

## Programme Specification

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### MSc Advanced Clinical Practice Post Graduate Diploma in Advanced Clinical Practice Academic Year 2017-18

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Accreditation details	None
Mode of study	Full time and part time
Duration in years	One to two years following standard progression for a FT MSc student Two to five years following standard progression for a PT MSc student 10-18 months following standard progression for a FT PGDip student 2-4 years following standard progression for a PT PGDip student
Accreditation details	n/a
Final awards	MSc Advanced Clinical Practice Post Graduate Diploma Advanced Clinical Practice
Name of awards	Advanced Clinical Practice Advanced Clinical Practice (Advanced Critical Care Practitioner) Advanced Clinical Practice (Advanced Neonatal Nurse Practitioner) Advanced Clinical Practice (Advanced Neonatal Practitioner) Advanced Clinical Practice (Advanced Nurse Practitioner) Advanced Clinical Practice (Advanced Practitioner) Advanced Clinical Practice (Children and Young People) - closed to admissions Advanced Clinical Practice (Critical Care) Advanced Clinical Practice (Midwifery) - closed to admissions Advanced Clinical Practice (Specialist Practice Community Nursing -District Nursing in the Home) Advanced Clinical Practice (Specialist Practice Community Nursing-Community Children's Nursing)
FHEQ level of final award	7
UCAS code	n/a
QAA Subject Benchmark or other external reference	QAA Masters Degree Characteristics (2010)
Programme Leader	Dr. Helen Rushforth
Date specification was written	1st February 2013
Date programme was validated	February 2013
Date specification updated	September 2015 January 2016 April 2016 July 2016 September 2016 April 2017

## Programme Overview

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### Learning and teaching

The Faculty promotes a student-centred approach that will support you to learn, and also encourage the mastery of your skills in planning and managing your learning. Your learning will be supported by your personal academic tutor, module leaders and, where appropriate, mentor in practice and/or practice teacher.

Teaching and learning methods include: lectures, seminar groups, action learning groups, work based learning, facilitated clinical skills practice, and both supervised and self directed study

These methods are designed to integrate theory and practice and to foster a spirit of enquiry. The programme emphasises inter-professional learning and teaching in order to encourage and foster collaborative working. Key skills are fostered via the learning and teaching activities throughout the programme.

### **Assessment**

Each module will be assessed according to the assessment guidelines within the module profile. The assessment methods are designed to help you integrate theory and practice, maximise your skills of critical thinking and analysis, and develop your understanding of advanced clinical practice. Assessment for the programme is by a combination of coursework (in the form of written academic assignments) along with a range of other modes of assessment which may include unseen written examinations, practical examinations, oral examinations, practice assessments, case studies, portfolios, presentations and (for MSc students) a final dissertation. In addition, you may be required to attend a *viva voce* examination. The assessment methods enable you to demonstrate achievement of the programme learning outcomes as you progress through each module on your pathway.

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

## **Educational Aims of the Programme**

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The aim of the programme is to support your ongoing development as a knowledgeable and skilful practitioner in your specialist area. On successful completion of this award you will be enabled to assume a leading role in the provision of high quality, evidence based health and social care which is underpinned by a robust and scientific theoretical knowledge base.

## **Learning Outcomes: MSc Advanced Clinical Practice.**

### **Knowledge and Understanding**

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Having successfully completed this programme you will be able to:

1. Critically examine and apply the evidence base relating to your area of clinical practice
2. Draw on a diverse range of knowledge to critically evaluate and justify the rationale for your clinical decisions within the context of advanced clinical practice
3. Demonstrate the synthesis of theoretical knowledge and understanding in relation to your clinical practice
4. Critically debate and articulate the concept of advanced practice, and appropriately define and justify the scope and boundaries of your practice
5. Demonstrate leadership and communication skills which enable you to work across professional, organisational and system boundaries.
6. Develop, implement and evaluate strategies and activities that improve practice and health outcomes
7. Work individually and collaboratively to meet the learning and development needs of those in your own and other professions

### **Subject Specific Intellectual and Research Skills**

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Having successfully completed this programme you will be able to:

1. Synthesise, critically evaluate and apply research findings and other forms of evidence to your subject area
2. Apply the skills of academic study and enquiry to the study of your subject area
3. Synthesise information from a number of sources to gain an in depth understanding your professional practice
4. Apply strategies for the appropriate selection of relevant information from a wide body of knowledge
5. Demonstrate the use of problem-solving and decision-making skills within your practice area

6. Analyse, interpret and evaluate evidence underpinning your practice and initiate change appropriately
7. Reflect critically and constructively on your professional role.
8. Evaluate your contribution and that of other professionals to the needs of people and families in receipt of care, demonstrating the ability to form critical judgements which take cognisance of the legal and ethical dimensions of professional practice.

