Programme Specification 2020/21

7256 LL.B Juris Doctor (JD) pathway

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution
University of Southampton

Teaching Institution
University of Southampton

Mode of study
Full time

Duration in years
2 years following standard progression for an FT student

Accreditation details
Currently accredited by Bar Standards Board and Solicitors Regulation Authority

Final Award
LL.B (Hons) Bachelor of Laws

Name of award
Bachelor of Laws (Honours) Juris Doctor

Interim Exit awards
Certificate of Higher Education in Legal Studies
Diploma of Higher Education in Legal Studies

FHEQ level of final award
Level 6

UCAS code
M102 (LL.B Hons) Accelerated Programme (Students apply to M101 and are offered on M102)

QAA Subject Benchmark or other external reference

Programme Lead
Mr Mark Telford

Date specification was written
April 2016

Date Programme was validated
26 October 2016

Date Specification last updated
20 April 2018

Programme overview

Brief outline of the programme

The LL.B. Honours (Bachelor of Laws) JD Pathway Programme takes a rigorous approach to the study of law in which you will develop a detailed understanding of the content of law; skills of critical analysis and practical application of laws. The Programme enables you to explore the complexity of law as a practice by considering social, political and historical contexts of the law as well as the relationship between legal concepts and how the law applies to resolve practical legal problems. The Programme has been specifically designed to fulfill the needs of those going into the legal professions in Canada and who require a Qualifying Laws Degree (QLD) but the Programme also provides a firm foundation for careers in other areas. We have specifically included the module ‘Constitutional Law of Canada’ as a Core option in Part 3 (2nd Year) for those of you who are seeking accreditation from the Canadian National Committee.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Special features of the programme

The Programme, throughout, is rigorous in its development of key skills, particularly those of research and writing, critical thinking and legal analysis. Embedded in Part 2 (1st Year) and secured and demonstrated by the end of Part 3 (2nd Year), these skills are essential not only for success in your studies, but are key graduate attributes, empowering you in your future career.

A supporting element of the Programme is the employability skills programme, which commences in Part 2 (1st Year). It provides excellent opportunities to network with leading figures in the legal and business communities and, among other activities and seminars, to participate in workshops relating to a range of transferable skills. Additionally, the Law School hosts an annual law fair for Part 2 and Part 3 students which provides the chance to meet prospective employers. It is regularly attended by over 50 firms and organisations including global and regional law firms, postgraduate training providers, the Government Legal Service, the Bar Council and Inns of Court. This is an important occasion to find out about careers, vacation placements and work experience.

The Law School has a growing number of law clinics which present you with the chance to engage in practical legal problems and the provision of legal advice. Additionally, you can participate in various extra-curricular activities such as mooting, Street Law and Pro Bono work which are run by the Law School or the student bodies within the Law School.
Learning and teaching

The Core modules are delivered in lectures and tutorials. Lectures provide the opportunity for academic staff to present, explore, analyse and discuss key legal doctrines, principles, policies and ideas with the whole class. Tutorials are conducted in smaller groups in order to facilitate discussion and debate about specific topics led by a tutor. You may also be taught by seminar, particularly in optional modules. A seminar provides a structured opportunity to explore, in detail, texts and materials with a tutor and through class discussion.

Assessment

Each module that you study is assessed to ensure you have met each of the learning outcomes; this is termed summative assessment. For Semester 1 modules, exam based assessment will take place in January and for Semester 2, and full year, modules in May/June. Normally by November of each year you will be informed of the summative assessment deadlines for each module. Each module will also provide you with one formative assessment before you complete your summative assessment. This is intended to provide you with an understanding about your progress in that module. Formative assessment does not count towards your final mark in the module. Your degree result will be calculated by reference to the modules that you study in Part 2 (1st Year) and Part 3 (2nd Year) of your study.

We use a variety of different summative assessment methods; the precise approach depends on the individual module. For the core subjects most modules assess by examination, some by essay, or a combination. There is a degree of variation in the examination method adopted, with some using seen and open-book examinations instead of the traditional unseen examinations. Optional modules are also predominantly assessed by various forms of examination and essay, although a number employ different forms of assessment such as small group presentation, blog entry, portfolio, law reform project or oral presentation.

