Student Handbook 2018-19

BSc Criminology
BSc Criminology and Psychology
BSc Sociology
BSc Sociology and Social Policy
BSc Sociology with Anthropology
BSc Sociology and Criminology
BSc Web Science (Social Science)

Faculty of Social Sciences

School of Economic, Social and Political Sciences
Disclaimer
This information is issued on the condition that it does not form part of any contract between the University of Southampton and any student. The information given has been made as accurate as possible at the time of publication, but the University reserves the right to modify or alter, without any prior notice, any of the contents advertised. It should therefore be noted that it may not be possible to offer all modules or components of a programme in each academic session.

This handbook is available in alternative formats on request.
Welcome

Letter of Introduction from Dean/Associate Dean (Education & the Student Experience)
Welcome from the Faculty of Social Sciences Associate Dean

Dear Students,

Congratulations on what must have been a great last year for all of you. For our Freshers, did you know that we already think you are brilliant and we’re looking forward to working with you this coming year. For our Continuing Students, you have not only won your place here, but you have progressed through your initial studies and are well on the way to achieving your degree now. For all of you, welcome (back) to Southampton, and good luck for the year to come.

Whilst many of you will be focussed on your own disciplines as your main point of contact, each of your disciplines sits within the Faculty of Social Sciences, and this brings you great opportunity. You can choose from a broad set of ‘minor’ subjects, many of which come from within our own Faculty. Alternatively, you can choose from a long list of broadening modules and option modules to complement your own discipline, many of which also come from our Faculty. This means that we actively support you in gaining a broad education to suit your interests and we are sure that there is something for everyone.

Within the Faculty, you may also like to know that there are numerous staff who have chosen the role of ensuring the quality and innovativeness of your experience at Southampton. My role, as Associate Dean, is to provide leadership to this group of staff, developing educational strategy and ultimately overseeing all matters to do with assessment and quality. I have a commitment to ensuring the best possible student experience and, if it is working well, I will be like the duck on the pond – calm on the surface but paddling hard underwater.

In all of our endeavours, we aim to provide a distinctive flavour to our education, both when bringing students from all over the world to Southampton, and when taking Southampton to the world. It is our hope and intention that you too will experience our different and cutting edge way of doing things, and that you will thrive and succeed in your studies and in all that University can offer you outside of your studies. Most of all, we hope that you will be happy during your time with us. This will shine through, and your positivity will be a beacon for friends, for opportunity and for achievements. Our staff are ready and willing to help you on that journey and we will be delighted to hear from you.

For now though, welcome (back) to what we hope will be a ‘home from home’, and good luck for your year to come.

With best wishes,

Jim Anderson
Associate Dean (Education)
Professor of Mathematics
J.W.Anderson@soton.ac.uk
Welcome

It is a great pleasure to welcome you to the University of Southampton. I am Head of Teaching Programmes in Sociology, Social Policy and Criminology and my responsibilities cover all aspects of education, student matters, and your experience while you study here. Whichever of our degree programmes you are taking, you will be meeting staff and other students representing a wide spectrum of approaches to social scientific research. A lot of exciting work goes on here and it is our aim to give you the best education we can and to help you feel part of what we do. Your undergraduate years are an amazing opportunity to encounter new ideas and to challenge your old ones. We will encourage you to hone your analytical skills, become critical and reflective, and sharpen your intelligence. This will be educational in the broadest sense of the word. It is vastly more than assignments and exams, more than attending classes and taking notes. You are probably already aware that university is a more independent form of study than what you might have experienced in the past. That means it is also a form of study that rewards your own initiative and powers of insight. All of our degree programmes are selective and our expectations are high. We know that yours are too and we will do our best to live up to them. We believe that each of our students is capable of excellent performance and we will help you in any way that we can to achieve your full potential as a student with us. Indeed, while we want all of our students to develop a strong sense of independence and self-sufficiency as learners, we aim to provide a culture of academic support to help you to achieve this. Our goal is to create an environment that will enable each of you to flourish, and to graduate with a sense of accomplishment and feeling that your decision to come to Southampton was definitely the right one.

The information you are reading now is the Part I Student Guide and it is a compendium of useful information about studying in Social Sciences. You can’t possibly absorb all the detail, so you will find a Quick Help section below. This guide is available online at http://www.southampton.ac.uk/studentservices/academic-life/faculty-handbooks.page

If anything in the Guide is unclear or if you have any questions that the Guide does not answer, real live human beings in Social Sciences are there to help. Questions about specific module material should be addressed to the module coordinator. Questions of a general academic nature should be addressed to your Academic Tutor. Also, staff working in the Student Office can explain and advise on many matters. In short, there is a wealth of support and you should use all that we make available to you.

One final word about pastoral support. As well as your academic needs, we take your personal needs and circumstances very seriously and if at some time you need to call on other kinds of support, you should bring any issues to the attention of either your Personal Academic Tutor, the Senior Tutor for your department, or the Student Office. If it is not possible to assist you directly, it may be appropriate to signpost you to the Enabling Services team. This expert team has dedicated staff helping students and is there to provide assistance in a wide range of areas. This places an obligation on you to seek that support when you need it, so please do so.

