

Programme Specification

Academic Year 2016-17 MA/MSc Maritime Archaeology

MA Programme codes:

MA: 4159 (Full Time); 4160 (Part Time)

MSc: 4189 (Full Time); 4191 (Part Time)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time or Part time is permitted
Duration in years	1 year (full time) or 2 years (part time)
Accreditation details	Not applicable
Final award	180 CATS(90 ECTS) MA/MSc
Name of award	Maritime Archaeology Maritime Archaeology (Conservation)
Interim Exit awards	Postgraduate Certificate on completion of 30 ECTS Postgraduate Diploma on completion of 60 ECTS
FHEQ level of final award	7
UCAS code	N/A
QAA Subject Benchmark or other external reference	QAA Masters Degree Characteristics (2010)
Programme Lead	Dr Fraser Sturt (MA/MSc Maritime Archaeology)
Date specification was written	08/05/2009 Revised 07/01/2015
Date specification was last updated	September 2015

Programme Overview

Brief outline of the programme

Maritime archaeology explores the changing relationship people have had with the world's oceans and seas through the technologies of seafaring, histories of environmental change, the record from submerged landscapes and coastal sites. This dynamic subject incorporates elements of traditional archaeology, ethnography, maritime history and marine science. The MA/MSc in Maritime Archaeology draws on the world leading expertise of the Centre for Maritime Archaeology to offer an unparalleled breadth and depth of content.

The course has been designed to allow rapid development of the diverse academic knowledge and practical skills required to work in this field; from cutting edge methods for data acquisition and integration, through academic research and dissemination, to archaeological fieldwork. As such, this course speaks to all aspects of maritime archaeology, from those who wish to focus on field based activities through to laboratory or library based research.

Learning and teaching

Given the diversity of material covered, the MA/MSc maritime archaeology modules employ the full range of teaching and learning methods; from didactic lectures and computer laboratories, through discussion groups to field based practical instruction. This sees a mix of indoor and outdoor instruction, in classrooms, on boats and

underwater. This range of learning and teaching methods has been adopted to ensure that graduates from the programme gain knowledge of the different conditions we work in, as well as confidence in a variety of academic and professional settings.

Assessment

On this course you will be assessed by a variety of means, depending on the modules you choose to take. This will normally include: writing academic essays/articles, preparation of professional quality reports, research projects, and an individual 20,000 word dissertation, as well as presentations to both academic and business orientated audiences. This diversity of assessment has been designed to provide you with the skills to operate both in the academic and commercial worlds.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Educational Aims of the Programme

This programme is designed to provide you with a thorough grounding in the aims, objectives, themes, theoretical framework, and methodologies adopted by maritime archaeologists as a component of broader archaeological thinking. Through a series of lectures, seminars, practical sessions, field trips, museum visits and fieldwork, you will be exposed to the breadth and depth of maritime archaeological enquiry. Maritime aspects of culture form a large component of archaeological interpretation and this programme will provide the necessary skills and knowledge to pursue further academic research or gain employment in an area of archaeology that has increasing relevance to commercial enterprise.

The aims of the programme are to:

- enable you to develop general and specific research skills, leading to individual development and the ability to apply theoretical frameworks and methodologies to an understanding of maritime archaeology;
- provide you with detailed knowledge of a range of past and current theoretical frameworks for the study of maritime archaeology, and an understanding of the major types of evidence available;
- facilitate the development of a broad range of general approaches to maritime archaeology, and provide you with the confidence to develop new approaches to its interpretation;
- stimulate discussion and critique of past, current and future conceptual approaches to maritime archaeology;
- prepare you for further research and/or professional archaeological practice.

Innovative features include the integration of practical instruction and on-site fieldwork in ways that introduce key skills in the optimum environment. Additional accreditation of practical modules can be gained for those wishing to follow the English Heritage and Institute for Archaeologists-approved Nautical Archaeology Training Scheme.