## **Transferable and Generic Skills**

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Having successfully completed this programme you will be able to:

1. Communicate confidently both verbally and in writing with people and families in your care, and with members of the inter-professional team.
2. Use problem solving skills to work effectively both individually and as part of a team.
3. Take responsibility for your personal and professional learning and development.
4. Think critically and analytically, and apply these skills within your practice role.
5. Handle information effectively and present this in a succinct and logical manner.
6. Effectively manage yourself and others.
7. Manage a project with due attention to time and resource management
8. Use information management/technologies to support learning, practice and research activities.
9. Demonstrate innovation in the application of knowledge to practice.

## **Learning Outcomes: Post Graduate Diploma Advanced Clinical Practice.**

### **Knowledge and Understanding**

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3. Demonstrate the synthesis of theoretical knowledge and understanding in relation to your clinical practice
4. Critically debate and articulate the concept of advanced practice, and appropriately define and justify the scope and boundaries of your practice
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3. Take responsibility for your personal and professional learning and development.

4. Think critically and analytically, and apply these skills within your practice role.
  5. Effectively manage yourself and others.
  6. Use information management/technologies to support learning, practice and research activities.
  7. Demonstrate innovation in the application of knowledge to practice.
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## Subject Specific Practice Competencies

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If you are undertaking the Advanced Critical Care Practitioner, Advanced Nurse Practitioner, Advanced Practitioner, Advanced Neonatal Nurse Practitioner or Advanced Neonatal Practitioner pathways you will be required to undertake assessment of competence as part of your core Transition to Advanced Practice module. These competencies are developed based on the nationally agreed elements of advanced practice published by the Department of Health (2010) in their document *Advanced Level Nursing: A Position Statement*. These competencies are adapted for the different pathways, drawing on other key UK and international competency frameworks for advanced practice, including those published by the Faculty of Intensive Care Medicine (2015), NLIAH (Wales) (2010) and the International Council of Nurses (2008). In the case of the neonatal pathways these are further augmented and adapted to ensure practitioners meet the required competencies in a neonatal context. In the case of the Advanced Critical Care Practitioner pathway the competencies are underpinned by those required by the Faculty of Intensive Care Medicine (FICM) to enable those with FICM trainee status to seek Associate Membership of FICM on programme completion. It is noted that guidance regarding such competency assessment changes rapidly, and that the programme and pathway leads will need to update these competencies annually to ensure that they are constantly reflective of current UK and international advanced practice policy. These competencies therefore underpin the learning outcomes above, and will be stipulated within the module handbook, but are not stipulated explicitly within the programme specification.

If you are undertaking one of the two Specialist Practice Community Nursing pathways, the competency framework also articulates the application of the following Standards: The Standards for Specialist Education and Practice NMC (2001) and the Standards of Proficiency for Nurse and Midwife Prescribers (NMC2006). Due regard is also given to best practice guidance 'Care in Local Communities: A New Vision and Model for District Nursing' (DH 2013) and 'NHS at Home: Community Children's Nursing Services' (DH2011).

If you are undertaking the Transition to Advanced Practice module within other pathways (i.e. the standard, neonatal, midwifery and children and young people pathway) you may select a competency or advanced practice framework of your choice as the basis for your portfolio development. You may choose whether or not to present evidence of practice based competency assessment as part of your portfolio.

Some of the other required or option modules you undertake may include module specific competency assessment; these are stipulated within the relevant module outlines and handbooks.

## Programme Structure

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The modular design of this award is designed to enable you to complete the full MSc award within twelve to eighteen months\* of full time study (up to two years may be allowed for programme completion if required), or two to five years of part time study.

For the award of Post Graduate Diploma the award is normally completed within 10 months of full time study (up to 18 months may be allowed for programme completion if required) or two to four years part time study.

The award permits you to register for individual 10, 20 or 30 ECTS (European Credit Transfer Scheme) modules of study at HEI (Higher Education Institution) Level 7 (Masters level). Most modules are 10 ECTS (20 CATS). All modules once selected are core. Up to 20 ECTS may be studied 'stand alone' prior to programme enrolment. Transition to Advanced Practice and the dissertation may not be studied 'stand alone'. You will select your modules in consultation with, and with the approval of, the Programme Leader or designated pathway leader.

