Programme Specification

MSc in Space Systems Engineering 2019/20

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution University of Southampton
Teaching Institution University of Southampton
Mode of study Full time
Duration 1 year
Accreditation details Royal Aeronautical Society, Institute of Mechanical Engineers
Final award Master of Science
Name of award Space Systems Engineering
Interim Exit awards Postgraduate Certificate
Postgraduate Diploma
FHEQ level of final award Level 7
UCAS code N/A
QAA Subject Benchmark or other external reference QAA Subject Benchmark in Engineering 2010.
QAA Qualifications and Credit Framework (QCF). Engineering Council, UK-SPEC.
Director of Programme Dr Scott Walker
Programme Coordinator Dr Zhiwei-Hu
Date specification was written 22nd April 2010
Date programme was validated April 2019
Date specification last updated April 2019

Programme Overview

Brief outline of the programme
The multidisciplinary nature of space systems engineering requires people with a range of talents. The MSc in Space Systems Engineering incorporates the design of all the elements that make up a space mission providing a solid grounding for those seeking a career in the space industry.

The taught element of the programme consists of 8 modules totalling 60 ECTS/120 CATS and is followed by a substantial research project leading to a dissertation (30 ECTS/60 CATS). The specific educational aims are outlined in Educational Aims of the Programme, below.

Learning and teaching
The different subject matter of the modules lends itself to different teaching and learning techniques. These include lectures, tutorials, individual and group projects and practical exercises. You are encouraged throughout to contribute your own professional experiences and thoughts to the learning of the whole class through a free exchange of ideas.

Many modules include assessed coursework assignments, which require you to carry out a substantial study of selected topics, either as individuals or in groups, leading to considerable
depth of understanding and specialist knowledge. Assessment is designed to show that you can rationally use taught material and have a fundamental understanding of the subject matter. Feedback on progress is given to students on all submitted work.

Assessment
Testing of the knowledge base is through a combination of unseen written examinations and assessed coursework in the form of problem solving exercises, assignments, design exercises, and individual and group projects.

The assessment on the programme is undertaken through a variety of methods, enabling students to experience different ways to demonstrate their learning and understanding.

Special Features of the programme
As a student of this programme you will be integrated into the Astronautics Research Group and will, for example, be encouraged to attend research seminars and guest lectures related to astronautics and spacecraft engineering. The programme includes a module (SESA6068 Concurrent Engineering Design) in which you will conduct a spacecraft design exercise as a group project activity.

This programme has been accredited by the Royal Aeronautical Society (RAeS) and the Institute of Mechanical Engineers (IMechE) on behalf of the Engineering Council as meeting the requirements for Further Learning for registration as a Chartered Engineer. Candidates must hold a CEng accredited BEng/BSc (Hons) undergraduate first degree to comply with full CEng registration requirements.

As an accredited programme in the field of aerospace engineering it qualifies for the UK Government's Aerospace MSc Bursary Scheme. For further details of this scheme please see: http://www.raeng.org.uk/.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student’s programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's quality handbook.

Educational Aims of the Programme
The Faculty of Engineering and Physical Sciences hosts a spectrum of exciting and challenging programmes at undergraduate and postgraduate levels. Within this particular postgraduate taught (PGT) programme of study, we aim to enable you to develop a thorough professional knowledge of Space Systems Engineering. It has been configured for graduates, or similarly qualified individuals, with an engineering or scientific background, who desire to specialise in the area of Space Systems Engineering for further research or career-based reasons.

The MSc programme has been accredited by the Royal Aeronautical Society (RAeS) and the Institute of Mechanical Engineers (IMechE) on behalf of the Engineering Council as meeting the requirements for Further Learning for registration as a Chartered Engineer. Candidates must hold a CEng accredited BEng/BSc (Hons) undergraduate first degree to comply with full CEng registration requirements.

This programme will focus on the design of all the elements that make up a space mission. The programme uses an integrated approach to the complete design of a total space system and shows how the various component subsystems function and interface with each other.

The aims of the course are to develop:
- an advanced knowledge of Space Systems Engineering
• an understanding of the use, and an appreciation of the limitations, of computational analysis and design tools in the development of a space mission and related hardware.

• enable you to acquire advanced knowledge and practical skills needed for a professional career in the space industry providing you with relevant specialist knowledge and skills.

• enhance your transferable skills, including critical analysis, problem solving, project management, decision making, leadership, and communication by oral, visual and/or written means.