Educational aims of the programme

The aims of the programme are to:

- provide you with a well-rounded education in English Law including its relationship to European Union Law, the European Convention on Human Rights and International Law
- provide substantive and detailed knowledge of core legal subjects, including the skills and qualities required of lawyers whether academic or in practice
- encourage you to appreciate the social, national and global context within which law operates
- guide you to recognise and deal with legal ambiguity and to provide alternate solutions and critical approaches
- equip you with the ability to reflect upon your own progress and foster engagement with your own personal and professional development
- provide you with a thorough grounding in core legal subjects and research skills to satisfy the academic requirement.
- allow you to gain a qualifying law degree in two years.

Programme learning outcomes

A. Knowledge and understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

A1. The principles and values of law, questions of justice and of ethics
A2. The sources, concepts, rules, structure and where relevant procedures of public and private law in social, national and global contexts
A3. Ambiguity and uncertainty in law
A4. The interrelationship between different branches of legal study

Teaching and learning methods

A range of teaching and learning methods are employed to develop knowledge and understanding, these include lectures, tutorials and seminars and guided independent study. More specialised knowledge is developed through research led extended essays or projects.
Assessment methods

Knowledge and understanding is assessed through a variety of assessment methods which include: examination, essay, research dissertation and alternatively include projects, written blogs and presentations.

B. Subject specific intellectual and research skills

Having successfully completed this programme you will be able to:

B1. Ask and answer cogent questions about law and legal systems, identify gaps in legal knowledge and acquire new knowledge by engaging in critical analysis and reflection
B2. Study in depth, and in context, substantive areas of law
B3. Conduct self-directed research leading to an essay.
B4. Work with a range of data including textual, numerical and statistical
B5. Synthesise relevant doctrinal and policy issues in order to present a reasoned choice between alternative solutions and assess the merits of particular legal arguments
B6. Demonstrate Knowledge and Understanding of Canadian Constitutional Law and its historical development.
B7. Develop and apply comparative approaches the study of the Canadian Law.

Teaching and learning methods

Intellectual and research skills are developed through participation and engagement in lectures, tutorials and seminars alongside guided independent study. These skills are further developed through completion of extended essays.

Assessment methods

Intellectual and research skills are assessed through a variety of assessment methods which include: examination, essay, research dissertation and alternatively include projects, written blogs and presentations.

C. Transferable and generic skills

Having successfully completed this programme you will be able to:

C1. Demonstrate skills of self-management: including an ability to reflect on your own work
C2. Evaluate concepts, principles and policies and make critical judgments/reasoned choice between alternative solutions and/or merits of particular arguments
C3. Apply knowledge and understanding and offer conclusions addressing complex or actual, or hypothetical problems
C4. Apply communication skills to solve and address legal problems
C5. Work effectively individually or collaboratively
C6. Engage with your own personal and professional development, and academic integrity

Teaching and learning methods

Transferable and generic skills are developed through participation and engagement in lectures, tutorials and seminars alongside guided independent study. These skills are further developed through completion of extended essays.

Assessment methods

Transferable and generic skills are assessed through a variety of assessment methods which include: examination, essay, research dissertation and alternatively include projects, written blogs and presentations.

Programme structure

Typical course content

Upon successful completion of the Programme you will obtain a Qualifying Law Degree (QLD) accredited by the Law Society and Bar Council. As part of the QLD you must study seven foundational law subjects which are covered in Part 2 (1st Year) and Part 3 (2nd Year) of the Programme. Additionally, you must study Legal System and Reasoning in Semester 1 of Part 2 (1st Year) as a core module. This module is designed to give you an introduction to the features of the legal system and also how to read and interpret legal materials/sources. The connection between different subjects is emphasised throughout the programme.