For the award of **Master of Science Advanced Clinical Practice** (90 ECTS) you must have successfully completed:

- Research Methods for Evidence Based Practice (10 ECTS)
- Transition to Advanced Practice (10 ECTS)
- Decision Making for Advanced Clinical Practice OR Diagnostic Assessment and Decision Making (10 ECTS)
- Required and/or option modules\*( totalling 30 ECTS)
- Dissertation

You may choose to exit the award with the award of Post Graduate Certificate Health Sciences or Post Graduate Diploma Advanced Clinical Practice following the criteria indicated below.

For the award or exit award of **Post Graduate Diploma Advanced Clinical Practice** (60 ECTS) you must have successfully completed all the module requirements of your chosen pathway with the exception of the dissertation i.e.:

- Research Methods for Evidence Based Practice (10 ECTS)
- Transition to Advanced Practice (10 ECTS)
- Decision Making for Advanced Clinical Practice OR Diagnostic Assessment and Decision Making (10 ECTS)
- Required or option modules\* ( totalling 30 ECTS)

If you fail to achieve a pass mark in the dissertation (even after any permitted re-assessment) you may be awarded a Postgraduate Diploma.

\* Within MSc or Post Graduate Diploma you can study one of 9 named pathways. If you undertake any pathway other than the standard pathway, on successful completion the pathway title will appear in brackets after your award title e.g. MSc Advanced Clinical Practice (Critical Care). Where suitable modules of study are available, you may if you wish present 10 ECTS of your award at HEI level 6 (Degree Level). This will contribute to the total credit required for your award but will not contribute to classification of your award as indicated below.

If you register for the MSc but elect to exit the programme after achieving 30 ECTS (60 CATS) at HE7 level you may normally be awarded a Postgraduate Certificate in Health Sciences. For the exit award of Postgraduate Certificate (30 ECTS) you must complete the following::

- Research Methods for Evidence Based Practice (10 ECTS)
- Required or option modules (totalling 20 ECTS). These can be any level 7 modules offered by the Faculty of Health Sciences.

Students who elect to leave the programme with a Postgraduate Certificate or Postgraduate Diploma may normally re-join the programme up to two years after the date of their exit with the Postgraduate Certificate or Postgraduate Diploma.

For MSc students the 30 ECTS dissertation module offers students a choice of three options: an 'Empirical Study', (primary research enquiry); a 'Practice Enquiry' (structured reflection) or 'an Evidence Based Project' (modified systematic review). The dissertation can be commenced before completion of all the taught modules; however it cannot be submitted unless a pass mark of at least 50% has been achieved in all of the taught modules (totalling 60 ECTS).

The award of Post Graduate Diploma Advanced Clinical Practice and Masters of Science Advanced Clinical Practice can be classified as 'pass', 'merit' and 'distinction'. A 'pass' outcome requires a weighted mean average of 50-59%; a 'merit' outcome requires a weighted mean average of 60 to 69% and a 'distinction' outcome requires a weighted mean average of 70% or above. Marks achieved at level 6 and marks achieved via APL do not contribute to this classification. There is no merit or distinction for the exit award of Post Graduate Certificate Health Sciences.

If you successfully complete one of the Specialist Practice Community Nursing pathways with an MSc or Post Graduate Diploma you will be eligible to apply to the NMC to obtain the relevant Specialist Practice recordable qualification. If you take the exit award of Post Graduate Certificate Health Sciences, you will not be eligible to apply to the NMC to obtain the Specialist Practice recordable qualification.

If you successfully complete the Advanced Critical Care Practitioner pathway with an MSc or Post Graduate Diploma, and were undertaking the programme under the auspices of status as an Advanced Critical Care Practitioner trainee with the Faculty of Intensive Care Medicine (FICM) you will, subject to also having

- a) successfully completed the module 'Independent and Supplementary Prescribing: Prescribing in Practice', and
- b) successfully completed all the additional competencies and sign off that FICM require (some of which sits outwith the programme requirements)

be eligible to apply for Associate Membership of FICM. Full details of the eligibility criteria can be found at <http://www.ficm.ac.uk/membership/associate-membership>. You must note that successful completion of this programme does not guarantee associate membership, it is at the discretion of the faculty of Intensive Care Medicine.