The key point is that your undergraduate studies should be exciting and transformative. I hope you enjoy your time here and that you get as much as you can out of your degree programme.

Dr Paul Bridgen
Head of Teaching Programmes, Sociology, Social Policy and Criminology
Associate Professor in Social Policy
Paul. Bridgen@soton.ac.uk
The information contained within your SSPC handbook is designed to provide key information applicable to you and your programme during the 2018/19 academic year.

It will complement the University’s Student Portal. You can access the Portal by logging on to SUSSED, using your user name and password, and clicking on the Students tab in the top navigation bar. It is important that you make use of these resources as they support the regulations relating to your obligations and that of the University while you are a student at the University of Southampton.

It also provides helpful information on matters such as housing, finance, leisure, healthcare and support facilities.

<table>
<thead>
<tr>
<th>Resource</th>
<th>Web link</th>
</tr>
</thead>
<tbody>
<tr>
<td>School website</td>
<td><strong><a href="https://www.southampton.ac.uk/socsci/index.page">https://www.southampton.ac.uk/socsci/index.page</a></strong></td>
</tr>
<tr>
<td>Faculty staff information</td>
<td></td>
</tr>
<tr>
<td>Dean Jane Falkingham</td>
<td>Dean of the Faculty of Social Sciences</td>
</tr>
<tr>
<td>Room Number: 32/1027</td>
<td><a href="mailto:J.C.Falkingham@soton.ac.uk">J.C.Falkingham@soton.ac.uk</a></td>
</tr>
<tr>
<td>AD Education Jim Anderson</td>
<td>Professor of Mathematical Sciences</td>
</tr>
<tr>
<td>Building 54 Mathematical Sciences</td>
<td>Room Number: 54/7019</td>
</tr>
<tr>
<td><a href="mailto:J.W.Anderson@soton.ac.uk">J.W.Anderson@soton.ac.uk</a></td>
<td></td>
</tr>
<tr>
<td>School staff information</td>
<td></td>
</tr>
<tr>
<td>Head of Department</td>
<td>Professor Jenny Fleming</td>
</tr>
<tr>
<td>Room number 58/ 4049</td>
<td><a href="mailto:J.Fleming@soton.ac.uk">J.Fleming@soton.ac.uk</a></td>
</tr>
<tr>
<td>Head of Teaching Programmes</td>
<td>Dr Paul Bridgen</td>
</tr>
<tr>
<td>Room number 58/4093</td>
<td><a href="mailto:Paul.Bridgen@soton.ac.uk">Paul.Bridgen@soton.ac.uk</a></td>
</tr>
<tr>
<td>Senior Tutor</td>
<td>Dr Graham Baxendale</td>
</tr>
<tr>
<td>Room number 58/ 4091</td>
<td><a href="mailto:gnb@soton.ac.uk">gnb@soton.ac.uk</a></td>
</tr>
<tr>
<td>Director of UG Programmes</td>
<td>Dr Rebecca Taylor</td>
</tr>
<tr>
<td>Room number 58/ 4059</td>
<td><a href="mailto:R.Taylor@soton.ac.uk">R.Taylor@soton.ac.uk</a></td>
</tr>
<tr>
<td>Programme and module descriptions</td>
<td>Your programme structure (i.e. which modules make up your programme) is available in your programme specification and via the on-line programme catalogue which is accessible via <a href="https://www.southampton.ac.uk/socsci/index.page">Banner Self Service</a>.</td>
</tr>
</tbody>
</table>
|                                 | To find links to broad generic descriptions of the programmes and modules, follow links to your programme starting from the Faculty web pages.
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1. General Information

1.1 Your student office

Opening Hours: Monday to Friday 9.00am to 5.00pm

Location and contact details: Building 58, room 2127
Economics (economics.studentoffice@southampton.ac.uk)
Gerontology (gerontology.studentoffice@southampton.ac.uk)
Maths (maths.studentoffice@southampton.ac.uk)
Politics & International Relations (politics.studentoffice@southampton.ac.uk)
Sociology, Social Policy & Criminology (sspc.studentoffice@southampton.ac.uk)
Social Statistics & Demography (socstatdemo.studentoffice@soton.ac.uk)

1.2 How we keep in touch with you

**Email**
We will use your University email account to contact you when necessary. We will not use any other email accounts or social networking sites. **It is your responsibility to check your University email account regularly** and you must not let your inbox exceed your storage limit.

Notification that you are due to exceed your storage limit will be sent to your University email account and you should take immediate action as you will be unable to receive further emails once your storage limit has been exceeded.

**Written Correspondence**
Formal correspondence regarding your programme of study (e.g. suspension, transfer or withdrawal from programme, academic performance (including progression/referral information), issues of academic integrity, student complaints and academic appeals) will be sent to your term-time (TT) or permanent (PM) address listed as active on your student record. You are responsible for advising the University if you change your permanent or term-time address. The University will not be held accountable if you do not receive important information because you failed to update your student record.

**Use of social networking sites**
We understand that students are increasingly using social networking sites to interact with members of their student community. You should note that any behaviour that affects other members of the University community or members of the general public in ways which might damage the standing and reputation of the University may be subject to **disciplinary action** within the scope of the University's Regulations.