Programme Learning Outcomes

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

- the professional context of maritime archaeology [A1]
- the specific subject areas appropriate to your studies and to your chosen study foci within the area of maritime archaeology [A2]
- research methodologies and skills appropriate to and valuable within maritime archaeology [A3]
- current and past debates relating to maritime archaeology and the potential developments and issues of the future [A4]

- the ways in which a variety of archaeological research and professional practice goals have been approached using archaeological techniques [A5]
- the role of maritime archaeology within wider archaeological debates, practice and research [A6]

Teaching and Learning Methods

A variety of teaching and learning methods are employed throughout the modules on this programme to cater for different learning styles. These include:

- Lectures will be used to deliver theoretical aspects of maritime archaeological research
- Seminars will be used to explore specific issues and concepts relevant to each student
- Field trips will introduce you to real world case studies and collections
- Fieldwork will allow you to develop data gathering skills
- Dissertation supervision will provide small group/individual tutorial contact.

Assessment methods

Your knowledge and understanding will be assessed through written work, project work, reports and formal oral presentations. At each stage of assessment feedback will be provided to identify your progress and additional areas to consider, develop and concentrate upon.

Throughout the programme you will undertake a variety of written and oral assignments, as well as other exercises such as the preparation of a website or conference poster. Written assignments will vary from research proposals or short essays to longer research papers and finally a dissertation based on an original research project. Oral assignments will include a formal presentation of the research proposal for your dissertation topic.

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to:

- Critique and present your own evaluation key issues relating to the field of maritime archaeology [B1]
- Apply appropriate theoretical frameworks to inform an appreciation of relevant debates, [B2]
- Integrate the results from your own archaeological fieldwork along with that from others to answer specific questions [B3]
- Theorise, plan and develop creative solutions to archaeological problems through the application of the maritime skills and theoretical frameworks that you will have acquired, in order to evaluate broader social interpretations [B4]

Teaching and Learning Methods

Activities are designed to enhance your intellectual and research skills and include tutor-led and student-led lectures, seminars, tutorials, the design and execution of group projects (both desk-based and in the field), oral presentations and the design of your dissertation project.

Assessment methods

Assessments are designed to enable you to work across a broad range of assessment methods. These include traditional research led essays, oral presentations and reports derived from desk-based and practical fieldwork. You will also have to produce a research project design leading into the planning and writing of your dissertation project.

Transferable and Generic Skills

Having successfully completed this programme you will be able to:

- Evaluate evidence both on paper and in the field [C1]
- Communicate effectively with colleagues and clients from a variety of professions [C2]
- Work effectively both alone and as part of a team to meet deadlines [C3]
- apply and develop key skills in critical thinking, reflection and verbal communication during the module, and subsequently through preparation of the written assignments, key skills in information handling, critical analysis and written communication [C4]
- Research a given topic in depth and the present the results of that research to a nominated audience. [C5]

Subject Specific Practical Skills (optional)

Having successfully completed this programme you will be able to:

- Understand the processes of survey, excavation and recording of archaeological material in underwater, foreshore and terrestrial contexts [D1]
- Identify maritime archaeological material and write reports to publication standard [D2]
- Handle, photograph and illustrate maritime artefacts [D3]
- Analyse and interpret maritime archaeological data [D4]

If you obtain the intermediate exit award of Postgraduate diploma you will acquire the above skills but in less depth than those completing the MA/MSc pathways.

Programme Structure

Special Features of the programme

This programme draws on a range of innovative teaching techniques and practical instruction including:

- Staff/student discussion groups
- Instruction in inter-tidal and underwater survey
- Instruction in underwater excavation techniques
- Field trips and practical experience in rowing and sailing boats

Programme details

The programme can be taken either full-time over 1 year, or part-time over 2 years. It consists of 180 Credit Accumulation and Transfer (CAT) points, equivalent to 90 ECTS. These are made up from 120 CAT from taught modules and 60 CAT from a research dissertation. If you satisfactorily complete the taught elements of the programme you will be eligible for the award of a Postgraduate Diploma.