You must have submitted the assessments for all other modules in the programme prior to submitting the dissertation.

## Special features of the programme

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There are no special features in this programme.

## Additional Costs

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Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in Appendix 1.

## Support for student learning

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The Faculty is committed to helping you to develop your confidence and advanced skills in managing your own learning. The Post-qualifying Student Handbook and the Programme Handbook gives details on how to access the facilities available to you within the University which can support your learning. You will be expected to obtain the support you need from:

- An induction day consisting of sessions relating to study skills, information technology and library facilities
- SUSSED, which is the University portal (at [www.sussed.soton.ac.uk](http://www.sussed.soton.ac.uk)). This portal will enable you to gain information about the University and available learning resources.
- Blackboard, which is a web based learning environment. This will be used to support your learning in all modules and also contains a specific section dedicated to the MSc Advanced Clinical Practice. Access is via SUSSED or via [www.blackboard.soton.ac.uk](http://www.blackboard.soton.ac.uk)
- Academic staff: your module leaders, your pathway leader, your programme leader and your dissertation supervisor
- Your clinical mentor (if appropriate)
- The Student Office within the Faculty of Health Sciences (Building 67).
- The University Library facilities. You are encouraged to approach any of the Faculty of Health Sciences academic liaison team for help and support. For more information see [www.southampton.ac.uk/library/](http://www.southampton.ac.uk/library/)
- University student counselling service [www.southampton.ac.uk/edusupport/counselling/](http://www.southampton.ac.uk/edusupport/counselling/) or, if you are not sure who to approach an excellent first point of contact is 'First Support' - more information regarding the services they provide can be found at [www.southampton.ac.uk/edusupport/firstsupport/](http://www.southampton.ac.uk/edusupport/firstsupport/)
- Programme and module handbooks
- Learning Differences Centre - The University is committed to equal opportunities and provides a range of support via the Learning Differences Centre. This centre has staff who can support students with dyslexia and specific learning difficulties. More information can be found at [www.southampton.ac.uk/edusupport/](http://www.southampton.ac.uk/edusupport/)
- Study skills support. On line study skills support can be accessed from [www.studyskills.soton.ac.uk](http://www.studyskills.soton.ac.uk) In addition, the School has a number of Student Learning Advisors who can help students with particular learning needs develop their understanding of how to prepare assessments and develop study skills. Your academic tutor may refer you to this service if he/she feels it would be of benefit.

## Methods for evaluating the quality of Teaching and Learning

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You will have the opportunity to have your say on the quality of the programme via student evaluation questionnaires which are sent via email at the end of each module of study. You may also be invited to act as a post-graduate student representative at the Faculty Postgraduate Teaching Committee or MSc Advanced Clinical Practice Teaching Sub Committee meetings.

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- External examiners, who see a selection of work from every module studied and produce an annual report
- Annual module review
- Annual Programme Review prepared by the Programme Leader and considered by Postgraduate Teaching Committee
- Quinquennial review and revalidation involving external panel members
- Peer observation of teaching (undertaken by academic colleagues).
- Ongoing review of subject/professional benchmarking standards
- For the midwifery pathway and midwifery specific modules via the Lead Midwife for Education (LME).

- For the Specialist Practice Community Nursing pathways a separate, quality assurance liaison forum, the Professional Advisory Group (PAG), comprising representatives from purchasing managers and university staff normally meets 3 times per annum.
- For the Advanced Critical Care Pathway the approval of this programme as suitable for students seeking FICM Association Membership on programme completion is at the discretion of FICM.

## Criteria for admission

Candidates must satisfy the [Regulations for Admission to Degree Programmes](#) as specified in Section IV of the University Calendar. We will offer a place to any applicant who can show evidence of ability and background adequate to undertake the course. In accordance with the University's Equal Opportunities Policy, the programme is open to anyone regardless of age, class, creed, disability, ethnic origin, gender, marital status, nationality, sexual orientation or caring responsibilities.

