

Programme Specification

BSc (Hons) Biochemistry: 2020-21

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in Years	3 years, following standard progression for a full-time student
Accreditation details	Not applicable
Final award	Bachelor of Science – Honours
Name of award	Biochemistry
Interim Exit awards	Bachelor of Science (Ordinary) Diploma of Higher Education Certificate of Higher Education
FHEQ level of final award	6
UCAS code	C700
QAA Subject Benchmark or other external reference	QAA Subject Benchmark Statements for Biomedical Science (2007) QAA Framework for Higher Education Qualifications (FHEQ)
Programme Lead	Dr Mark Coldwell
Date specification was written	January 2017
Date specification was validated	December 2017
Date specification was last updated	March 2019

Programme Overview

Brief outline of the programme

Biochemistry is the study of all aspects of the structure and function of cells and organisms at the molecular level. Graduates with a BSc in Biochemistry are in considerable demand in a variety of areas of employment. In Southampton you will undertake a balanced programme where you will gain the relevant skills and knowledge required for a career in this subject area.

You will be taught through a combination of lectures, tutorials, practical classes, coursework and projects. In Part 3 you have the possibility to undertake an independent laboratory project, literature project or select from a range of project modules studying the biosciences in business, education and communication. Throughout the programme you will be expected to undertake independent reading both to supplement and consolidate the taught material and to broaden your knowledge and understanding of biochemistry.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Special Features of the programme

The Biochemistry Bachelor's degree provides a flexible programme with which to pursue your interest in Biochemistry to the frontiers of our knowledge in this discipline. Parts 1 and 2 provide you with a solid foundation in biochemistry and experience of key laboratory skills. In part 3 you will have the opportunity to develop your own interests in particular fields of research supported by a range of advanced Part 3 modules. These modules are taught by researchers at the forefront of their disciplines from within Biological Sciences, including the opportunity to conduct an original research project in areas such as Molecular and Cellular Biology, Neuroscience, Structural Biology and Plant Biochemistry. The analytical and practical skills acquired during this programme provide a strong foundation for a broad range of careers extending beyond those required by researchers in biochemistry.

Alongside core modules, we offer a broad range of modules in biochemistry and the wider area of biomedical sciences, which will give you the flexibility to follow your particular interests as you progress through your degree. Furthermore, there are also modules available in other faculties including modern languages and broader interdisciplinary modules, which will give you the choice to maintain a broader portfolio of skills and experience, should you so wish.

In the second semester of part 2, our highest achieving students are invited to consider going overseas on a “study abroad” module, enabling the opportunity to study at partner universities outside the UK. While abroad, you must undertake modules which give you an equivalent learning experience in biochemistry and related disciplines to those you would have studied at Southampton. Therefore the university selected by the student will be considered on a case-by-case basis, in consultation with the programme lead. You are also encouraged to apply for a year in industry between the second and third year of their studies. This industrial experience gives you a large boost in terms of employability as you return to complete your degree.

Our part 3 laboratory and in silico research projects enable you to participate in cutting-edge research, giving you the ability to perform independent experiments or data analysis as part of a wider research programme. We also offer alternative project modules for those whose career interests are developing in different directions, with research topics in Bioscience Business, Bioscience Education, Science Communication and Bioscience Ethics.

Learning and teaching

Eight modules are taken each academic year, four in semester one and four in semester two. A module normally consists of two lectures a week plus a three-hour practical on alternate weeks. Practicals and other components of in-course assessment contribute up to 25% of your final mark in Parts 1 and 2. We also provide workshops and pastoral tutorials in which you can get specific help on the content of your lectures. Each week you therefore attend eight 45-minute lectures, an average of two 2 to 3 hour practical classes and may also attend a small group tutorial, which should take up to two hours to prepare. In part 3 you will undertake an independent research-based project, which will take the place of most continuous assessment and practical classes, although some modules retain pieces of continuous assessment.

Assessment

You will be assessed by a combination of continuous assessment and written examinations at the end of each semester to test your knowledge and understanding of the lecture and tutorial material. Continuous assessment is based on performance in tutorials, workshops and practicals. Examinations are held in the two weeks after each semester, in January and June.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student’s period of registration. However, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student’s programme.

Programmes and major changes to programmes are approved through the University’s programme validation process which is described in the University’s [Quality Handbook](#).