• equip you with specialist knowledge, scientific and technical expertise and research skills for further research and/or application in the design of Space Systems.

The MSc programme provides the opportunities for you to achieve and demonstrate the learning outcomes described below.

Programme Learning Outcomes

The programme provides opportunities for you to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas. The programme learning outcomes have been developed with reference to the Subject Benchmark Statement for engineering (https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/sbs-engineering-15.pdf) which is aligned with the Engineering Council publication Accreditation of Higher Education Programmes (AHEP): UK Standard for Professional Engineering Competence (third edition) (https://www.engc.org.uk/engcdocuments/internet/Website/Accreditation%20of%20Higher%20Education%20Programmes%20third%20edition%20(1).pdf).

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

- comprehensive understanding of the relevant scientific principles of space systems engineering SM7M
- critical awareness of current problems and/or new insights most of which is at, or informed by, the forefront of space systems engineering SM8M
- understanding of concepts relevant to space systems engineering, some from outside engineering, and the ability to evaluate them critically and to apply them effectively, including in engineering projects SM9M
- awareness of the need for a high level of professional and ethical conduct in engineering EL8M
- awareness that engineers need to take account of the commercial and social contexts in which they operate EL9M
- knowledge and understanding of management and business practices, their limitations, and how these may be applied in the context of space systems engineering EL10M
- awareness that engineering activities should promote sustainable development and ability to apply quantitative techniques where appropriate EL11M
- awareness of relevant regulatory requirements governing engineering activities in the context of space systems engineering EL12M
• awareness of and ability to make general evaluations of risk issues in the context of space systems engineering, including health & safety, environmental and commercial risk

• advanced level knowledge and understanding of a wide range of engineering materials and components

• a thorough understanding of current space systems engineering practice and its limitations, and some appreciation of likely new developments

• understanding of different roles within an engineering team and the ability to exercise initiative and personal responsibility, which may be as a team member or leader

**Teaching and Learning Methods**

Acquisition of core knowledge and understanding is through lectures, seminars, tutorials, field and laboratory classes, computer classes, workshops, and independent study and research. You are encouraged from an early stage to supplement and consolidate your understanding and knowledge by independent study.

**Assessment methods**

Testing of the knowledge base is through a combination of unseen written examinations and assessed coursework in the form of problem solving exercises, laboratory reports design exercises, essays and individual and group projects.

**Subject Specific Intellectual and Research Skills**

On successful completion of the programme, you will have the:

• ability both to apply appropriate engineering analysis methods for solving complex problems in engineering and to assess their limitations

• ability to use fundamental knowledge to investigate new and emerging technologies

• ability to collect and analyse research data and to use appropriate engineering analysis tools in tackling unfamiliar problems, such as those with uncertain or incomplete data or specifications, by the appropriate innovation, use or adaptation of engineering analytical methods.

**Teaching and Learning Methods**

Intellectual and research skills are developed through the teaching and learning activities. Analysis and problem solving skills are further developed through regular problem sheets issued by module lecturers and through small group teaching. Feedback is provided on all work submitted.

**Assessment methods**

Analysis and problem solving skills are assessed through unseen written examinations and problem based exercises. Research skills are assessed through laboratory reports, coursework exercises, project reports and oral presentations. Summative assessment is through unseen examinations, extended essays, written reports and oral presentations, and completion of a research project.
Transferrable and Generic Skills

Having successfully completed this programme you will be able to:

- apply your skills in problem solving, communication, information retrieval, working with others, and the effective use of general IT facilities  
  - G1
- plan self-learning and improve your performance, as the foundation for lifelong learning/CPD  
  - G2
- monitor and adjust a personal programme of work on an on-going basis  
  - G3M
- exercise initiative and personal responsibility, as a team member or leader  
  - G4

Teaching and Learning Methods

The development of transferable skills is through your individual work associated with specific taught modules, through directed problem-solving exercises, your self-learning associated with taught modules, coursework assignments set for the taught modules and your group design and research projects.

Assessment methods

Transferable and generic skills are assessed through unseen written examinations, problem-solving exercises, assignments, your group project report and your individual research dissertation.

Subject Specific Practical Skills

During this programme, you will learn to:

- apply engineering techniques taking account of a range of commercial and industrial constraints  
  - P10M

Teaching and Learning methods

Experimental, research and design skills are developed through coursework exercises, laboratory, and design and research projects.