The normal requirement for entry to all programmes is a good first degree (first or second class), or equivalent, in a relevant subject from an approved University or institution of higher education. The complete list of entry requirements is as follows: :

- A first degree (2:2 class or above) or equivalent\* in a relevant\*\* subject from an approved institution of higher education.
- A current professional registration as a health or social care practitioner with a relevant\*\* professional/statutory body or equivalent.
- A current or recent relevant\*\* job contract in a clinical or clinically related area
- At least two years relevant\*\* post registration clinical experience.
- At least one satisfactory reference (on some occasions a second reference will be required). For some pathways one of the references must be from the applicant's current line manager. For some pathways assurance regarding appropriate mentor support is essential.
- For Specialist Practice Community Nursing pathways, sponsorship or secondment is normally also required from an NHS or similar employer.
- For the Advanced Critical Care Practitioner pathway, those seeking FICM Associate Membership on programme completion must:
  - Be employed in a substantive recognised trainee Advanced Critical Care Practitioner (ACCP) post in a centre recognised for Medical Intensive Care training by FICM. This centre must have the capacity and ability to offer ACCP training, and students must have successfully met individual trust selection procedure in terms of skills and relevant experience.
  - The student should be employed in a full time training post which is normally of two years duration, although for the purposes of the University the education component is part time. It is anticipated that the Post Graduate Diploma will normally be completed over two years, with the option to continue study with the dissertation module in year three.  
\*at the time of writing FICM Associate Membership is limited to those registered with the NMC as a nurse or the HCPC as a Physiotherapist as the programme requires the inclusion of independent prescribing to meet the requirements of FICM.

\*If you have not achieved a first degree you may be considered for admission to the programme if you are an experienced practitioner, and can consequently provide evidence of suitable experience and supportive qualifications. The evidence that you provide must be able to satisfy the programme leader that you are competent to pursue the programme.

\*\*The nature of what is deemed relevant will vary according to selected pathway, and will be decided by the programme and pathway lead in consultation with the applicant. For the the advanced critical care practitioner pathway, advanced nurse practitioner, advanced practitioner, advanced neonatal nurse practitioner and advanced neonatal practitioner pathways, students will be required to have current registration with a UK professional regulator, and to be working within a practice setting and role that enables the clinical practice competency requirements of the pathway to be met. For those on the advanced critical care practitioner pathway seeking FICM accreditation additional caveats must be met as noted above. For the Specialist Practice Community Nursing pathways students must be registered as a nurse on part 1 of the NMC register. Those undertaking the District Nursing in the Home pathway must be registered as an RN (Adult) and those undertaking the Children's Community Nursing Pathway must be registered as an RN (Child).

Qualification	Grade/GPA	Subjects requirements	Specific requirements
Bachelor's degree	2.2 Hons or higher	A relevant subject from a clinical/health or science background	Applicants must be registered health or social care professionals with at least two years relevant post registration

			clinical experience.
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### Mature applicants

The University of Southampton admits students on individual merit and does not discriminate on the grounds of age. The University encourages applications from mature students and is keen to support students through the application process and the transition to studying at University.

Applicants must provide evidence of recent formal study. Successful applicants must satisfy the Programme Leader that they are competent to pursue the programme. The right to refuse permission shall be reserved to the Programme Leader.

### Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#). Applications for recognition of prior learning will be considered on a case by case basis.

You may normally apply for exemption from up to 30 ECTS (one third of the programme) of the MSc Advanced Clinical Practice on the basis of RPL. The acceptance of such credit towards the award of a qualification is at discretion of the programme leader and Faculty RPL advisor in accordance with Faculty of Health Sciences RPL regulations. RPL is not normally permitted against core modules. No application for RPL may be made towards the dissertation.

### English Language Proficiency

Candidates whose first language is not English are required either:

- to reach a satisfactory standard in an approved test in English. The Faculty of Health Sciences' International English Language Testing System (IELTS) requirement is 6.5 overall with each component at 6.0 or higher. Other Secure English Language Tests (SELT) are accepted as identified on the university website <http://www.southampton.ac.uk/studentadmin/admissions/admissionspolicies/language/>, or
- to offer a first degree from a UK university, or
- to have been instructed in English and come from a country which appears on the list of those exempt from testing.

If you cannot provide any of the above requirements, you must otherwise demonstrate to the Faculty that you have an adequate command of both written and spoken English language to follow the proposed course. An original English language certificate is required as evidence in all cases except where online verification is available; ie: IELTS results.

Overall	Reading	Writing	Speaking	Listening
6.5	6.0	6.0	6.0	6.0

### Career Opportunities

Development within clinical practice roles to higher bandings (UK) or international equivalent. Promotion to advanced/specialised roles such as Advanced Nurse Practitioner, Advanced Practitioner, Advanced Critical Care Practitioner, Clinical Specialist, Consultant Practitioner.