Educational Aims of the Programme

The aims of the programme are to provide you with:

1. a stimulating, informed environment through a wide range of interesting and contemporary courses with flexibility and choice, but allowing you to focus increasingly as you progress through the programme;
2. a sound scientific knowledge base in biochemistry
3. an ability to describe and comment on specific aspects of current research in biochemistry.
4. an opportunity to develop a range of transferable skills (information and communication technology,
5. skills in team working, written and oral communication, time management, planning, data collection and presentation);
6. opportunities to develop your skills of critical thinking and to show that you can pursue independent study;
7. an opportunity to undertake an independent project on a biochemical topic;
8. an education and training suitable for a wide variety of careers and that will prepare you for higher degrees and careers in biochemical research or graduate entry to medicine;
9. the capability of life-long learning, study and enquiry.

Programme Learning Outcomes

By the end of this programme you will be able to:

- Show knowledge and understanding of a range of topics relevant to Biochemistry, as detailed in the learning outcomes for the core and compulsory modules for this programme
- Use a range of practical skills and techniques relevant to Biochemistry, as detailed in the learning outcomes for the core and compulsory modules for this programme
- Collect and analyse experimental data
- Interpret and write up the results of experiments
- Create and deliver a presentation on a topic relevant to biochemistry
- Conduct research into an area of science relevant to biochemistry
- Produce a dissertation, based on scientific research
- Have an appreciation of the ethical and societal aspects of research in the biosciences

As well as these programme level learning outcomes, which must be read in conjunction with those of the core and compulsory modules in the programme, you will have been assessed in other learning outcomes. These allow you to demonstrate Knowledge and Understanding, Subject Specific Intellectual and Research Skills, and Transferable and Generic Skills.

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate critical awareness of current issues in biochemistry, and comprehensive knowledge and systematic understanding of:

- A1. the structure and function of biologically important molecules, and how these interact;
- A2. how genetic information is stored, accessed and used in a cellular context;
- A3. the role of metabolic pathways in the production of energy and other components essential for cell life and growth;
- A4. the techniques used to study biological macromolecules;
- A5. how biotechnology is used in research and medicine;
- A6. the composition and spatial organisation of the cell, including cell division;
- A7. how cells communicate with each other;
- A8. the basis of homeostasis and other key physiological processes;
- A9. how cells become specialised, form tissues and functions within the major organs;

Teaching and Learning Methods

You will be taught using a combination of lectures, tutorials, practical classes, course work and projects. These activities will enable you to develop a critical understanding of Biochemistry and become familiar with the techniques that are employed in modern Biochemical research. These skills will be consolidated in Part 3, where they will be employed as part of extended research or literature projects or applied in modules looking at the biosciences in business, education, ethics or communication. Embedded within these modules are opportunities to develop your transferable and generic skills.

Assessment Methods

You will be assessed by a combination of continuous assessment and written/computer based exams at the end of each semester. Continuous assessment will be assessed by tutorials, practical and project work, providing an opportunity for you to demonstrate your understanding of the subject area and your practical competencies.

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to:

- B1. formulate and test hypotheses by planning, conducting and reporting a programme of biochemical research in the form of a project, either directly (from your own lab work or data mining), or indirectly through analysis of the work of others;
- B2. use a range of biochemical laboratory equipment to generate data;
- B3. use computer software to record and/or analyse biochemical data and determine their importance and validity;
- B4. analyse and solve complex biochemical problems;
- B5. integrate your biochemistry knowledge base with other selected disciplines such as physiology, biology, pharmacology or chemistry;

- B6. integrate and evaluate biochemical data from a variety of sources, including primary source material in journals;
- B7. understand how the boundaries of biochemical knowledge are advanced through research;
- B8. assess how your work can have consequences for yourself, others around you, and the general public. For laboratory work, this would mean conducting risk assessments concerning the use of chemicals, animal material and laboratory procedures; for in silico work, understanding and executing data analysis responsibly, using university guidelines on working with public or private datasets, and the secure storage and sharing of data; for work communicating to the public, appreciating the complexities of giving clear and accurate information when discussing scientific subjects.

Teaching and Learning Methods

In addition to the methods described above you will be supervised in practical classes and during your final year project(s). As part of your final year project you will be guided in critically reviewing the relevant literature.

Assessment methods

Your subject specific skills will be assessed as described above. Experimental and research skills are assessed through an appropriate combination of laboratory reports, project reports and presentations.