Core modules		Credits
ARCH6114	Maritime Aspects of Culture	15 ECTS (30 CATS)
ARCH6064	Masters Dissertation	30 ECTS (60 CATS)
Compulsory modules		
ARCH6119**	Applied Maritime Archaeology	7.5 ECTS (15 CATS)
Subject Specific Option modules		
ARCH6122	Ancient Mediterranean Seafaring	7.5 ECTS (15 CATS)
ARCH6120	Museums and Heritage Management	7.5 ECTS (15 CATS)
SOES6072	Marine GeoArchaeology	7.5 ECTS (15 CATS)
ARCH6122	Ancient Mediterranean Seafaring	7.5 ECTS (15 CATS)
ARCH6410	Maritime Connections of the Ancient Mediterranean	15 ECTS (30 CATS)

Please note that where a list of options has been given, this is an indicative list and we cannot guarantee to offer every option each year.

* Your programme of study may include up to 30 credits drawn from level 6 (undergraduate year 3) modules that have not previously been studied

** Where students can demonstrate equivalent previous knowledge, compulsory modules may be substituted for equivalent credit value by agreement with the course coordinator.

Typical options:

Typical or recommended optional modules for this programme include the following:

- **ARCH6116** GIS and Spatial Technologies for Archaeology (15 ECTS)
- **ARCH3014** Geophysical Survey (7.5 ECTS)

The normal award for successful completion of the programme will be the degree of MA. If, however, at least 45 ECTS (90 CATS) are in scientific modules, you may choose to be awarded the degree of MSc. This would typically be achieved if you took Marine Geoarchaeology, plus a dissertation in a topic related to one of these fields of research.

Additional costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in Appendix 2.

Progression Requirements

The programme follows the University’s regulations for [Progression, Determination and Classification of Results : Standalone Masters Programmes](http://www.calendar.soton.ac.uk/sectionIV/progression-regs.html) as set out in the University Calendar: <http://www.calendar.soton.ac.uk/sectionIV/progression-regs.html>

[This text may be amended only in cases where UPC approval of exemption from University harmonised regulations has been granted

Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS credits	Minimum ECTS credits required at level of award
Postgraduate Certificate	at least 30	20
Postgraduate Diploma	At least 60	45

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre
- Enabling Services offering assessment and support facilities (including specialist IT support) if you have a disability, dyslexia, mental health issue or specific learning difficulties

- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas and ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- a range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides:

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; Students' Union provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- Underwater recording and excavation equipment
- Relevant computer software and datasets
- Specialist archaeological laboratories and reference collections
- An academic advisor and dissertation supervisor (please see details in the postgraduate handbook)

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group
- National Student Survey

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Higher Education Review by the Quality Assurance Agency

Criteria for admission

University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University
- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;
- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

Entry Requirements

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

Qualification	Grade/GPA	Subjects requirements	Specific requirements
Honours degree or equivalent	First- or upper second-class	Archaeology, Anthropology, History, or related subject.	

Mature applicants

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

If you are over 21 and feel you would benefit from degree-level studies, we can be more flexible about our entry requirements. For full-time courses, selectors will expect you to demonstrate your commitment by means of some recent serious study, for example, one or two A level passes, successful completion of an Open University foundation course or an appropriate Access course. Your application will be considered on individual merit and you may be asked to attend an interview.

More information on the entry requirements for MA/MSc Maritime Archaeology can be found on the Archaeology webpage here:

http://www.southampton.ac.uk/humanities/postgraduate/taught_courses/taught_courses/archaeology/v400_m_a_msc_maritime_archaeology.page

For further information, please contact our Admissions Team: pgafh@southampton.ac.uk

The University's Admission policy is available at

<http://www.southampton.ac.uk/studentadmin/admissions/admissionspolicies/policy/>

Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#)

Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

English Language Proficiency

Overall	Reading	Writing	Speaking	Listening
6.5	6.5	6.5	6.0	6.0

Career Opportunities

Graduates from this programme will be suited to work in a wide range of careers. Specifically they will be well suited to maritime archaeological posts in academic, commercial/cultural resource management, heritage, tourism and NGO sectors. More broadly the skills and knowledge developed are appropriate to work in offshore industries, the media and business settings.