To develop the skills to enable successful study throughout your degree programme, in Part 2 (1st Year) you will take the Compulsory module ‘Legal Skills’. This module will enable you to develop your key research, legal analytical and writing skills which are essential for every module. To do so ‘Legal Skills’ will utilise and develop
your ability in case analysis and statutory interpretation, using examples from a range of areas. Part 2 (1st Year) also offers you choice between two optional modules, 'Historical Development of the Common Law' and 'Philosophical Perspectives on the Common Law'. These modules are designed to develop your critical analytical skills, your understanding of the contested nature of law and legal principle, and to broaden and deepen your capacity to construct and communicate persuasive argument.

In Part 3 (2nd Year) of the LL.B JD Pathway you will continue to study the Core foundational subjects and you are also required to study Constitutional Law of Canada to fulfil the requirement for the Canadian National Committee accreditation. You will also select 7.5 ECTS/15 CATS of option modules. These will be from the opposite semester to the Constitutional Law of Canada module. The options offered reflect the research strength of the school, and the diversity of contemporary legal scholarship and practice.

LL.B JD Pathway Programme Details

The programme is normally studied over two years, on a full-time basis. Your Degree will be classified on the basis of the modules studied in Part 2 (1st Year) and Part 3 (2nd Year) of the Programme. You will need to pass all the Core modules in order to progress. All modules which are designated as core must be passed in order for you to obtain a Qualifying Law Degree (QLD), which provides you with an exemption from the academic stage if you wish to qualify as a Barrister or Solicitor in the UK. These requirements are laid down in the joint announcement issued by the General Council of the Bar and Law Society. Additionally, you are required to study Constitutional Law of Canada as a Core module to fulfil the requirement for the Canadian National Committee accreditation.

Due to resource factors, not all Option modules will be available in every year. However, you will be advised of the ones available for you before you have to make your choice. Other Option modules may be introduced during the course of your studies, reflecting developing research among Law School academics.

Summary structure of the programme

See Appendix 3

Assessment mapping

See Appendix 2

Additional costs

Some modules make use of set books that you are expected to buy. Check in the module profiles to see if this is the case for the modules you are studying. In some cases, a book may be used for more than one module. Note, books may be available cheaper in an e-book form and up-to-date printed copies may be already available second hand.

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in Appendix 4.

Progression requirements

The programme follows the University’s regulations for Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes as set out in the University Calendar.
### Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Minimum overall credit in ECTS/ CATS</th>
<th>Minimum ECTS/CATS required at level of award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate of Higher Education in Legal Studies</td>
<td>at least 60/120</td>
<td>45/90</td>
</tr>
<tr>
<td>Bachelor’s degrees [e.g. BA (Hons), BSc (Hons), BEng (Hons)] (for integrated masters’ programmes)</td>
<td>at least 120/240</td>
<td>45/90</td>
</tr>
</tbody>
</table>

If you leave the programme with a Certificate of Higher Education in Legal Studies you will **not** have attained Programme Learning Outcome B3 - Conduct self-directed research leading to an essay or dissertation.

### Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices: laptops, smartphones and tablet PCs via the Eduroam wireless network.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia)
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and ‘out of hours’ support for students in Halls (18.00-08.00)
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

SUSU provides:

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students’ views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- A Personal Academic Tutor and a Senior Tutor to support you through your studies.
- Module support material (increasingly on-line).
- On-line communication between students and staff.
- Staff-student liaison committee
Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation surveys for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- Professional body accreditation/inspection
- A national Research Excellence Framework (our research activity contributes directly to the quality of your learning experience)
- Higher Education Review by the Quality Assurance Agency for Higher Education

Career Opportunities

About half of our law graduates seek careers in the legal profession, as solicitors or barristers after further study and training. However, a law degree can open many doors outside of the legal profession. The other graduates enter careers in media, entertainment, politics, business, accountancy, banking, the civil service, police, probation and social services, national and international organisations.

Our LL.B programmes are formally accredited by the Law Society of England and Wales and the Bar Council as qualifying law degree (QLD) for students wishing to undertake further professional training to become solicitors and barristers. They are also accredited for practice in many other countries worldwide, including India, Australia, Canada and Malaysia.

