical practice experiences and technological leaning support, including online repositories and virtual learning environment.

Assessment Methods

The Faculty allows you to demonstrate your successful learning using fair and reliable assessment methods. These may include formative and summative assessments such as: essays; written case studies; unseen examinations; critical appraisal of literature, Practice experience assessments, professional conversations, group guided learning activities and group and individual presentations.

Subject Specific Intellectual and Research Skills
On successful completion of this programme you will be able to:

B1. Formulate strategies for selecting appropriate and relevant information from a wide range of professional and inter-professional sources of knowledge;
B2. Synthesise and critically appraise information from a variety of sources in order to gain a coherent and evidenced based understanding of nursing theory and practice;
B3. Reflect critically on your and other professionals’ practice and recognise the limits of your competency;
B4. Develop and utilise appropriate study skills to facilitate your own learning;
B5. Engage in debate and discussion in areas of professional controversy and future professional development areas;
B6. Construct reasoned argument concerning the funding and ethics of modern health & social care;
B7. Identify the needs of individuals from physical, psychological, environmental, social, emotional and spiritual perspectives to understand and value the diversity and complexity of human behaviour;
B8. Communicate with other professionals the nursing needs of people and the impact of health dysfunction on individuals’, families’ and communities’ performance and wellbeing.

**Transferable and Generic Skills**

On successful completion of this programme you will be able to:

C1. Communicate effectively in a variety of forms to a variety of audiences;
C2. Critically evaluate academic, clinical and professional evidence and utilise research skills;
C3. Effectively manage time and prioritise workload to sustain efficient and effective practice;
C4. Work in individual and team working practice situations, developing autonomy and leadership skills;
C5. Demonstrate a concern for and promote the safety, rights, dignity and diversity of clients and colleagues;
C6. Demonstrate adherence to safe practice by ensuring the safety of yourself as a practitioner, your client and others who utilise your service through appropriate risk assessment and management;
C7. Utilise creative problem-solving skills in a variety of theoretical and practical situations;
C8. Utilise information management technologies to support learning, practice and research activities and take responsibility for this learning;
C9. Contribute confidently and appropriately to discussion, utilising evidence to support and justify your argument;
C10. Manage time and resources appropriately to demonstrate self-management and manage personal emotions and stress;
C11. Manage change effectively and respond to changing demands, demonstrate resilience;
C12. Empower individuals to take responsibility for their own health;
C13. Evaluate your own personal, academic, clinical and professional performance through reflective practice, exploring your own values and beliefs;
C14. Recognise and take responsibility for the need to and have the skills to engage with lifelong learning and learning beyond registration.

Assessment Methods

The Faculty allows you to demonstrate your successful learning using fair and reliable assessment methods. These may include formative and summative assessments such as: essays; written case studies; unseen examinations; critical appraisal of literature, Practice experience assessments, professional conversations, group guided learning activities and group and individual presentations.

Subject Specific Practical Skills

On successful completion of this programme you will be able to:

D1. Practise autonomously, professionally and be responsible and accountable for safe, compassionate, person-centred, evidence-based nursing;

D2. Work in partnership with other health and social care professionals and agencies, service users, their carers and families in all settings, ensuring decisions about care are shared;

D3. Apply current legislation paying special attention to the protection of vulnerable people, including those with complex needs arising from ageing, cognitive impairment, long-term conditions and those approaching the end of life;

D4. Respond warmly and positively to people of all ages who may be anxious, distressed, or facing problems with their health and wellbeing;

D5. Assess and meet the full range of essential physical and mental health needs, including making reasonable adjustments, of people of all ages who come into your care. Taking account of how behaviour, culture, socioeconomic and other factors, in the care environment and its location, can affect health, illness, health outcomes and public health priorities;

D6. Promote the concept, knowledge and practice of self-care with people with acute and long-term conditions, using a range of communication skills and strategies;

D7. Meet complex and coexisting needs of people in your chosen nursing field of practice, in any setting;

D8. Use appropriate diagnostic and decision-making skills and safely use invasive and non-invasive procedures, medical devices, and current technological and pharmacological interventions, where relevant, in medical and surgical nursing practice, recognise and respond to the changing needs of adults, families and carers during terminal illness;

D9. Use clinical governance processes to maintain and improve nursing practice and standards of healthcare;

D10. Provide leadership in managing adult nursing care and coordinate interprofessional care when needed;

D11. Recognise your role in disaster management, major incidents and public health emergencies, and respond appropriately according to level of competence.