External Examiners(s) for the programme

Name: Professor Nigel Nayling

Institution: University of Wales, Trinity Saint David

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at (give URL).

Appendix:

Learning outcomes and Assessment Mapping document template

Module Code	Module Title	Knowledge and Understanding						Subject Specific Intellectual Skills			
		A1	A2	A3	A4	A5	A6	B1	B2	B3	B4
ARCH6114	Maritime Aspects of Culture	X	X	X	X		X	X	X		X
ARCH6119 **	Applied Maritime Archaeology			X		X	x			X	x
ARCH6064	Masters dissertation 20,000 words		X	x							

Module Code	Module Title	Transferable/Key Skills					Subject Specific Practical Skills			
		C1	C2	C3	C4	C5	D1	D2	D3	D4
ARCH6114	Maritime Aspects of Culture		X	X	X	x				
ARCH6119 **	Applied Maritime Archaeology	X	X	X	X	X	X	X	X	x
ARCH6064	Masters dissertation 20,000 words			X	X	x				

Module Code	Module Title	Coursework 1	Coursework 2	Exam
ARCH6114	Maritime Aspects of Culture	2 x short article (1000 words) (15% each) Total: 30%	2 x 4000 word coursework (35% each) Total: 70% each	
ARCH6119**	Applied Maritime Archaeology	Group presentation (25%) Total: 25%	1 x Individual Survey report (75%) Total: 75%	
ARCH6064	Masters dissertation 20,000 words	Seminar Journal 2,000 word (formative) Total: 10%	Research Proposal 2,000 words Total: 10%	1 x 20,000 word dissertation Total: 80%

Appendix 2

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for the items listed in the table below.