1.3 Confirmation of your student enrolment status

The Student Office can provide you with a certificate to confirm your status as a student (e.g. for bank account opening purposes). Please ensure that you give at least 48 hours' notice of your requirements (longer at peak times such as at enrolment or during the examination periods).

Your award certificate will be produced using the legal name data you have provided within your student record. Please make any necessary amendments to your record immediately a change occurs to ensure that your certificate contains accurate information.

In accordance with policy, a scale of fees exists for the provision of certificates, transcripts and award certificates. Please see point 11 ‘Transcripts, Certificates and Award Letters’ within the fees section of the University Calendar.
Your award certificate will be produced using the legal name data you have provided within your student record. Please make any necessary amendments to your record immediately a change occurs to ensure that your certificate contains accurate information. Changes are made via Banner Self Service.

2. Supporting you through your studies

2.1 The role of your Personal Academic Tutor and other key academic staff

The University operates a tutor system to help support and advise students in their academic study. As a student, you can expect to be allocated a Personal Academic Tutor. Your Personal Academic Tutor may or may not be one of the teaching staff you see in the course of your studies, but their role in this context is to provide advice and support to you throughout your study, and to help review your academic progress. You can expect to see your Personal Academic Tutor at key points through your University career at least once a semester and, if you need to, you can contact them more frequently. Sometimes, your Personal Academic Tutor may refer you to other areas for support. They may refer you to individual support services, or to your student office for information, or to a Senior Tutor. The Senior Tutor will have a more specialised understanding of supporting students, and may support you if you have a particular problem. You can also contact the Senior Tutor if you wish to change your allocated Personal Academic Tutor. The Senior Tutors for each discipline within Social Sciences are:

- Sociology, Social Policy and Criminology – Graham Baxendale
- Social Statistics and Demography – David Clifford
- Politics and International Relations – Jack Corbett
- Economics – Maksymilian Kwiek

The University expects that you will engage with your Personal Academic Tutor, attend the scheduled meetings, respond to messages from your Personal Academic Tutor, and notify your Personal Academic Tutor (or Senior Tutor, if you prefer) if you are experiencing problems which are affecting your performance, attendance or progress in your studies. In particular, you should contact your Personal Academic Tutor if you feel your performance in any forthcoming examinations will be affected by ill health or other special considerations, and check with your Personal Academic Tutor if you plan to cite him/her as a referee for job applications.

2.2 Student buddying and mentoring schemes

University of Southampton Faculties and societies provide new undergraduate students with opportunities to liaise with current students who are able to offer advice and guidance based on their own experience as they adjust to living and learning at the University. Some of these opportunities are described as student buddying, family or peer mentoring schemes.

The Social Science Buddy Scheme for freshers runs from week 0 through to week 6. The aim of the scheme is to have something outside of the ‘formal’ University structures, which can help incoming freshers with the transition to University life. The scheme is run by students for students and recognises the fact that transitioning to university and student welfare at this time is not merely an academic issue. Incoming freshers may have problems and questions on aspects of University life which they are not comfortable taking to their PAT but would rather discuss with a trusted (and specially trained) senior peer. The overall goal is to smooth the transition, reduce the possible escalation of issues, sign-post freshers to further support services (and their PAT as necessary) and hopefully reduce early withdrawals.

In 2018-19 the Buddy Scheme will be run by Laura Izod (SocialSciencesBuddyScheme@soton.ac.uk), who will tell you more about it during induction. The scheme is supervised by Ben Mason (Social Statistic and Demography).
2.3 What to do if you are ill

It is important that your doctor (as well as your Personal Academic Tutor) is immediately informed of any illness that is likely to affect your studies. If appropriate, your GP may inform your Personal Academic Tutor that you are experiencing some health difficulties that may affect your academic performance. This will be done with your consent and you may wish the details of your illness to be withheld from your Personal Academic Tutor, although you should think carefully about this (your tutor will, in any case, respect your privacy).

More information can be found in the General Regulations - Attendance and Completion of Programme Requirements.

2.4 External factors affecting your attendance or performance in your studies

We expect you to take responsibility for your studies to ensure that your full academic potential can be realised. However, sometimes difficulties can arise that can affect you. If you are absent from an examination or other assessment or have other grounds for believing that your studies have been affected by external factors you must bring this to the attention of your Personal Academic Tutor or to the Student Office immediately. Whilst we recognise that students can sometimes be reluctant to discuss cultural, sensitive or personal issues, it is essential that you bring problems affecting you to our attention immediately so that we can determine how best to help you.

2.5 Special considerations

If you believe that illness or other circumstances have adversely affected your academic performance, this is known as Special Considerations. If you wish for these to be considered by the School you must complete a Special Considerations form. It is important that you submit this to your School in a timely manner and prior to the Board of Examiners.

All claims must be substantiated by written documentary evidence, for example a medical certificate or GP/consultant letter, self-certification (although self-certification will not be regarded as evidence in relation to your examination performance) or a statement from your Personal Academic Tutor. The purpose of asking for supporting documentation is for you to be able to corroborate the facts of your submission.