Assessment methods

Practical skills are assessed through problem-solving exercises, individual and group project reports and your individual research dissertation.

Disciplinary Specific Learning Outcomes

Having successfully completed this programme you will be able to:

- demonstrate knowledge, understanding and skills to work with information that may be incomplete or uncertain, quantify the effect of this on the design and, where appropriate, use theory or experimental research to mitigate deficiencies  
  - D9M
- demonstrate knowledge and comprehensive understanding of design processes and methodologies and the ability to apply and adapt them  
  - D10M
in unfamiliar situations

- ability to generate an innovative design for products, systems, components or processes to fulfil new needs

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**Teaching and Learning Methods**

Design skills are developed throughout the programme by a range of design activities involving both individual and group project work, and problem based learning.

**Assessment methods**

Design skills are assessed through coursework exercises, project deliverable including reports and artefacts and through oral presentations.

**Programme Structure**

The programme involves 90 ECTS/180 CATS distributed between taught, project and individual research components. The taught component consists of modules worth 60 ECTS/120 CATS credits, of which at least 45 ECTS/90 CATS are at level 7. You will take a number of compulsory modules and select the remainder from a given list of optional modules. Details of the compulsory and example optional modules are shown in Appendix 1. Any of these modules can form part of a Postgraduate Certificate, requiring at least 30 ECTS/60 CATS to be completed successfully. A Postgraduate Diploma 60 ECTS/120 CATS credits to be completed successfully. The MSc requires successful completion of 90 ECTS/180 CATS, of which 30 ECTS/60 CATS are due to the research project.

The MSc programme lasts for 12 months. The first 8 months are spent mainly on the taught component, with lectures divided into two 12-week periods (Semesters 1 and 2), with exams at the end of each semester. The final four months are spent full-time on an individual research project, for which some preparation is undertaken in Semester 2. It is important that you commence project work before the Semester 2 exams to allow yourself maximum time, especially where practical work is involved.

The MSc award depends on passing the examinations and on successful completion of a dissertation on the project.

Each module is a self-contained part of the programme of study and carries a credit rating. Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

**Typical course content**

You will study a number of core and optional subjects during both semesters (see Appendix 1 for details). These provide sound preparation for the final part of the degree, the Research Project.

A full list of taught modules can be found at: [http://www.southampton.ac.uk/engineering/postgraduate/taught_courses/engineering.page](http://www.southampton.ac.uk/engineering/postgraduate/taught_courses/engineering.page)

Research projects may concern any of the areas covered by the programme. The research project is intended to bring together the full range of skills in the programme and to provide you with an opportunity to build on all of the learning outcomes described above, while demonstrating in-depth knowledge and understanding of one or more of the areas covered by the programme. It involves information gathering and handling, critical analysis and evaluation, and presentation skills. The key requirement, however, is that the project must contain your own ideas and proposals: it should not simply be a technical design carried out to existing standards, but a problem with an element of novelty requiring the application of new information and concepts.
Progression Requirements

The programme follows the University’s regulations for Progression, Determination and Classification of Results: Standalone Masters Programmes as set out in the University Calendar (http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html) and in particular at http://www.calendar.soton.ac.uk/sectionIV/progression-regs-standalonemasters.html and http://www.calendar.soton.ac.uk/sectionIV/credit-bearing-progs.html.

Faculty specific regulations for Standalone Masters can be found here: http://www.calendar.soton.ac.uk/sectionVIII/fee-sam.html.

Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Minimum overall credits in ECTS/CATS credits</th>
<th>Minimum ECTS/CATS credits required at level of award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate Diploma</td>
<td>at least 60/120</td>
<td>45/95</td>
</tr>
<tr>
<td>Postgraduate Certificate</td>
<td>at least 30/60</td>
<td>20/40</td>
</tr>
</tbody>
</table>

Programme outcomes for different exit points

Level 7 (MSc) Much of the study undertaken at Masters level reflects research at the forefront of Space Systems Engineering. You will have shown originality in the application of knowledge, and you will understand how the boundaries of knowledge are advanced through research. You will be able to deal with complex issues both systematically and creatively, and show originality in tackling and solving problems individually and as part of a team. You will have the qualities needed...
for employment in circumstances requiring sound judgement, personal responsibility and initiative, in complex and unpredictable professional environments.