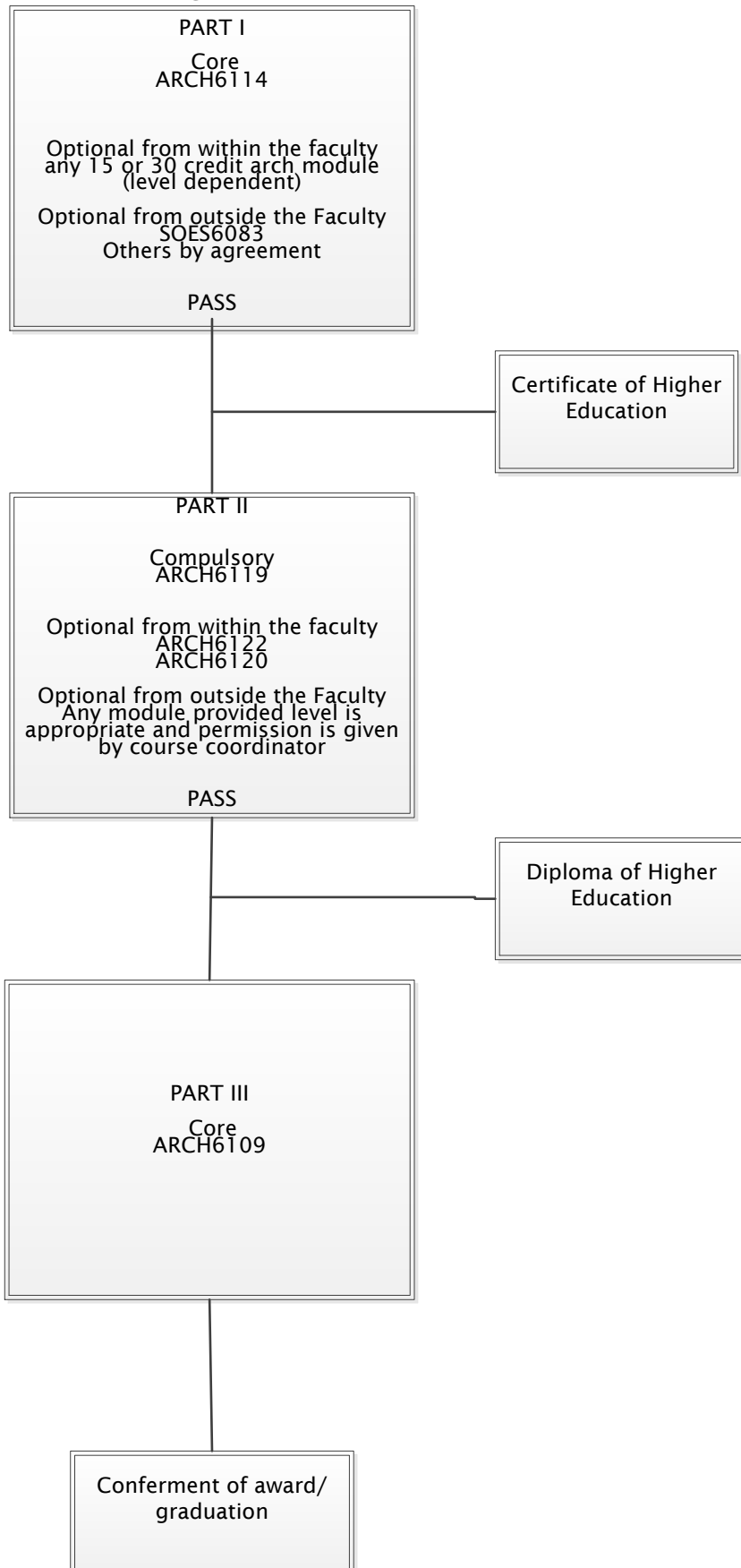
In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at <http://www.calendar.soton.ac.uk/>.

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
Stationery		You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc.). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks		Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source. Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.
Equipment and Materials Equipment	Laboratory Equipment and Materials:	All laboratory equipment and materials are provided.
Fieldtrips and Fieldwork	Equipment and Materials:	During your degree you are likely to go on a number of fieldtrips, and to take part in fieldwork. The exact number and nature of these trips will depend on your module and fieldwork choices. However, wherever and whatever you do you are likely to need access to; waterproofs, sturdy shoes or boots, sun hat and a small rucksack. For some sites you may be asked to have steel toed boots. For those qualified to do so, you may become involved in diving projects. In these circumstances you would normally be required to

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
		bring/hire your own mask, fins, snorkel, knife, exposure suit and dive watch (and if possible, dive computer).
IT	Computer Discs or USB drives	Students are expected to provide their own portable data storage device.
	Software Licenses	All software is provided
	Hardware	It is advisable that students provide their own laptop or personal computer, although shared facilities are available across the University campus.
Clothing	Lab Coats and safety spectacles	One laboratory coat and a pair of safety spectacles are provided at the start of the programme to each student.
Printing and Photocopying Costs		<p>Where possible, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. The University printing costs are currently:</p> <p>A4 - 5p per side (black and white) or 25p per side (colour) A3 - 10p per side (black and white) or 50p per side (colour)</p> <p>Please Note: Paper sizes not recognised by the printing devices will prompt you to select the size and then charge a minimum of 50p per black and white copy and a maximum of £1 per colour copy.</p> <p>You can pay for your printing by using the money loaders or by using print copy payment service by going to http://www.southampton.ac.uk/isolutions/students/printing-for-students.page</p> <p>The University Print Centre also offers a printing and copying service as well as a dissertation/binding service. Current printing and copying costs can be found here. They also provide a large format printing service, e.g. Academic posters. Details of current costs can be found here.</p>

MA/MSc Maritime Archaeology programme structure

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