D12. Carry out systematic needs assessment, develop case formulations, negotiate goals, implement care plans and evaluate outcomes in partnership with others to meet the full range of essential physical and mental health needs of people of all ages who come into your care;

D13. Practice in a way that focuses on the therapeutic use of self to engage with people distressed by symptoms of mental ill-health, including hearing voices, distressing thoughts or other perceptual
problems, and to help them make informed choices about pharmacological, psychological and physical treatments;

D14. Skilfully use a range of evidence-based interpersonal, psychological and psychosocial approaches to help individual and groups of service users explore and make sense of their experiences in a way that promotes self-determination and recovery;

D15. Promote mental health and well-being in at-risk groups, challenging inequality and discrimination and providing person-centred, recovery focused practice, taking account of how behaviour, culture, socioeconomic and other factors, in the care environment and its location, can affect health, illness, health outcomes and public health priorities;

D16. Recognise and respond to factors that contribute to crisis and relapse using skills in early intervention, crisis resolution and relapse management to promote safety, security and recovery;

D17. Contribute to the leadership, management and design of mental health care environments and services, working with service users, carers and others to shape future services, aide recovery, promote positive risk taking and ensure continuity of care across service boundaries.

Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Part I

Typical course content

The award of BN (Hons) Nursing with eligibility to register with the NMC in the relevant field, is obtained upon completions of a minimum of 180 credits at the appropriate levels.

It is undertaken at academic levels 4, 5 and 6, corresponding to years 1, 2 and 3 in the full-time programme. Completion of each level accrues a minimum of 60 credits at the respective level. The full time route is normally completed in 3 years. The maximum period of registration shall normally be five years.

The programme is divided into study modules of 7.5 and 15 ECTS credits (European Credit Transfer System). Each credit represents approximately 20-25 hours of student effort. Degree classification is calculated in the following proportions: 50% from practice assessment grades, 50% from theory assessment grades

The programme is designed so that over 2300 hours of Practice experience education is achieved on completion of the programme as required by the Nursing and Midwifery Council and to comply with EU Directive 2005/36/EC. The emphasis on work-based learning as the primary mechanism for clinical learning is a significant feature on this
programme. This has the benefit of allowing you, the student to experience ‘authentic and fit for purpose’ clinical learning, thus further improving employability. This has been achieved through collaboration and an on-going partnership with Health Education Wessex and other regional providers. Additionally, the innovative structure of the programme incorporates an emphasis on leadership and managing increasing complexity, which align to key government drivers around the future career development of nurses and workforce requirements.

Subjects studies include theory include physiological and social sciences, nursing theory, research methods, leadership and management as how these may be applied to practice. In practice these are further developed and applied and additional topics such as communication and psycho-motor skills are learnt, developed and employed.

Study Modules
Practice Modules
Practice modules will be assessed at levels 4, 5 and 6. The practice modules are integrated into the programme and you will have the opportunity to consolidate what you learn at the University under the supervision of a recognised mentor. You will also be expected to integrate what you learn during the practice modules into the University based modules and this will contribute towards your award. Opportunities also exist for students to apply for Erasmus exchanges, which allow higher education students to study for part of their award in another country.

Theory Modules
The study modules within the programme (levels 4, 5 and 6), the credit ratings of the modules and the awards that can be gained are shown below.

Successful completion of this programme provides eligibility to apply for registration with the Nursing and Midwifery Council (NMC). It is a legal requirement that anyone who wishes to practice using a title protected by the Nursing and Midwifery Order 2001 is registered with the NMC. For more information, please see the NMC website at: www.nmc-uk.org

On completion of the programme you will have five years in which to register or record a qualification leading to a mark on the register.