External Examiner(s) for the programme

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bharat Malkani</td>
<td>Cardiff University</td>
</tr>
<tr>
<td>Tabetha Kurtz-Shefford</td>
<td>Swansea University</td>
</tr>
<tr>
<td>David Cabrelli</td>
<td>University of Edinburgh</td>
</tr>
<tr>
<td>Russell Buchan</td>
<td>University of Sheffield</td>
</tr>
<tr>
<td>Aruna Nair</td>
<td>King's College London</td>
</tr>
<tr>
<td>Imogen Goold</td>
<td>St Anne’s College</td>
</tr>
<tr>
<td>Craig Reeves</td>
<td>Birkbeck College</td>
</tr>
<tr>
<td>Nicola Glover-Thomas</td>
<td>University of Exeter</td>
</tr>
</tbody>
</table>

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at http://www.southampton.ac.uk/law/index.page.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student’s period of registration; however, any revision will be balanced against the requirement that the student
should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.
Appendix 1:

7256 LL.B Juris Doctor (JD) Pathway learning outcomes mapping document template

This table indicates which of the Core modules deliver the various Programme Learning Outcomes identified above. Other modules will also deliver different sets of these Learning Outcomes, but the exact pattern will depend on which Option modules you select, so will vary from student to student.

Assessment for all 7.5ECTS/15CATS modules complies with the LL.B Assessment Guidelines approved by the School of Law in 2015.

Core = Cr, Compulsory = Cm, Optional = Opt

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Title</th>
<th>Knowledge and Understanding</th>
<th>Subject Specific Intellectual Skills</th>
<th>Transferable/Key Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS2036</td>
<td>Legal System &amp; Reasoning (AJ)</td>
<td>Cr X X X X X X X X</td>
<td>X X X X X X X X X X X X X X X</td>
<td></td>
</tr>
<tr>
<td>LAWS2025</td>
<td>Criminal Law (AJ)</td>
<td>X X X X X X X X X</td>
<td>X X X X X X X X X X X X X X X</td>
<td></td>
</tr>
<tr>
<td>LAWS2031</td>
<td>Foundations of Contract Law (AJ)</td>
<td>X X X X X X X X X</td>
<td>X X X X X X X X X X X X X X X</td>
<td></td>
</tr>
<tr>
<td>LAWS2042</td>
<td>Public Law 1: Foundations (AJ)</td>
<td>X X X X X X X X X</td>
<td>X X X X X X X X X X X X X X X</td>
<td></td>
</tr>
<tr>
<td>LAWS2037</td>
<td>Legal Skills (AJ)</td>
<td>X X X X X X X X X</td>
<td>X X X X X X X X X X X X X X X</td>
<td></td>
</tr>
<tr>
<td>LAWS2033</td>
<td>Historical Development of the Common Law (AJ)</td>
<td>X X X X X X X X X</td>
<td>X X X X X X X X X X X X X X X</td>
<td></td>
</tr>
<tr>
<td>LAWS3151</td>
<td>The Law of Torts (AJ)</td>
<td>X X X X X X X X X</td>
<td>X X X X X X X X X X X X X X X</td>
<td></td>
</tr>
<tr>
<td>LAWS3152</td>
<td>Land Law (AJ)</td>
<td>X X X X X X X X X</td>
<td>X X X X X X X X X X X X X X X</td>
<td></td>
</tr>
<tr>
<td>LAWS3155</td>
<td>Remedies of Contract and Torts (AJ)</td>
<td>X X X X X X X X X</td>
<td>X X X X X X X X X X X X X X X</td>
<td></td>
</tr>
<tr>
<td>LAWS3153</td>
<td>Equity and Trusts (AJ)</td>
<td>X X X X X X X X X</td>
<td>X X X X X X X X X X X X X X X</td>
<td></td>
</tr>
<tr>
<td>LAWS3154</td>
<td>Public Law 2: Administrative Justice (AJ)</td>
<td>X X X X X X X X X</td>
<td>X X X X X X X X X X X X X X X</td>
<td></td>
</tr>
<tr>
<td>LAWS3099</td>
<td>Constitutional Law of Canada</td>
<td>X X X X X X X X X</td>
<td>X X X X X X X X X X X X X X X</td>
<td></td>
</tr>
</tbody>
</table>
### Appendix 2

#### 7256 LL.B Juris Doctor (JD) pathway Assessment Mapping

Assessment for all 7.5 ECTS/15 CATS modules complies with the LL.B Assessment Guidelines approved by the School of Law in 2015.