All claims will be reviewed by the Special Considerations Board which meets regularly throughout the year. The Student Office will contact you via your University email account to let you know once approval has been made.

2.6 Fitness to Study

The Fitness to Study policy applies to enable the University to respond appropriately to situations where visible signs of illness, mental health difficulties, psychological, personality or emotional disorders may have a profoundly disturbing impact on the functioning of an individual student and/or the wellbeing of others around them. The University has a positive attitude towards those with impairments and is committed to maintaining students’ wellbeing. The policy identifies the procedure and support available to both students and staff when a student becomes unwell and/or presents a risk to self and/or others.
2.7 Suspending your studies

Should you feel that you need to take some time out from your studies, known as suspending your studies, you should first discuss this with your Personal Academic Tutor. A Suspension Request form should be obtained, completed and returned to the Student Office. Please note that, if you wish, you can suspend your studies in order to undertake an internship or period of industrial training outside of normal vacation time.

2.8 Withdrawing from your studies

If you no longer wish to continue with your studies, a Withdrawal Notification form should be obtained, completed and returned to the Student Office. Further information can be found in the General Regulations - Transfer, Suspension, Withdrawal and Termination.

The Students’ Union Advice Centre has developed a Guide for students.
3. Your safety

Ensuring student health and safety is a major goal of the University. As a new student you will have received information on Personal Safety and H&S/Fire Safety as part of your ‘Southampton Welcome’. Both new and existing students should also take a look at the following links for further information:

www.susu.org/support

The University statement of Health and Safety Policy Statement and Management System, which defines commitment, governance, responsibilities and management of health and safety is available here:

http://www.southampton.ac.uk/healthandsafety/topics/students.html

The Faculty’s Health and Safety Local Arrangements document is available at https://groupsite.soton.ac.uk/Administration/FSHS-Health-and-Safety/Documents/Forms/AllItems.aspx.

3.1 Local arrangements

Key local Health and Safety arrangements are as follows. If you have questions relating to any of the following information please contact a member of the Faculty Health and Safety team, details of which you will find at the end of this section.

3.2 Action in the event of a fire

If you notice or suspect that there is a fire you should immediately raise the alarm by operating the nearest fire alarm call point (one will be located on the wall as you leave the building). The fire alarm is a continuously ringing bell.

On hearing the alarm you should immediately stop what you are doing and make your way out of the building by following the green emergency exit signs to the nearest exit, shutting doors behind you as you leave. Do not stop or return to collect personal belongings. Do not use lifts unless you have a Personal Emergency Evacuation Plan (PEEP).

On leaving the building make your way to the assembly point. Ensure any car parks or roads are kept clear for emergency vehicles. Do not re-enter a building until you are told it is safe to do so by the Fire & Rescue Service, the senior Fire Warden or Security staff.

Fire extinguishers are provided in buildings but should only be used by those trained in their use and only if it is safe to do so.

Evacuation alarms are tested weekly. The times of these tests are detailed near main entrances to buildings. When tests take place the bell will ring for no more than a few seconds.

If you have a permanent or temporary mobility impairment that affects your ability to use stairs to exit a building then you should have been notified to Health and Safety personnel in order for a PEEP to be developed. If this has not been done please contact the Health and Safety team using the details overleaf.

3.3 Assembly points

<table>
<thead>
<tr>
<th>Building</th>
<th>Assembly point</th>
</tr>
</thead>
<tbody>
<tr>
<td>B32 (Education)</td>
<td>Plaza area at South (Library) end of B32</td>
</tr>
<tr>
<td>B34 (Education)</td>
<td>Area around flag pole in front of University library.</td>
</tr>
<tr>
<td>B39 (S3RI)</td>
<td>In the pedestrian area at front of B54</td>
</tr>
<tr>
<td>B54 (Mathematics) and B56</td>
<td>Grassted area adjacent to Turner Sims Concert Hall.</td>
</tr>
<tr>
<td>B58 (Social Science)</td>
<td>Grassted area in front of University Health Service Building (North end of Physics building).</td>
</tr>
<tr>
<td>Other buildings</td>
<td>Check the emergency information that should be displayed on a noticeboard in teaching rooms.</td>
</tr>
</tbody>
</table>
3.4 First Aid

In the event of an accident causing injury, the nearest first-aider should be contacted. Their details are displayed on signs in corridors. Alternatively, contact security on 3311 using an internal phone and they will assist. Following treatment, the incident must be reported to your line manager/supervisor and the Faculty Health and Safety team.

3.5 Incident Reporting

If you are involved in an accident or incident, spot a hazardous situation or are concerned that you are being asked to do something without the necessary information, instruction or training that would ensure your safety, please report this to your supervisor and the Faculty Health and Safety team. The circumstances can then be investigated and measures put in place to minimise future risk.

Incidents can be reported online at: https://www.southampton.ac.uk/healthandsafety/incident-report.page

3.6 Induction and Training

As a new student you should have the following expectations with regard to Health and Safety:

- To be made aware of local emergency arrangements and H&S contacts on your first day.
- To receive a local induction before using any laboratory or workshop area. This will identify hazards and make you aware of particular procedures in place to help ensure your safety.
- That risk assessments and other written arrangements that maintain good H&S in all your activities will be brought to your attention by your supervisor.