**PG Dip**
You will have attained knowledge of research being undertaken by academic staff at the forefront of Space Systems Engineering. You will have shown that you are capable of applying knowledge to solve problems, and you will understand how the boundaries of knowledge are advanced through research. You will be able to deal with complex issues both systematically and creatively, and be able to contribute to solving problems individually and as part of a team. You will have the qualities needed for employment in circumstances requiring sound judgement and personal responsibility under the guidance of others, in complex and unpredictable professional environments.

**PG Cert**
You will have been exposed to research being undertaken by academic staff at the forefront of Space Systems Engineering. You will have gained experience in applying knowledge to solve problems, and you will understand how the boundaries of knowledge are advanced through research. You will be able to deal with complex issues by following existing procedures, and will be able to contribute to solving problems individually and as part of a team. You will have some of the qualities needed for employment in circumstances requiring sound judgement and personal responsibility under the guidance of others, in complex and unpredictable professional environments.

### Support for Student Learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your Faculty or discipline area.

The University provides:
- Public workstations supporting a comprehensive range of computer packages, internet and email.
- Well stocked central library, including access to a wide range of paper and electronic journals and information search facilities.
- Counselling service.
- Two Health Centres on the main campus.
- Assistive Technology Service offering support for dyslexia and other learning differences.
- Student Services Centre.
- Disability Service.
- Adviser to overseas students.
- Language support for international students (if required).
- Academic skills support (see [http://www.academic-skills.soton.ac.uk](http://www.academic-skills.soton.ac.uk) and the student portal at [http://www.sussed.soton.ac.uk](http://www.sussed.soton.ac.uk)).
- Social and sporting facilities (mainly though the Students Union).
- Careers advice via Career Destinations (see [http://www.southampton.ac.uk/careers/](http://www.southampton.ac.uk/careers/)).

The Students’ Union provides:
- An academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students’ views to the University.
- Opportunities for extracurricular activities and volunteering.
- An Advice Centre offering free and confidential advice including support if you need to make an academic appeal.
- Support for student peer-to-peer groups, such as Nightline.

In the Faculty you will be able to access:
• Induction programme for orientation, introduction of the programme and staff, and dissemination of materials.
• Student Coursebook, including guidance on selection of study programmes.
• Administrative and academic material on the Faculty, Programme and individual module web sites and/or Blackboard.
• A personal tutor to assist with organisational and personal matters. This important role is taken over by the project supervisor when the research project starts.
• Careers advice and dissemination of available job advertisements.
• Personal e-mail account and e-mail access to staff via University system.
• Faculty clusters of computers with relevant specialist software.
• Formal progress monitoring during research project.
• Support for international students.

Methods for Evaluating the Quality of Teaching and Learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

• Completing anonymous student evaluation questionnaires for each module of the programme.
• Acting as a student representative on various committees, e.g. Staff Student Liaison Committees, School Programmes Committee OR providing comments to your student representative to feedback on your behalf.
• Serving as a student representative on School Scrutiny Groups for programme validation.
• Taking part in programme validation meetings by joining a panel of students to meet with the School Scrutiny Group.

The ways in which the quality of your programme is checked outside the University, are:

• Regular module and programme reports which are monitored by the School
• Programme validation, normally every five years.
• External examiners, who produce an annual report.
• Professional body accreditation/inspection.
• A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience).
• Institutional Review by the Quality Assurance Agency.

The ways in which the quality of your programme is checked inside the University, are:

• Discipline, Part, education and project boards, convening regularly during each academic year, which consider the outcomes of each module’s delivery and evaluation.
• Moderation of examination papers, coursework and projects, both internally and externally.
• Annual examiners’ meetings and examiners’ boards.
• Annual programme and module reviews considering your feedback from all sources, feedback from teaching panels, external examiners and other bodies and student performance.
• Periodic meetings of the School Industrial Advisory Board.
• Response to results from the National Student Survey.
• Revalidation by the University at least every five years.

Note that quality assurance of part of the programme taken abroad, where applicable, is subject to the quality procedures of the relevant institutions. These procedures are subject to periodic monitoring by members of staff of the Faculty of Engineering and Physical Sciences.

Taught component

Each of the modules that make up the programme will be taught at the University of Southampton. The academic coordinator of the module (Module Lead) is responsible for ensuring appropriate content of modules and quality of delivery.
Assessment procedures for each module will be administered by the Faculty of Engineering and Physical Sciences (or the Faculty owning the specific module) in accordance with University policy.