Intermediate exit points:
BSc Health Studies - minimum of at least 150 ECTS credits (30 at level 6)
Diploma of Higher Education in Health Studies - minimum of at least 120 ECTS credits (45 at level 5)
Certificate of Higher Education in Health Studies - minimum of at least 60 ECTS credits (45 at level 4)

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<th>Code</th>
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<td>NPCG1015</td>
<td>Foundations of Health Science 2017-18</td>
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<td>NPCG1014</td>
<td>Foundations of Nursing Practice 2017-18</td>
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<tr>
<td>NPCG1018</td>
<td>Practice Experience 1 2017-18</td>
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<tr>
<td>NPCG1019</td>
<td>Practice Experience 2 2017-18</td>
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<tr>
<td>NPCG1017</td>
<td>Principles of Nursing Practice 2017-18</td>
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Part II

Part II Core

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<td>NPCG2025</td>
<td>Acute Care Needs 2018-19</td>
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<td>NPMH2029</td>
<td>Behaviour that Challenges 2018-19</td>
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<td>NPCG2027</td>
<td>Long Term Conditions and Care 2018-19</td>
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<td>NPCG2031</td>
<td>Practice Experience 3 2018-19</td>
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<td>NPCG2032</td>
<td>Practice Experience 4 2018-19</td>
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Part III

Part III Core

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<td>NPCG3133</td>
<td>Leadership, management and research for best practice 2019-20</td>
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<td>NPCG3015</td>
<td>Practice Experience 5 2019-20</td>
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<td>NPCG3016</td>
<td>Practice Experience 6 2019-20</td>
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<td>NPCG3134</td>
<td>Transition to Professional Practice 2019-20</td>
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Progression Requirements

The programme will follow the University's regulations for Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes or the University's regulations for Progression, Determination and Classification of Results: Standalone Masters Programmes as set out in the General Academic Regulations in the University Calendar:
Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:
- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and ‘out of hours’ support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students’ Union provides
- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students’ views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

The Faculty provides:
- A tutorial system – you will have a Personal Academic Tutor to take an interest in your whole experience of being a student at the University Southampton.
- An induction programme for orientation to the Faculty.
- Opportunities to learn from a wide range of health professionals including experts from the field.
- Student handbooks to support campus based studies, placements and to explain assessment regulations.
- University computer workstations.
- Web-based learning facilities provided by both the Faculty and the University.
- Library and study skills packages provided by the Faculty as well as the libraries and learning centres.
- Practical skills labs and specialist equipment for student-led learning and simulated practice.
- Practice experience opportunities.
- A team or support personnel whilst in practice to include mentors, Learning Environment Leads and Practice Co-ordinators.
- Dedicated Practice experience academic and administration staff to ensure excellent liaison between the Faculty and the placement locations.
- A student representative system and staff-student liaison committee so that your views on the programme can be heard both during the teaching periods and after the modules are completed.
The Students’ Union provides
- An academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students’ views to the University.
- Opportunities for extracurricular activities and volunteering.
- An Advice Centre offering free and confidential advice including support if you need to make an academic appeal.
- Support for student peer-to-peer groups, such as Nightline.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme.
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty.
- Programme validation, normally every five years.
- External examiners, who produce reports on each module and an annual report.
- Professional body accreditation/inspection involving the NMC, Health Education Wessex, employers and peer professionals.
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency
- Monitoring of your individual progression through personal tutor and review systems.
- Annual contract monitoring by NHS South Central.
- Annual report to relevant professional bodies.
- Student evaluation of practice experience.

Further details on the University’s quality assurance processes are given in the Quality Handbook.

Criteria for admission

The University’s Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

The Faculty welcomes applications from school leavers, graduates and mature students. To be admitted to the BN (Hons) Nursing programme you must be able to satisfy the requirements of the University of Southampton, the Nursing and Midwifery Council and the Faculty of Health Sciences.

More information can be found through the University website: http://www.soton.ac.uk/study/undergraduate/courses/2011/index.html

Since you will be working with physically and psychologically vulnerable people, it is important that you should be in good physical and mental health on entering the Nursing programme and throughout your period of study.
You will be required to undertake a health screening process and may need to update your immunisation status before going on clinical placement. Disability is not a bar to entry as long as you are capable of working as a Nurse within your chosen field of practice.

You must declare any convictions, cautions, reprimands or final warnings that are not 'protected' as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) order 1975 (as amended in 2013). You must disclose any police records and discuss it, in confidence, with the programme leader. Having a record will not necessarily debar you from entering the programme.