Transferable and Generic Skills

The transferable skills you will develop during your degree are those that will improve your employability and will be of use to you in your future career. Having successfully completed this programme you will be able to:

- C1. communicate/present effectively both verbally and in writing to both specialised and non-specialised audiences;
- C2. work as a member of a team;
- C3. use information technology and other resources to find, extract and synthesise information;
- C4. solve problems relating to quantitative information;
- C5. learn independently through critical enquiry;
- C6. demonstrate that you have the ability to undertake appropriate further training;
- C7. manage resources and time.
- C8. demonstrate competency in using laboratory skills in a safe and responsible manner

Teaching and Learning Methods

You will be helped to acquire these skills through aspects of the formal teaching programme. In the early part of the programme this will mainly be through tutorial and coursework, whilst in Part 3 your project work will give you ample opportunity to further develop and practice many of the individual skills in one major activity.

Assessment methods

Your subject specific skills will be assessed as described above. Experimental and research skills are assessed through an appropriate combination of laboratory reports, project reports and presentations.

Programme Structure

Typical course content

From DNA to proteins, from single molecules to cells, biochemistry answers the ultimate questions about how living organisms work. Our BSc Biochemistry degree programme provides in depth training in biochemistry, with core subjects in Parts 1 and 2 and opportunities to specialise in Part 3. Our flexible course system offers a wide range of options, with a year out in industry for those who want to gain experience in an industrial setting. Our teaching staff are actively engaged in research into the molecular basis of disease, genetics and the control of gene transcription and translation, oncology, structural biology, DNA recognition and cell signalling.

In Part 1, there are a number of core and compulsory modules, which lay a solid foundation in the basic discipline of this programme. Part 1 is common with both the Biomedical, Neuroscience and Pharmacology programmes and thus offers the flexibility to change degree programme at the end of Part I. More specialised training and options that enable diversification commence in Part 2. There is also an opportunity in Part 2 to take modules from the University's Curriculum Innovation Programme (CIP).

In Part 3 you are exposed to the forefronts of the discipline's knowledge, with the opportunity to conduct supervised original research.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

Programme details

The BSc in Biochemistry programme is offered as a full-time course and normally lasts for three years.

Study is divided into three parts, each part corresponding to one year of full-time study. The programme is delivered in a semester pattern, each semester having 12 weeks for teaching and learning and 2-3 weeks for examinations.

The programme is divided into individual study modules. Each study module is accredited as being worth a certain number of credit points to you on successful completion. Modules are normally worth 7.5 ECTS which is equivalent to 150 hours of study. Modules are generally assessed at the end of each semester, but some are assessed entirely by coursework throughout the duration of the module.

The following modules are **core** and must be taken:

Part 1 (FHEQ Level 4)

Module (core)	ECTS
BIOL1007 Macromolecules of Life	7.5
BIOL1008 Metabolism & Metabolic Disorders	7.5
BIOL1011 Systems Physiology	7.5
BIOL1013 Integrative Mammalian Physiology	7.5

The following modules are *compulsory* and must be taken:

Module (compulsory)	ECTS
BIOL1006 Cell Biology & Genetics	7.5
BIOL1020 Core Skills in the Life Sciences	7.5
CHEM1039 Chemistry for Biological Scientists	7.5
BIOL1021 Behaviour of Biomolecules	7.5
NB: CHEM1039/BIOL1021 can be replaced with other modules from the Chemistry department which go deeper into organic, physical or inorganic chemistry: EITHER CHEM1041 and CHEM1042 (Fundamentals of Organic Chemistry I and II) AND CHEM1043 and CHEM1044 (Fundamentals of Physical Chemistry I and II) OR CHEM1041 and CHEM1042 AND CHEM1045 and CHEM1046 (Fundamentals of Inorganic Chemistry I and II)	Total of 15

Part 2 (FHEQ Level 5)

You will take the following TWO core modules

BIOL2010 Flow of Genetic Information

BIOL2011 Molecular and Cellular Biochemistry*

*Students undertaking the semester study abroad must identify an equivalent module at their host university, and this has to be approved by the programme lead. The equivalent module then must be passed.

In addition you will take the following THREE compulsory modules (

BIOL2012 Exploring proteins: Structure and Function

BIOL2013 Bioinformatics & DNA technology**

BIOL2046 Quantitative Methods in Biomedical Sciences

**Students on the Study Abroad scheme must select modules with comparable topics to the BIOL modules, and approval of these choices must come from the programme lead.