3.7 Building Access

Most University buildings are open to all from 08.00-18.00 Monday-Friday excluding University and public holidays. All undergraduate students must leave buildings by 18.00. Access by ID card may be available to postgraduate students from 06.00-23.00 depending on student status. Buildings are to be clear by 23.00 and remain so until 06.00 (Closure Period) unless you have particular need which must be approved by your Head of Academic Unit.

3.8 Out-of-Hours Policy

The Out-of-Hours Policy covers the Closure Period from 11.00pm through to 6.00am the following day and applies to every day of the year, including weekends and Public Holidays. You must have received approval to work during the closure period from your Head of School and this must be documented using the Out of Hours form available from the link http://www.southampton.ac.uk/estates/what-we-do/security.page When you are present in the building you should have access to a completed copy of this form, along with your University ID.

3.9 Further information

More detailed information, forms and links to other sources of advice are available on the FSS H&S site.

3.10 Contact Information

Your primary contact should be your personal academic tutor. However, the following contacts may be used if necessary:

<table>
<thead>
<tr>
<th>Faculty Health and Safety Team (Faculty of Social Sciences)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gary Griffiths Faculty Health and Safety Officer</td>
</tr>
<tr>
<td><a href="mailto:G.B.Griffiths@soton.ac.uk">G.B.Griffiths@soton.ac.uk</a></td>
</tr>
<tr>
<td>Aloma Hack Faculty Health and Safety Officer</td>
</tr>
<tr>
<td><a href="mailto:A.J.Hack@soton.ac.uk">A.J.Hack@soton.ac.uk</a></td>
</tr>
</tbody>
</table>
4. Your Academic Programme

4.1 The academic year and the programme structure

The structure and modular content provided within the programme specification is specific to your own programme.

You can view the most up to date version of the programme specification by accessing the Unistats website1 or via SUSSED.

The taught components of the programme are delivered in modular form and typically run over two semesters. The teaching weeks are followed by a two to three week examination period. The semesters overlap the traditional three term structure which still determines the pattern of vacations at Christmas and Easter.

For any given programme a module is either core, compulsory, or an option. Definitions of these and of the rules surrounding compensation are provided in the General Regulations – Regulations and Definitions Applying to Progression for all Credit-Bearing Programmes and are reproduced below.

Core Module: A Core Module is a module which must be taken and Passed by all students on a particular programme. Core Modules may not be Passed by Compensation. Where programme regulations specify, a student may be required to select a Module from within a group of Modules, which, once selected, becomes Core.

Compulsory Module: A Compulsory Module is a Module which must be taken by all students on a particular programme. Compulsory Modules may be Passed by Compensation.

Option Module: An Option Module is a Module selected from a group of available Modules which does not become Core or Compulsory on selection. Option Modules may be Passed by Compensation.

Compensation: Pass by Compensation is the award of credit for a Failed Module on the basis that overall performance elsewhere in the Part is sufficient to merit the passing of that Part and the learning outcomes of the programme as a whole will be met.

Non-Compensatable Fail: A Non-Compensatable Fail is a Failed Module which cannot be Passed by Compensation. A Failed Module is Non-Compensatable if the mark achieved for the Module is lower than the Qualifying Mark, or if the Failed Module is a Core Module for the programme.

Pass Mark: The Pass Mark is the minimum mark that must be achieved in order to pass. It may be applied to a Module to an Average Mark or to a Final Average Mark.

The University standard Module Pass Mark for undergraduate students taking modules at all levels is 40 (Regulations for Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes, (section 2)).

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1 Note: Unistats is for undergraduate programmes only
**Qualifying Mark:** The Qualifying Mark is the minimum mark that must be achieved in a Module in order for a Pass by Compensation to be awarded.

Unless stated in the programme regulations (and subject to paragraph 3.3 of the *Regulations for Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes*), the University standard Qualifying Mark for undergraduate students taking modules at all levels is 25.

Your student record should automatically record core and compulsory modules and these must be completed in accordance with the requirements for progression applicable to your programme. Most programmes will have a number of option modules. If applicable you will need to select a certain number of option modules to complete your portfolio of modules and fulfil the credit points as required for the programme.

### 4.2 Registration and amendment to optional modules

Most programmes will have a number of optional modules. If applicable, you will need to select a certain number of optional modules to complete your portfolio of modules and fulfil the credit points as required for the programme.

When choosing your options, you are strongly advised to ensure that you have a similar total number of modules in Semester 1 and Semester 2, to maintain a balanced workload throughout the year. Once you have registered your options, it is possible for you make changes but there are restrictions. The substitution of modules is not allowed (i.e. you cannot take an extra module in semester 2 to replace a semester 1 module in which you failed to perform well).

You may request a change to your optional module choice up to the **end of week 2** in each semester. You should complete a Change of Module form to specify your request (forms can be obtained from the Student Office). If your optional module choices clash in your timetable, then you will need to amend your optional choice accordingly by contacting the Student Office immediately.

You should regularly check your online student record for details of your registered modules. This is particularly important after you have made any changes and will help to maintain the accuracy of your student record. It will also save time and confusion during the examination period.