Core = Cr, Compulsory = Cm, Optional Core = Ocr, Optional = Opt

<table>
<thead>
<tr>
<th>Module Pathway Programme</th>
<th>Module Code</th>
<th>Module Title</th>
<th>Coursework 1</th>
<th>Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWS2036</td>
<td>LAWS2036</td>
<td>Legal System and Reasoning (AJ)</td>
<td>Cr</td>
<td>2 hour closed book examination 100%</td>
</tr>
<tr>
<td>LAWS2025</td>
<td>LAWS2025</td>
<td>Criminal Law (AJP)</td>
<td>Cr</td>
<td>3-hour Part Seen, Closed Book Examination 100%</td>
</tr>
<tr>
<td>LAWS2031</td>
<td>LAWS2031</td>
<td>Foundations of Contract Law (AJ)</td>
<td>Cr</td>
<td>2 hour, 15 mins, Seen, Closed Book Examination 100%</td>
</tr>
<tr>
<td>LAWS2042</td>
<td>LAWS2042</td>
<td>Public Law 1: Foundations (AJ)</td>
<td>Cr, 2500-word Essay 25%</td>
<td>2.5 hour Part seen, Closed Book Examination 75%</td>
</tr>
<tr>
<td>LAWS2037</td>
<td>LAWS2037</td>
<td>Legal Skills (AJ)</td>
<td>Cm, 3500 word Essay 100%</td>
<td></td>
</tr>
<tr>
<td>LAWS2033/38</td>
<td>LAWS2033</td>
<td>Historical Development of the Common Law (AJP)</td>
<td>Opt, 3500-word Essay 100%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAWS2038</td>
<td>Philosophical Perspectives on the Common Law(AJP)</td>
<td>Opt</td>
<td>3500-word Essay 100%</td>
</tr>
<tr>
<td>LAWS3151</td>
<td>LAWS3151</td>
<td>The Law of Torts (AJP)</td>
<td>Cr</td>
<td>2.5 hour Unseen, Closed Book Examination 100%</td>
</tr>
<tr>
<td>LAWS3152</td>
<td>LAWS3152</td>
<td>Property Law 1: Land Law (AJ)</td>
<td>Cr, 2500-word Essay 25%</td>
<td>Unseen Examination 3.5 hours 75%</td>
</tr>
<tr>
<td>LAWS3155</td>
<td>LAWS3155</td>
<td>Remedies in Contract and Torts (AJP)</td>
<td>Cr</td>
<td>2.5-hour seen, Closed Book Examination 100%</td>
</tr>
<tr>
<td>LAWS3153</td>
<td>LAWS3153</td>
<td>Equity and Trusts(AJP)</td>
<td>Cr</td>
<td>2.5 hour Unseen, Closed Book Examination 100%</td>
</tr>
<tr>
<td>LAWS3154</td>
<td>LAWS3154</td>
<td>Public Law 2: Administrative Justice (AJP)</td>
<td>Cr</td>
<td>2.5 hour Unseen, Closed Book Examination 100%</td>
</tr>
<tr>
<td>LAWS3099</td>
<td>LAWS3099</td>
<td>Constitutional Law of Canada</td>
<td>Cm, 5000-word Essay 100%</td>
<td></td>
</tr>
</tbody>
</table>
### Appendix 3

#### 7256 LL.B Juris Doctor (JD) pathway programme structure

Students from North America, who already possess an honours degree from a recognised University, may choose to study on the two year LL.B (Hons) Juris Doctor (JD) pathway.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

**Part 2 (1st Year)**

In addition to the core modules students must choose 7.5 ECTS/15 CATS of option modules in Semester 2.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module Code</strong></td>
<td><strong>Name</strong></td>
</tr>
<tr>
<td>LAWS2025</td>
<td>Criminal Law (AJ)</td>
</tr>
<tr>
<td>LAWS2042</td>
<td>Public Law 1: Foundations (AJ)</td>
</tr>
<tr>
<td>LAWS2036</td>
<td>Legal System and Reasoning (AJ)</td>
</tr>
<tr>
<td>LAWS2031</td>
<td>Foundations of Contract Law (AJ)</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Listed below are the option modules. Please note that only a range of these options will be available in any one year.