All students registered for this programme are advised to become members of a union.

All places are conditional on satisfactory evidence of academic achievement and health and criminal record checks.

Alternative qualifications
Access to HE: 27 distinctions at level 3 from science or social science course

We also accept other qualifications such as Scottish Highers, Irish Leaving Certificates and certain Open University courses.

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<tr>
<th>Qualification</th>
<th>Grades</th>
<th>Subjects required</th>
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<th>EPQ Alternative offer (if applicable)</th>
<th>Contextual Alternative offer (if applicable)</th>
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<tr>
<td>International Baccalaureate</td>
<td>30 (16 at higher)</td>
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<td>GCSE</td>
<td>4-9 or A*-C (minimum of 5)</td>
<td>English Language, Mathematics &amp; Science</td>
<td>General Studies Critical Thinking</td>
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<tr>
<td>BTEC</td>
<td>D*DD</td>
<td>in science or social science based course</td>
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<tr>
<td>A Level</td>
<td>BBB (minimum of 3)</td>
<td>preferably including a science or social science</td>
<td>General Studies Critical Thinking</td>
<td>No</td>
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</table>

Mature applicants
Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

No exceptions

Recognition of Prior Learning (RPL)
The University has a Recognition of Prior Learning Policy
Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

English Language Proficiency
The table below sets out the English proficiency requirements for this programme in terms of the IELTS test. We accept a range of other English proficiency tests including TOEFL and Cambridge Advanced/Proficiency. For full details of the recognised tests and the equivalent requirements in those tests please see www.southampton.ac.uk/admissions-language.

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<thead>
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<th>Overall</th>
<th>Reading</th>
<th>Writing</th>
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**Career Opportunities**

Mental Health Nursing
Working as a nurse in the field of mental health is extremely rewarding.

You will need to be a good listener to help people through their problems.

By the end of your degree you will have developed a range of transferable skills essential to nursing.

BN mental health nursing degree graduates go on to work in a variety of settings, including: shelters, addiction and self-harming services, dementia services, residential homes, prisons and acute units.

**Overview**
Health Sciences students went into employment or further study within six months of graduating.

This is largely down to the hard work and dedication of the individuals who chose to study with us. But it is also because employers know that we give our students a world class learning environment that helps them reach their potential early.

More information about careers in nursing can be found on the NHS Careers website.

**External Examiner(s) for the programme**

Name: Mr Shaun Grainger - Teesside University

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the
programme handbook.
Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

**Additional Costs**

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| Clothing                                       | Clothing for clinical practice   
A uniform for clinical practice will be supplied but you will need to buy suitable footwear.                                                                                                         |
| Parking costs (including on placements at hospitals) | Students may opt to pay for parking whilst on campus, and there may be opportunity to buy parking space whilst on placement.                                                                                 |
| IT                                             | Computers are provided on the campus but many students choose to use their own laptops/tablets to support their work.                                                                                         |
| Stationery                                     | You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc).                                                                                                   |
| Textbooks                                      | Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source. Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module. |
| Placements (including Study Abroad Programmes) | Travel costs  
From August 2017, new students in England who pursue a career in Nursing, Midwifery and most Allied Health Professional (AHP) pre-registration courses will have access to the standard student support package of tuition fee loans and support for living costs, instead of receiving an NHS bursary. Students who are on an eligible programme may be entitled to claim travel and accommodation expenses incurred over and above daily travel costs to the University. The costs must be related to essential practice placements.  
Immunisation/vaccination costs  
Students will receive the immunisations which prepare them for practice, as recommended by Occupational Health. Students may opt to pay for others (e.g. meningitis).  
Disclosure and Barring Certificates or Clearance  
Students will be required to provide evidence of DBS clearance.  
Translations of documents  
If any documents that you use during the programme that are not in the English language (for example those that might be used to support requests for extensions to deadline), you will need to provide an English translation from a professional translator. |
| Printing and Photocopying Costs                | Some pages of the Assessment of Practice document will need to be printed/photocopied.                                                                                                                    |
|                                                | In the majority of cases, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. A list of the University printing costs can be found here: |
In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.