### External Examiner(s) for the programme

**Name:** Anna Jones

**Institution:** Cardiff University, School of Health Care Sciences

**Name:** Dr Maha Mansour

**Institution:** Singleton Hospital, Swansea (Neonatal pathway)

**Name:** Catherine Waters

**Institution:** University of Plymouth, Faculty of Health and Human Sciences (). (Non medical prescribing modules).

**Name:** Jill Gould

**Institution:** University of Derby (Specialist Practice District Nursing and Children's Community Nursing Pathways).

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process. External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

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**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at [http://www.southampton.ac.uk/healthsciences/postgraduate/taught\\_courses/msc\\_adv\\_clin\\_practice\\_standard.page?](http://www.southampton.ac.uk/healthsciences/postgraduate/taught_courses/msc_adv_clin_practice_standard.page?)

## Appendix 1 (MSc Advanced Clinical Practice):

### Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for the items listed in the table below.

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at [www.calendar.soton.ac.uk](http://www.calendar.soton.ac.uk).

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
Approved Calculators	N/A	Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved models are Casio FX-570 and Casio FX-85GT Plus. These may be purchased from any source and no longer need to carry the University logo.
Stationery	N/A	You will be expected to provide your own day-to-day stationery items, e.g. pens, pencils, notebooks, etc). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks	N/A	Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source.  Some modules suggest reading texts as <b>optional</b> background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.
	Medical Equipment and Materials e.g. stethoscopes, pen torches, tuning forks.	In most cases students undertaking practical components within the course will be working within a healthcare setting and thus required equipment will be available to them. However some modules may require equipment not routinely available; the most frequently needed equipment (essential for all students on the advanced practitioner pathways) is a good quality stethoscope.
IT	Computer Discs and Memory Sticks	Use of IT equipment is essential within this course. All students will have access to University based computer suites but most students will prefer to have access to their own computer (laptop or desktop). Access to a suitable wordprocessing package (e.g. Microsoft word), teaching materials package (e.g. Powerpoint) and spreadsheet package (e.g. Excel) will be required. If University computers are used these will be available on the University machines, but students will require memory sticks for saving downloaded materials and storage backup.
	Software Licenses	
	Hardware	
	Uniforms	In most cases students undertaking practical components within the course will be working within a healthcare setting and thus required

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
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		uniform will be available to them. Occasionally students may have a placement made available to them as part of the course, and in these instances students may be responsible for purchasing their own uniform including suitable footwear. This will need to be to a design stipulated by the host placement.
<b>Printing and Photocopying Costs</b>	N/A	Some essays and projects are likely to be submitted on line. However the course currently requires much of its coursework to be submitted in hard copy, and in addition there are some items (such as portfolios and dissertation log books) that due to their format cannot be submitted electronically. Therefore students will be asked to provide a printed copy. A list of the University printing costs can be found here: <a href="http://www.southampton.ac.uk/isolutions/services/copying_for_students_and_visitors/faq.php#594">http://www.southampton.ac.uk/isolutions/services/copying_for_students_and_visitors/faq.php#594</a>
<b>Placements (including Study Abroad Programmes)</b>	Accommodation	In most cases students undertaking practical components within the course will be working within a healthcare setting and thus required uniform will be available to them. Occasionally students may have a placement made available to them as part of the course, and in these instances students or their sponsors will be responsible for the cost of travel to and from the placement and in some cases accommodation near the placement setting. Such placements would require indemnity insurance, vaccinations and DBS clearance - the cost of this may be covered within course fees, or may be passed on to the student. Which is the case will be made clear to students/sponsors at the time such placements are agreed - well before programme commencement.
	Insurance	
	Medical Insurance	
	Travel costs	
	Immunisation/vaccination costs	
	Disclosure and Barring Certificates or Clearance	
	Translation of birth certificates	
Other		
<b>Optional Visits (e.g. museums, galleries)</b>	N/A	Some modules may include optional visits to exhibitions, professional study days, professional body events (e.g. events hosted by the Nursing and Midwifery Council or Health Professions Council). You will normally be expected to cover the cost of travel and admission, unless otherwise specified in the module profile.
<b>Parking Costs</b>	N/A	Students will be expected to meet their own parking costs for attendance at University. These costs will vary depending on the location of the teaching session - current University Main Campus visiting car parking costs are £1.10 per hour. Limited free parking may be available in nearby streets but is at the students own risk.