Three further modules are chosen from the following options:

Module (FHEQ Level 5)	ECTS
BIOL2016 Pharmacology A	7.5
BIOL2017 Pharmacology B	7.5
BIOL2014 Neuroscience	7.5

BIOL2018 Adaptive Physiology	7.5
BIOL2022 Immunology, Infection and Inflammation	7.5
BIOL2002 Cell Biology	7.5
Any other appropriate FHEQ level 5 module (subject to availability) including:	
BIOL2039 Animal Behaviour	7.5
BIOL2001 Evolution	7.5
BIOL2003 Animal Reproduction and Development	7.5
BIOL2007 Plant Development and Function	7.5
BIOL2038 Microbiology - from the natural environment to disease	7.5
BIOL2040 Neural Basis of Behaviour	7.5
BIOL2043 Biotechnology and the living cell	7.5
BIOL2044 Medical microbiology	7.5
A maximum of TWO elective modules can be selected from a range of suitable courses from Academic Units other than Biological Sciences, but no more than one UOSM should be taken. We strongly encourage you to discuss electives with your tutor before pursuing such options.	
LANGXX15 Language Module	7.5
PHIL1006 Introduction to Political Philosophy	7.5
SOCI2002 Education and Society	7.5
SOES1009 The Living Earth	7.5
UOSM2001 Business Skills for Employability	7.5
UOSM2002 Design Skills for Presentations and Maps	7.5
UOSM2009 Ethics in a Complex World	7.5
UOSM2010 Global Challenges	7.5
UOSM2026 Ethics in Science, Engineering and Technology: Jekyll and Hyde	7.5

It is also possible to "audit" a single part 2 module. This means that you attend the lectures to learn the content and have access to the module Blackboard site, but you do not have to take any of the assessments. An audited module then means that further options are open to you during part 3, and the audited module will also appear on your final degree transcript.

At the end of Part 2 it is possible to spend a year in industry. Students normally apply for this during semester one of Part 2. This provides an opportunity for you to experience working in a professional environment that provides you with numerous transferable skills and may develop your practical skills. If you follow this option you will enrol in the Year in Employment programme and your degree title will include 'with a Year in Employment'. You will find that this experience will assist your understanding of the more academic parts of your degree programme, will significantly enhance your professional skills, and will increase your employability.

Part 3 (FHEQ Level 6)

You will take the following THREE compulsory modules (22.5 ECTS):

- BIOL3013 Molecular Recognition
- BIOL3014 Molecular Cell Biology
- BIOL3017 Molecular and Structural Basis of Disease

Plus, for independent study, you must take either:

- BIOL3034 In-depth Research Project (15 ECTS)

or

- BIOL3058 Bioscience Business (15 ECTS)

or

- BIOL3059 Bioscience Education (15 ECTS)

or

- BIOL3069 In silico research project (15 ECTS)

or two of the following (each 7.5 ECTS):

- BIOL3031 Literature-based Research Project (sem1)
- BIOL3032 Literature-based Research Project (sem2)
- BIOL3060 Science Communication (sem1)
- BIOL3066 Extended Science Communication (sem2)
- BIOL3073 Bioscience Ethics (sem2)

NB only one project can be undertaken in each semester.

BIOL3066 has to be preceded by BIOL3060

BIOL3031 and BIOL3032 cannot be taken together.

Three further modules (22.5 ECTS) are chosen from the following list, with at least one of them being chosen from the recommended list below:

Module (FHEQ Level 6)	ECTS
Recommended – (must choose at least one from the following 8 modules):	
BIOL3015 Regulation of Gene Expression	7.5
BIOL3018 Molecular Pharmacology	7.5
BIOL3052 Biomedical Technology	7.5
BIOL3021 Cellular and Molecular Neuroscience	7.5
BIOL3022 Cellular Signalling in Health and Disease	7.5
BIOL3063 Bioinformatics and Systems Biology	7.5
BIOL3064 Cancer and Chromosome Biology	7.5
BIOL3027 Selective Toxicity	7.5
Optional	
BIOL3043 Cellular and Molecular Pathology	7.5
BIOL3044 Maternal, Fetal and Neonatal Physiology	7.5
BIOL3048 Neurobiology of Neurodegenerative Diseases	7.5
BIOL3054 Nutrition in Health and Disease: Part 1	7.5
BIOL3055 Nutrition in Health and Disease: Part 2	7.5
BIOL3057 Biofilms and Microbial Communities	7.5
BIOL3065 Biomedical Parasitology	7.5
BIOL3020 Systems Neuroscience	7.5
BIOL3025 Neuropharmacology of CNS disorders	7.5
BIOL3037 Immunology	7.5
BIOL3026 The Pathophysiology of the Lung	7.5
Any other appropriate BIOL3XXX module (subject to availability)	7.5
In addition you can take a single elective module (7.5 ECTS), from a range of suitable modules below, other Academic Units or a UOSM. A complete list of BIOL modules can be found at http://www.southampton.ac.uk/biosci/undergraduate/modules.page . We strongly encourage you to discuss your module choice with your personal academic tutor before pursuing such options.	
SOCI2002 Education and Society	7.5
UOSM2001 Business Skills for Employability	7.5
UOSM2002 Design Skills for Presentations and Maps	7.5
UOSM2009 Ethics in a Complex World	7.5
UOSM2010 Global Challenges	7.5
UOSM2026 Ethics in Science, Engineering and Technology: Jekyll and Hyde	7.5
UOSM2027 Health Policy and Politics	7.5