### 4.3 Attendance

The *University attendance regulations* details the University expectations relating to attendance. In the School of Economic, Social, and Political attendance is normally monitored by session registers.
4.4 Additional Costs

You may incur additional costs because of your programme, for example for materials, field trips or books. General programme costs are located in the programme specification. Modules that are optionally available to select also include information on module specific costs.

<table>
<thead>
<tr>
<th>Main Item</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved Calculators</td>
<td>Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved model is Casio FX-570. This may be purchased from any source and no longer needs to carry the University logo.</td>
</tr>
<tr>
<td>Stationery</td>
<td>You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc. Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.</td>
</tr>
<tr>
<td>Textbooks</td>
<td>Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source. Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.</td>
</tr>
<tr>
<td>Printing and Photocopying Costs</td>
<td>In some cases, coursework such as essays, projects, dissertations will be submitted online. However, in some cases students will be asked to provide a printed copy. A list of the University printing costs can be found here: <a href="http://www.southampton.ac.uk/isolutions/students/printing">http://www.southampton.ac.uk/isolutions/students/printing</a></td>
</tr>
<tr>
<td>Fieldwork</td>
<td>Some programmes, such as Population and Geography, run optional fieldwork trips, which may involve a range of costs for those students choosing to participate (travel, vaccinations, accommodation etc). Please contact the member of staff responsible for the trip for information about expected costs.</td>
</tr>
<tr>
<td>Placements (including Study Abroad Programmes)</td>
<td>Social Sciences partners with academic departments in a number of other countries to provide study abroad opportunities. Please contact the International Office for information about the expected costs of participating.</td>
</tr>
<tr>
<td>Optional Visits</td>
<td>Some modules may include optional visits (museums, conferences, prisons [Criminology]). You will normally be expected to cover any costs such as travel and admission, unless otherwise specified in the module profile.</td>
</tr>
<tr>
<td>Illegible Exam Scripts</td>
<td>If your examination script is considered illegible, you will be asked to come in to dictate your script so that it can be transcribed. The costs associated with producing the transcript will fall to you and will be charged at £10.00 per hour. If you refuse to attend, you may be awarded a mark of zero (0). The Illegible Examinations Scripts Policy is available at <a href="http://www.southampton.ac.uk/assets/imported/transforms/content-block/UsefulDownloads_Download/3B577FE48C0845FAA726364427668BAB/Ilegible%20Examination%20Scripts%20Policy.pdf">http://www.southampton.ac.uk/assets/imported/transforms/content-block/UsefulDownloads_Download/3B577FE48C0845FAA726364427668BAB/Ilegible%20Examination%20Scripts%20Policy.pdf</a>.</td>
</tr>
</tbody>
</table>

4.5 Faculty Exchanges / Placement programmes

Students on a number of degree programmes will have opportunities to apply to spend a semester in a European University under the Socrates scheme. In addition, Social Sciences operates an exchange scheme with the University of Madison-Wisconsin in the United States. Further details of these exchange schemes are available through the Student Office. The Social Sciences Exchange Co-Ordinator organises information sessions each year, usually at the beginning of the second semester. Contact the Student Office for details.
5. Faculty Teaching and Learning Skills

5.1 Time management

It is your responsibility to manage your time in order to ensure that you keep up to date with the material presented and with the requirements of the programme. Deadlines for work submission should be adhered to otherwise marks will be deducted via the imposition of a late submission penalty.

The framework of when lectures and classes occur and deadlines for submission of work will be made available to you well in advance, but if you are unclear about any aspect of your module you should talk this through with your module lead or programme lead. This knowledge will allow you to plan your life based on how you know you work best. Effective use of your time will allow you to perform well on your course and to enjoy student life.

One of the work-place skills you should aim to acquire at University is the ability to manage multiple priorities. If you have problems in this area please discuss them with your Personal Academic Tutor.

5.2 Lectures

A single lecture slot lasts 45 minutes. It is therefore vital that you arrive promptly in order to gain maximum benefit from the time. Each lecturer will present material using either handouts or require you to make your own notes. Transcribing lectured material into a form that you find most useful is an important part of the learning process. You should ensure that you understand the material and, if you have difficulty in understanding or applying the knowledge, use recommended textbooks or the assistance of teaching staff during tutorials to gain understanding.

It is your responsibility to develop your ability in a given subject. How well you have acquired that ability and the associated knowledge is gauged by the assessment process. Lectures are provided for your benefit and you should take full advantage by ensuring you attend all of the lectures in a given module. If, for any reason, you are unable to attend, ensure that you get hold of a copy of the notes or handouts from your module lead.

5.3 Use of electronic recording devices or mobile phones in lectures or classes

Out of courtesy to staff and other students, please ensure that mobile phones are switched off in lectures and seminars. You are advised that lectures are the copyright property of the lecturer and permission to audio-record a lecture must be personally sought from the lecturer before proceeding.

If you wish to use an electronic device to take notes in a lecture, you should do so in a way that does not cause disruption to those sitting near you.

If you have a health condition for which additional support is needed, you may, following assessment by the University’s educational support services, make appropriate arrangements with staff for recording lectures.