**Research component**
Each research project will be supervised by a member of academic staff. A second assessor will be allocated who will normally be an academic or senior consulting engineer from within the Faculty. The supervisor and co-supervisor conduct a formal progress review with the student, normally during July.

**External Examiner**
In accordance with standard University practice, the examination setting and marking procedures will be evaluated by the External Examiner at all stages. The External Examiner will be a senior academic from a UK University actively involved in teaching and research. He/she will serve a period of office of normally 3 years.

**Career Opportunities**
This programme will prepare you well for a career in the spacecraft industry, either in the UK or abroad. Alternatively, the programme provides an excellent platform for further study leading towards a PhD in this area of research.

**External Examiners(s) for the programme**

<table>
<thead>
<tr>
<th>Name</th>
<th>Dr Matthew Stickland</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution</td>
<td>University of Strathclyde</td>
</tr>
</tbody>
</table>

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners’ reports as part of the University’s quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook at [http://www.southampton.ac.uk/studentservices/academic-life/faculty-handbooks.page](http://www.southampton.ac.uk/studentservices/academic-life/faculty-handbooks.page)

And at [https://www.southampton.ac.uk/engineering/postgraduate/taught_courses/engineering/msc_space_systems_engineering.page](https://www.southampton.ac.uk/engineering/postgraduate/taught_courses/engineering/msc_space_systems_engineering.page).

**Revision History**

1. Created 20 April 2010
2. Revised 16 December 2010
3. Revised 21 January 2011
4. Checked August 2012 – A Tatnall
5. Regulations updated March 2013 – D Mead
6. Updated to reflect new curriculum structure July 2013 – G Roberts_CQA_251113
7. Updated June 2014 (G Roberts), CQA_DM_130614_prog’n regs name
8. CQA April 2015 addition of SESA6076
9. Update to Programme Overview (CMA changes) – September 2015
10. CQA textual updates August 2016
Module updates, textual changes March 2017
Updated to reflect 201819 version and removal of Admissions Criteria – CQA March 2018
Updated Faculty name to Faculty of Engineering and Physical Sciences July 2018
Updated for validation – S Walker – April 2019
MSc in Space Systems Engineering
Appendix 1

Programme Structure

The list below reflects the modules that are planned to be offered in 2018/19, and is subject to minor alteration from year to year. Each module has an ECTS/CATS value of 7.5 ECTS/15 CATS or 15 ECTS/30 CATS at level 6 or 7. A maximum of 15 ECTS/30 CATS can be taken at level 6.

A 7.5 ECTS/15 CATS module has a total load of 150 notional hours, typically made up of 36 lectures, laboratory work, self-learning and assessment. Some modules are assessed based solely on examinations, others involve significant project work. Syllabuses indicate the broad outline of content for each subject. Detailed elements of content may change from year to year depending on the emphasis deemed necessary by the lecturer and the need to keep modules up to date.

Over Semester 1 and 2, students must study modules totalling 60 ECTS/120 CATS, with a minimum of 45 ECTS/90 CATS credits at level 7.

Compulsory modules

The following modules are compulsory for this theme and total 82.5 ECTS/165 CATS. All modules are level 7 except as indicated.

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Title</th>
<th>ECTS/CATS credits</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEEG6012</td>
<td>MSc Research Project (Core)</td>
<td>30/60</td>
<td>1&amp;2</td>
</tr>
<tr>
<td>SESA3039</td>
<td>Advanced Astronautics</td>
<td>7.5/15</td>
<td>1</td>
</tr>
<tr>
<td>SESA6059</td>
<td>Spacecraft Structural Design</td>
<td>7.5/15</td>
<td>1</td>
</tr>
<tr>
<td>SESA6080</td>
<td>Concurrent Engineering Design</td>
<td>7.5/15</td>
<td>2</td>
</tr>
<tr>
<td>SESA6079</td>
<td>Space Systems Engineering</td>
<td>7.5/15</td>
<td>1</td>
</tr>
<tr>
<td>SESA6071</td>
<td>Spacecraft Propulsion</td>
<td>7.5/15</td>
<td>1</td>
</tr>
<tr>
<td>SESA6076</td>
<td>Spacecraft Orbital Mechanics and Control</td>
<td>7.5/15</td>
<td>2</td>
</tr>
<tr>
<td>SESA6081</td>
<td>Spacecraft Instrumentation</td>
<td>7.5/15</td>
<td>2</td>
</tr>
</tbody>
</table>

Optional modules

Please select a total of 7.5ECTS/15 CATS from the following lists of level 7 modules. Please bear in mind the balance of modules between the semesters (note most mandatory modules are in Semester 1).