Progression Requirements

The University regulations governing progression, determination and classification of results in general can be found in the University Calendar (Section IV – General Regulations)

<https://www.southampton.ac.uk/calendar/sectioniv/index.page>

Those specific to the Faculty and your programme are in the University Calendar –

<http://www.calendar.soton.ac.uk>

Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	FHEQ level	Minimum overall credit in ECTS credits	Minimum ECTS credits required at level of award
Ordinary degree	6	at least 150	30
Diploma of Higher Education	5	at least 120	45
Certificate of Higher Education	4	at least 60	45

Learning outcomes specific to each intermediate exit point correspond to a sub-set of those for the programme as a whole and may be determined by consulting the module map at the end of this document.

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

We aim to provide a friendly and supportive environment for you to pursue your studies. You will have a personal academic tutor to offer general help, advice and encouragement on academic and pastoral matters throughout your undergraduate career.

Associated with your programme you will be able to access:

- An induction programme at the start of the course, which will provide orientation, information on modules, courses, library and computer facilities.
- Programme handbooks, module handbooks and material on the web.
- Library and academic skill packages.
- Well-equipped laboratories.
- Academic and pastoral support from members of staff, including your academic tutor which will include scheduled meetings at appropriate occasions during the academic year.
- Access to all administrative and academic material on the CBS, Programme and individual module web sites and/or Blackboard (<http://www.blackboard.soton.ac.uk>).
- Access to all academic staff through an appointment system and e-mail.

- Access to administrative staff in the Faculty Student Offices during the normal working day.
- Feedback on assessment.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of student to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the School
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency
- The Academic Unit of Biological Sciences has an Education Executive that monitors and evaluates all aspects of learning and teaching at undergraduate level. It considers the results of student feedback and takes appropriate action to remedy any shortcomings. The Director of Education acts on the results of peer observation of teaching and reports from our External Examiners who are selected from comparator universities.

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

Criteria for admission

The University's Admissions Policy (see www.southampton.ac.uk/admissions-policy) applies equally to all programmes of study. The following are the typical entry criteria we use for selecting candidates for admission to our programmes.

Entry Requirements

These requirements are reviewed annually by our Admissions team. Those stated below were correct as of July 2019.

GCSEs:

We require Grades A-C in English, Mathematics and Science. If you lack these formal qualifications, your aptitude for the course will be assessed at interview. International students, whose first language is not English, must have already attained the necessary standard in English – see English Language Proficiency section below.

A Levels:

AAB (excluding general studies). **Chemistry must be offered at A-level (minimum Grade B) along with at least one other A-level science subject**

A-level Science subjects considered include:

Other science A-levels	Biology Human Biology Physics Mathematics Statistics Environmental Science Geology Geography Psychology
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Applicants only offering A-level Chemistry will be considered on a case by case basis.

Alternative qualifications

Our admissions requirement is normally defined on the basis of A/AS levels, but equivalent qualifications are accepted.

We do offer entry through a one year Science Foundation programme designed to enable you to qualify for entry to Honours degree programmes in Biological Sciences if you have not studied the appropriate Science subjects at GCE A level or equivalent standard. It is particularly appropriate if you are a mature student or if you have obtained good grades in non-science A levels.

We will also accept applications from candidates offering other equivalent qualifications including Scottish and Irish Highers, European and International Baccalaureate, Access and Foundation courses and overseas qualifications.

More information on the entry requirements for Biology can be found on the Biology webpage here - <http://www.southampton.ac.uk/undergraduate/courses/biology.shtml>

English Language Proficiency

All programmes at the University of Southampton are taught and assessed in the medium of English. Therefore, all applicants must demonstrate they possess at least a minimum standard of English language proficiency.