5.4 Tutorials/supervisions

Group tutorials/supervisions are timetabled for some modules. These sessions are intended for you to develop your problem solving skills as well as for you to discuss further with an experienced member of staff any particular lecture material you are finding difficult to understand.
It is essential that you come well prepared for these sessions. These sessions are one of the most effective ways of reinforcing the lecture material.

5.5 **Independent or Self learning**

Independent study or self-directed learning involves using libraries, data retrieval systems, internet, etc, or in a group working on coursework, reading the lecture material or reading around the subject. This should also develop your investigative and problem solving skills in furthering understanding of the subject, creating links with other modules - past and present - and providing a broadening of your educational experiences and knowledge base.

Self-learning is your personal responsibility and your commitment to the programme. It requires discipline, motivation and focussing on achieving individually set targets. It enables you to reach your full potential academically, develops your personal skills and helps establish a successful professional career.

5.6 **Key skills**

Key skills are those skills which can be applied to other disciplines and fields of work. Employers are increasingly seeking to employ individuals with well-developed key skills. More can be found on the Academic Skills pages of the [library website](http://library.soton.ac.uk/sash/referencing).

5.7 **Faculty/School Policy on referencing**

In Social Sciences degree programmes, the Harvard referencing system is preferred. Speak to your module lead before using any other referencing system. Details about how to use the Harvard referencing system can be found through the following library link: [http://library.soton.ac.uk/sash/referencing](http://library.soton.ac.uk/sash/referencing)

5.8 **Academic integrity: the University Policy**

The University expects that all students will familiarise themselves with the [Regulations Governing Academic Integrity](http://library.soton.ac.uk/sash/referencing).

The Students' Union Advice Centre has developed a [Guide for students](http://library.soton.ac.uk/sash/referencing).
6. Assessment and Examinations

6.1 Coursework assessment and submission

A number of modules include coursework assignments as part of the assessment. Coursework can often occupy a large amount of time. It is worth noting that getting a few extra marks on an assignment may not justify the extra time spent. Conversely, students who forget or do not bother to hand in work can make it very difficult for themselves to achieve their full academic potential. All work is submitted electronically via Turnitin. Information about how to do this is supplied in all module handbooks.

6.2 Penalties for late coursework submission

When coursework is set a due date for submission will be specified and there will be associated penalties for handing in work late. The University has a uniform policy for the late submission.

Work submitted up to 5 days after the deadline should be marked as usual, including moderation or second marking, and feedback prepared and given to the student. The final agreed mark is then reduced by the factors in the following table.

<table>
<thead>
<tr>
<th>University Working Days late</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>(final agreed mark) *0.9</td>
</tr>
<tr>
<td>2</td>
<td>(final agreed mark) *0.8</td>
</tr>
<tr>
<td>3</td>
<td>(final agreed mark) *0.7</td>
</tr>
<tr>
<td>4</td>
<td>(final agreed mark) *0.6</td>
</tr>
<tr>
<td>5</td>
<td>(final agreed mark) *0.5</td>
</tr>
<tr>
<td>More than 5</td>
<td>Zero</td>
</tr>
</tbody>
</table>

6.3 Overlength work

Although the types, lengths and styles of assessed written work vary considerable between disciplinary contexts, the production of written work to a specified length is an important transferable skill that you are expected to develop during your studies. The ability to produce concise, clear writing to a determined length is fundamental both to academic work and to professional working life. In response to student demand for greater clarity, a Faculty policy has been developed (available on the FSHMS Hub) to provide a consistent approach towards overlength work across the Faculty. Where relevant and appropriate, written assessments may specify a word limit either as a single figure or as the upper limit of a range. Your work will be overlength if you go even one word over the stipulated length or upper limit. There are no complicated penalties to apply. Instead, overlength work will be addressed through marking solely that proportion of work that falls within the word limit.

6.4 Coursework extensions

If you know there will be a valid reason why you cannot submit the work at the given date you must contact the Student Office as soon as possible. You should complete a Special Considerations form, which should provide adequate detail of the reasons why you are seeking an extension. Your completed form should be submitted to the Student Office who will arrange for your request to be reviewed. The Student Office will contact you via your University email account to let you know once approval has been made. It is your responsibility to request an extension in a timely manner.

See paragraph 2.5 above.

6.5 Examination preparation (also see Appendix A)

You will know yourself how best you prepare for examinations. It is always worth remembering that the sooner you start your preparation the better and that one of the aims of each module is to...
help you prepare for the examination. Make sure that you have a complete set of notes; that you understand their content; that you can apply the material by solving the example sheet questions; and that you have practiced questions from past papers under examination time constraints. The University's online archive of previously set examination papers is available to assist with your learning and preparation for forthcoming examinations.

*Past Exam Papers are available via the library.*

Remember that if you get into difficulty during your revision process on a particular subject ask someone to help you. This may be either one of the lecturers or teaching assistants on the module. For helpful hints on revision strategy and examination techniques, please refer to Appendix A.

### 6.6 Examinations

The dates of University examination periods are published annually on the exam timetables web page. However Faculties that have extended academic years, may have assessment periods outside of these times.