The following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

Level 6 and 7 options

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Title</th>
<th>ECTS/CATS credits</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEEG6005</td>
<td>Applications of CFD</td>
<td>7.5/15</td>
<td>1</td>
</tr>
<tr>
<td>FEEG6006</td>
<td>Systems Reliability</td>
<td>7.5/15</td>
<td>1</td>
</tr>
<tr>
<td>FEEG6007</td>
<td>Fuel Cells, Batteries &amp; Photovoltaic Systems I</td>
<td>7.5/15</td>
<td>1</td>
</tr>
<tr>
<td>SESA6061</td>
<td>Turbulence: Physics and Modelling</td>
<td>7.5/15</td>
<td>1</td>
</tr>
<tr>
<td>SESA3038</td>
<td>Space Environment</td>
<td>7.5/15</td>
<td>2</td>
</tr>
</tbody>
</table>
Note: It is possible that module prerequisites may be omitted at the discretion of the module lecturer depending on previous experience. Modules may be taken from Faculties other than the Faculty of Engineering and Physical Sciences only by prior arrangement with the Programme Coordinator.
Appendix 2:

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for the items listed in the table below.

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.

<table>
<thead>
<tr>
<th>Main Item</th>
<th>Sub-section</th>
<th>PROGRAMME SPECIFIC COSTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved Calculators</td>
<td></td>
<td>Students will require a scientific calculator. This will need to be purchased by the student. Students may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University specifies permissible models from time to time and these may be purchased from any source.</td>
</tr>
<tr>
<td>Stationery</td>
<td></td>
<td>You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc.</td>
</tr>
<tr>
<td>Textbooks</td>
<td></td>
<td>Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source. Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.</td>
</tr>
<tr>
<td>Equipment and Materials</td>
<td>Design equipment and materials:</td>
<td>Standard construction/modelling materials will be provided where</td>
</tr>
<tr>
<td>Main Item</td>
<td>Sub-section</td>
<td>PROGRAMME SPECIFIC COSTS</td>
</tr>
<tr>
<td>---------------------------</td>
<td>----------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>appropriate, unless otherwise specified in a module profile.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>For customisation of designs/models calling for material other than standard construction/ modelling materials, students will bear the costs of such alternatives.</td>
</tr>
<tr>
<td></td>
<td>Excavation equipment and materials:</td>
<td></td>
</tr>
<tr>
<td>Field Equipment and Materials:</td>
<td>A number of essential items will be provided to you e.g.: field notebook(s); compass-clinometer; geological hammer; steel tape measure; map case; pocket lens (x 10); safety helmet; safety goggles; bottle of dilute hydrochloric acid. If items provided are lost replacements can be purchased from:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>However, you will need provide yourselves with a ruler; a pair of compasses; set squares; protractor; pencils (including coloured); eraser; calculator, penknife. These can be purchased from any source.</td>
</tr>
<tr>
<td>Laboratory Equipment and Materials:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Photography:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recording Equipment:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Printing and Photocopying Costs</td>
<td>In some cases, coursework and/or projects may be submitted electronically. Where it is not possible to submit electronically students will be liable for printing costs, which are detailed in the individual Module Profile and can be found in Appendix 2.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reasonable expenses for travel and materials of up to £300 may be reclaimed through the Faculty Student Office. For project costs in excess of £300 students should discuss possible sources of funding with their supervisor and should not proceed with any expenditure</td>
</tr>
<tr>
<td>Main Item</td>
<td>Sub-section</td>
<td>PROGRAMME SPECIFIC COSTS</td>
</tr>
<tr>
<td>---------------------------------------</td>
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<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Optional Visits (e.g. museums, galleries)</td>
<td></td>
<td>until a further funding source has been agreed. The printing costs associated with dissertation are the responsibility of the student (FEEG6012). Students are expected to cover the costs associated with the printing and binding of reports, including any drawings and graphic presentations. Two copies will need to be submitted. Depending on the quality of printing and binding chosen students can expect to pay approximately £25-30 per copy, totalling approximately £50-60 for both copies. (FEEG6012)</td>
</tr>
</tbody>
</table>

Some modules may include additional optional visits. You will normally be expected to cover the cost of travel and admission, unless otherwise specified in the module profile. For costs related to study abroad please see the relevant module profile.