Overall	Reading	Writing	Speaking	Listening
6.5	5.5	5.5	5.5	5.5

Information on all acceptable English Language Tests can be found on the University website: www.southampton.ac.uk/admissions-language

Recognition of Prior Learning (RPL)

The University has a Recognition of Prior Learning Policy. It may be possible to recognise formal credit for learning you have acquired in the past through formal study and/or through work and other life experiences. Your application will be considered on individual merit and you may be asked to attend an interview.

Mature applicants:

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

If you are over 21 and feel you would benefit from degree-level studies, we can be more flexible about our entry requirements. For full-time courses, selectors will expect you to demonstrate your commitment by means of some recent serious study, for example, one or two A-level passes, successful completion of an Open University foundation course or an appropriate Access course. Your application will be considered on individual merit and you may be asked to attend an interview.

Another popular option is to follow a certificate or diploma programme. These are available on a part time basis and most can be taken in the evenings, enabling you to continue to earn an income while you are studying.

Career Opportunities

With a BSc Biochemistry degree you could be expected to find work in the following areas:

- Biotechnology and pharmaceutical industry
- Postgraduate research training
- Scientific officer in medical laboratories
- Teaching
- Forensic science
- Legal profession
- Business management

External Examiners(s) for the programme

Name Prof Gavin Woodhall
Institution. Aston University

Name Dr Ulrike Mayer
Institution. University of East Anglia

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

Appendix 1: Learning outcomes and Assessment Mapping document

Module Code	Module Title	Knowledge and Understanding									Subject Specific Intellectual and Research Skills								Transferable and Generic Skills							
		1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
BIOL1007	Macromolecules of Life	x	x	x	x	x						x							x	x	x	x				x
BIOL1008	Metabolism & Metabolic Disorders			x	x			x	x			x							x	x	x	x				x
BIOL1011	Systems Physiology			x	x			x	x	x		x			x				x	x	x	x				x
BIOL1013	Integrative Mammalian Physiology				x			x	x	x					x					x	x	x				x
BIOL1020	Core Skills in the Life Sciences				x	x	x										x		x		x	x				x
BIOL1006	Cell Biology & Genetics				x	x	x								x						x	x				
CHEM1039	Chemistry for Biological Scientists				x										x				x	x		x	x	x	x	
BIOL1021	Behaviour of Biomolecules				x										x				x	x		x	x	x	x	
BIOL2010	Flow of Genetic Information	x	x	x	x	x		x				x							x	x	x	x			x	x
BIOL2011	Molecular Cell Biology	x	x	x	x	x	x	x				x	x	x					x	x	x	x			x	x
BIOL2012	Exploring Proteins	x			x								x			x	x	x	x		x	x	x		x	
BIOL2013	Bioinformatics & DNA Technology	x	x		x														x		x	x	x		x	
BIOL20xx	Numeracy				x								x	x							x	x	x			
BIOL3034	Laboratory research project				x	x					x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
BIOL3069	In silico research project				x	x					x		x	x	x	x	x	x	x	x	x	x	x	x	x	
BIOL3058	Bioscience Business				x										x	x	x	x	x	x	x		x	x	x	
BIOL3059	Bioscience Education														x	x	x	x	x		x		x	x	x	
BIOL3060	Science Communication and														x	x	x	x	x	x	x		x	x	x	
BIOL3066	Extended science communication														x	x	x	x	x	x	x		x	x	x	
BIOL3032	Literature project														x	x	x		x		x		x		x	
BIOL30xx	Bioscience Ethics				x	x									x	x	x	x	x		x		x	x	x	
BIOL3031	Literature project and														x	x	x		x		x		x		x	
BIOL30xx	Bioscience Ethics				x	x									x	x	x	x	x		x		x	x	x	
BIOL3013	Molecular Recognition	x			x	x									x	x	x				x		x			
BIOL3014	Molecular Cell Biology	x	x	x	x	x	x	x							x	x	x				x		x			
BIOL3017	Molecular Basis of Disease	x			x	x									x	x	x				x		x			