Accelerated JD Pathway: Students seeking accreditation from the Canadian National Committee are required to take the module ‘Constitutional Law of Canada’ as a Core in Semester 2 of Part 3 (2nd Year). You can take a 7.5 ECTS/15 CATS option module of your choice in Semester 1 of Part 3. The Law School will normally offer a collection of option modules at Part 3 during each academic year.

Appendix 3 Continued - 7256 LL.B Juris Doctor (JD) pathway programme structure

The Law School will offer a selection of the optional modules listed below

<table>
<thead>
<tr>
<th>Part 3 (2nd Year)</th>
<th>Semester 1</th>
<th>Module Code</th>
<th>Name</th>
<th>Core/Option/Comp</th>
<th>ECTS</th>
<th>CATS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>LAWS3152</td>
<td>Land Law (AJ)</td>
<td>Core</td>
<td>15</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LAWS3151</td>
<td>The Law of Torts (AJP)</td>
<td>Core</td>
<td>7.5</td>
<td>15</td>
<td></td>
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<td>Equity &amp; Trusts (AJP)</td>
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Choose 7.5 ECTS/15 CATS of Optional Modules from:

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<tr>
<th>Module Code</th>
<th>Name</th>
<th>Core/Option/Comp</th>
<th>ECTS</th>
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<td>LAWS2024</td>
<td>Criminal Justice</td>
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<td>LAWS2026</td>
<td>Employment Law</td>
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<td>Family Law: Children, Parents and the State</td>
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<td>Health Care Law and Bioethics</td>
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<tr>
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<td>Introduction to Commercial and Maritime Law</td>
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<td>Renting Homes Law and Policy</td>
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<td>LAWS3097</td>
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<td>LAWS3168</td>
<td>International Human Rights Law</td>
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</table>

Commented [A1]: Emailed Mark Telford to see if this should be here
Appendix 4:
7256 LL.B Accelerated Juris Doctor (JD) Pathway - Additional Costs

You are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, if registered for this programme typically you will also have to pay for the items listed in the table below.

In some cases you’ll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University’s Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.

<table>
<thead>
<tr>
<th>Main Item</th>
<th>Sub-section</th>
<th>PROGRAMME SPECIFIC COSTS</th>
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<tbody>
<tr>
<td>Stationery</td>
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<td>You will be expected to provide your own day-to-day stationery items, e.g. pens, pencils, notebooks, etc. Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile, for example the requirement to have your dissertation soft bound.</td>
</tr>
<tr>
<td>Textbooks</td>
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<td>Some modules make use of set books that you are expected to buy. Check in the module profiles to see if this is the case for the modules you are studying. In some cases, a book may be used for more than one module. Note, books may be available cheaper in an e-book form and up-to-date printed copies may be already available second hand.</td>
</tr>
<tr>
<td>Recording Equipment</td>
<td></td>
<td>Check module profiles to see if a module requires you to produce audio or audio-video material as part of the assessment. There will be guidance on the methods accepted. If you lack the appropriate equipment the School of Law will arrange for you to access University equipment. If you have learning differences that may mean such course work is a challenge you are advised to seek assistance from Enabling Services.</td>
</tr>
<tr>
<td>Printing and Photocopying Costs</td>
<td></td>
<td>In the majority of cases for submission of assessed work to the School of Law, coursework such as essays, projects, dissertations are likely to need to be submitted both in printed form and online. A list of the University printing costs can be found here: <a href="http://www.southampton.ac.uk/isolutions/students/printing-for-students">http://www.southampton.ac.uk/isolutions/students/printing-for-students</a></td>
</tr>
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