Appendix 2: Additional Costs

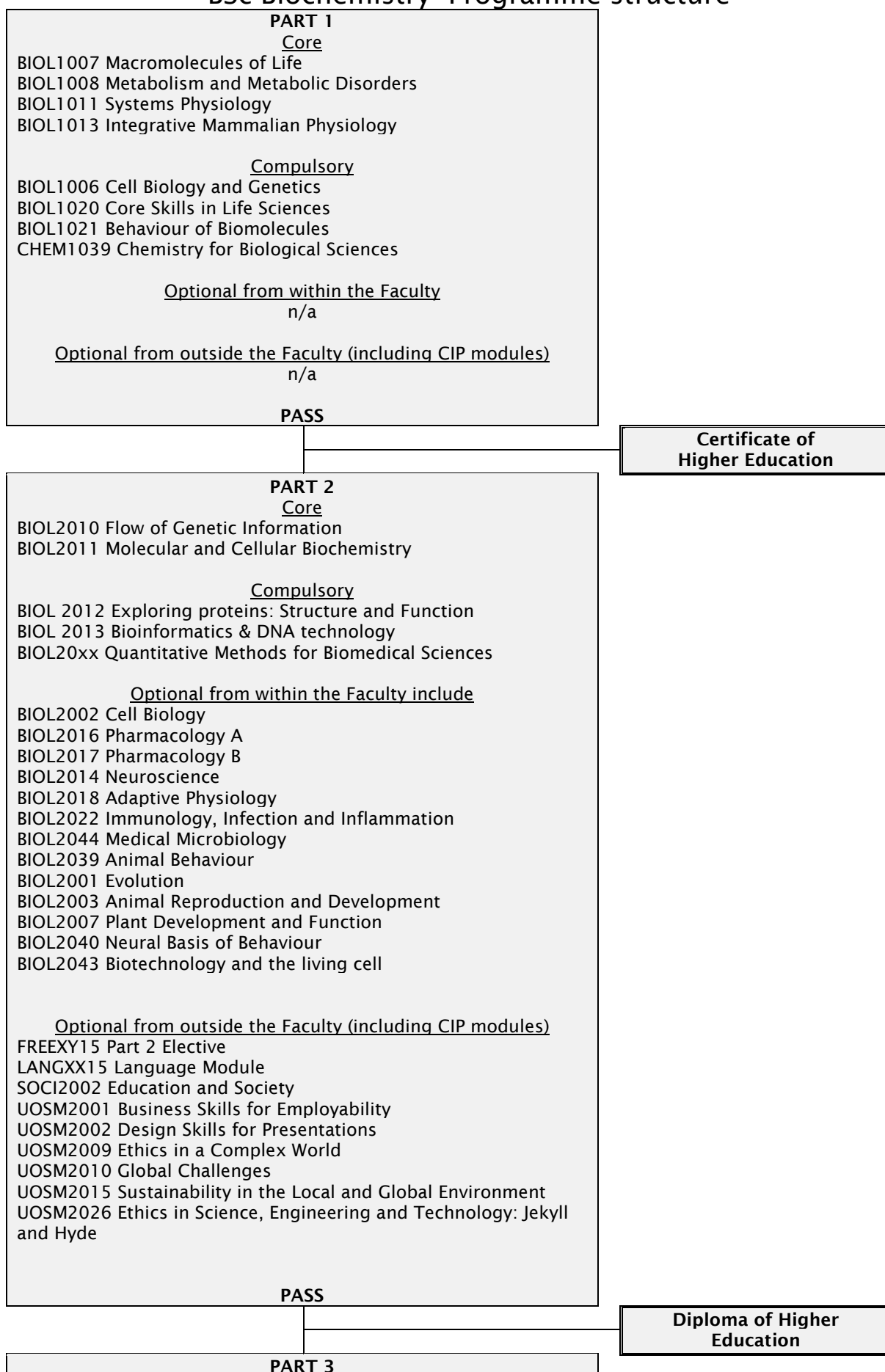
Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for the items listed in the table below

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at <http://www.calendar.soton.ac.uk/>.

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
Approved Calculators		Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers.
Stationery		You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc. Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks		Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source. Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.
Equipment and Materials	Laboratory Equipment and Materials:	All materials required for laboratory work are provided. Where necessary, suitable specialist safety equipment will be provided.
IT	Computer Discs or USB drives	Students are expected to provide their own portable data storage device.
	Software Licenses	All software is provided
	Hardware	It is advisable that students provide their own laptop or personal computer, although shared facilities are available across the University campus.
Clothing	Lab Coats and safety spectacles	One laboratory coat and a pair of safety spectacles are provided at the start of the programme to each student. If these are lost the student must replace them at their own expense. The Students Union Shop stock these items.
	Field course clothing	You will need to wear suitable clothing when attending field courses, e.g. waterproofs, walking boots. You can purchase these from any source.
Printing and Photocopying Costs		Coursework such as essays; projects; dissertations may be submitted on line. In the majority of cases, though, students will be asked to provide a printed copy. The University printing costs are currently: A4 - 4p per side (black and white) or 18p per side (colour) A3 - 8p per side (black and white) or 35p per side (colour)

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
		<p>Please Note: Paper sizes not recognised by the printing devices will prompt you to select the size and then charge a minimum of 50p per black and white copy and a maximum of £1 per colour copy.</p> <p>You can pay for your printing by using the money loaders or by using print copy payment service by going to www.printcoppayments.soton.ac.uk Please remember that we are unable to refund any credit that has not been used by the end of your course, so please consider this when topping up your printing/copy account</p> <p>The University Print Centre also offers a printing and copying service as well as a dissertation/binding service. Current printing and copying costs can be found here. They also provide a large format printing service, e.g. Academic posters. Details of current costs can be found here.</p>
<p>Placements (including Industrial Year out)</p>		<p>Students who choose to go on an industrial placement at the end of Part 2 can expect to cover costs for health and travel insurance, accommodation and living expenses; travel costs; visa costs.</p> <p>This will vary depending on which country you are travelling to.</p>

BSc Biochemistry Programme structure



Core

n/a

Compulsory

BIOL 3013 Molecular Recognition

BIOL 3014 Molecular Cell Biology

BIOL 3017 Molecular Basis of Disease

Plus either:

BIOL3034 In-depth Research Project (15 ECTS)

or

BIOL3058 Bioscience Business (15 ECTS)

or

BIOL3059 Bioscience Education (15 ECTS)

Or

two of (each 7.5 ECTS):

BIOL3032 Literature-based Research Project

BIOL3060 Bioscience Communication

BIOL3066 Extended Science Communication

BIOL30xx Bioscience Ethics

Optional from within the Faculty including – this list is not exhaustive

BIOL3012 Cell Membranes

BIOL3015 Regulation of Gene Expression

BIOL3021 Cellular and Molecular Neuroscience

BIOL3027 Selective Toxicity

BIOL3022 Cell Signalling in Health and Disease

BIOL3018 Molecular Pharmacology

BIOL3052 Biomedical Technology

BIOL3012 Cell Membranes

BIOL3013 Molecular Recognition

BIOL3015 Regulation of Gene Expression

BIOL3017 Molecular & Structural Basis of Disease

BIOL3018 Molecular Pharmacology

BIOL3020 Systems Neuroscience

BIOL3022 Cellular Signalling in Health Disease

BIOL3025 Neuropharmacology of CNS Disorders

BIOL3026 The Pathophysiology of the Lung

BIOL3027 Selective Toxicity

BIOL3037 Immunology

BIOL3043 Cellular and Molecular Pathology

BIOL3044 Maternal, Fetal and Neonatal Physiology

BIOL3048 Neurobiology of Neurodegenerative Diseases

BIOL3052 Biomedical Technology

BIOL3054 Nutrition in Health & Disease: Part 1

BIOL3055 Nutrition in Health & Disease: Part 2

BIOL3057 Biofilms and Microbial Communities

Any other appropriate BIOL3XXX module (subject to availability)

Optional from outside the Faculty (including CIP modules)

FREEXZ15 Part 3 Elective

FREEXZ15 Part 3 Elective

FREEXZ30 Part 3 Elective

LANGXX15 Language Module

LANGXX15 Language Module

LANGXX30 Language Module

SOCI2002 Education and Society

UOSM2001 Business Skills for Employability

UOSM2002 Design Skills for Presentations and Maps

UOSM2009 Ethics in a Complex World

UOSM2010 Global Challenges

UOSM2015 Sustainability in the Local and Global Environment

UOSM2026 Ethics in Science, Engineering and Technology: Jekyll and Hyde

UOSM 2027 Health Policy and Economics

PASS

**Conferment of
Award/Graduation**

Revision History

1. Minor revisions (including title) 10 July 2007 (SCK)
2. New Brand added July 2008
3. Updated to reflect University restructuring June 2011 AB.
4. Revisions approved by Senate 19 June 2013 as part of new programme validation process
5. Minor changes made to form guidance on completion of Intended Learning Outcomes, and Learning outcomes and Assessment Mapping document template, for clarity; and changes to wording of support for student learning section, altering to second person throughout - agreed with the Chair and to be reported to UPC October 2013
6. Academic Year 2013/14 version CQA
7. Updated to take account of new Programme Specification template, September 2015
8. Updated May 2016 to reflect updates to Programme
9. Updated January 2017 to reflect updates to Programme