### 6.7 Illegible exam scripts

If your examination script is considered illegible, the Illegible Examination Scripts Policy will be instigated. You will be asked to come in to dictate your script so that it can be transcribed. The cost of this work will be met by you. If your script is not transcribed then it will receive a mark of zero (0).

### 6.8 Coursework and examination feedback – it's as easy as SSPC!

SSPC’s feedback policy is based on the principles below. If you follow these closely you will receive all the help you need to improve your work. If you have any questions at any time please contact in the first instance to your Personal Academic Tutor.

**Staff**

→ We will provide you with the feedback you need to improve your academic work and perform to the very best of your ability

→ We will provide all feedback online and relate this very clearly to the marking criteria, so you know exactly where you picked up marks, where you lost them and how to improve

→ We will provide general feedback after module and exam coursework is returned

→ We will always be available during our office hours and at other times by appointment

**Self**

→ You need to take responsibility for improving your work on the basis of the feedback you receive

→ You need to read VERY carefully any feedback you receive

→ You need to communicate with members of staff if you need any advice on the best way of responding to feedback

**Peers**

→ Together, you can compare notes on the feedback you have received

→ Together, you can read each other’s work once it has been returned

→ Together, you can formulate questions about your feedback that you can ask tutors

**Communication**

→ Communicate by checking the office hours of all staff involved in teaching which are detailed outside their offices

→ Communicate by checking the e-mail address of module teaching staff included on the module outline on Blackboard
Communicate by using staff office hours or making an appointment by e-mail if this time is not convenient. Communicate by informing your Personal Academic Tutor if you are struggling through personal difficulties to undertake an assignment.

Feedback comes in many forms and you must learn to recognise the merits of all of these. The Student Feedback Policy provides an overview of formal feedback.

Formal feedback is well documented and the following paragraphs identify ones that you are officially entitled to.

Informal feedback is just as important and comes in the form of individual chats with your Personal Academic Tutor, module leaders or project supervisors, or group meetings with academics after a lecture or practical session. Also tests and quizzes on Blackboard, which are available for several modules, can provide valuable feedback on how you are progressing.

All coursework will be marked and returned to you, accompanied by feedback which will relate to the standard of your work and the reasons for the mark/grade given. You should note that all marks are considered provisional until they have been reviewed and confirmed by the Board of Examiners. This feedback will typically be returned within four weeks following your submission. Large assignments (e.g. your dissertation/project work) may take slightly longer to be returned. Bear in mind that if you hand in work late, your feedback may be delayed.

Where appropriate, for example with smaller problem solving exercises like calculations, the lecturer will decide if feedback should be given individually, or reported back to the whole group. You are, however always free to ask the lecturer personally how you are progressing.

6.8 Access to coursework/examination scripts

We are happy to facilitate access by students to their exam scripts to help with feedback. This can be done by contacting your Personal Academic Tutor. However, you are only permitted to view an examination script to enable you to see how you can improve your future performance and no mark or other annotation on the script is negotiable or open to alteration. The absence of annotation on a script does not mean that it has not been marked.

6.9 Release of results

Students will be given, as a matter of course, the marks they obtain in each individual module of study after they have been ratified by the Board of Examiners. More information can be found in the Release of Marks procedure.

You should note that the official transcript of your marks would normally show the latest mark obtained in each subject with a note, where appropriate, that it was obtained at repeat or referral attempt.

6.10 Prizes

Each Social Sciences discipline awards achievement prizes for each year of study, based on average marks achieved. There is also a dissertation prize for finalists. An example of prizes awarded are shown in Appendix B.

6.11 Final assessment

At the end of your programme, your overall performance will be assessed. If you satisfy the academic standards necessary, the Board of Examiners will recommend you for award.

7. Staff/Student Liaison: getting your voice heard
7.1 Module Survey

We very much want to hear your views about the modules you take. To this end the Faculty provides opportunities for all students and staff to make their views known. You are encouraged to offer your comments/suggestions to members of staff and feedback is requested for each module undertaken. You will be notified by e-mail about how you can provide end-of-module feedback electronically. You will also be asked for feedback on modules at the mid-point of the semester.

7.2 Module Reports

Your feedback to module surveys will be reflected upon by the module leader and will be included in the Module Report. Modules reports are available via SUSSED under the 'programme specific information’ tab.

7.3 Staff Student Liaison Committees

Staff-Student liaison committees have representatives from across each programme. These committees have the role of monitoring the organisation and management of the student programmes, to note any difficulties that students may be encountering, and to take advice about ways of improving the programmes.

7.4 Student Representation

Through the Students’ Union you will be invited to elect your Faculty representatives (Faculty Officers, Academic Presidents, Academic Vice-Presidents and Course Representatives) who co-ordinate the student voice on Faculty/School committees to enable your voice to be heard.

More information on the Students’ Union officers and their roles is available on the Students’ Union Representation webpages.

8. Careers and Employability

The Careers and Employability Service provides support to students at all levels of study and has a range of opportunities on offer. We provide drop-in advice, 1:1 guidance, workshops, skills sessions, Careers Fairs and employer led events to support your career planning as well as the following opportunities:

8.1 Excel Southampton Internships

The Excel Southampton Internship Programme offers 4-12 weeks paid internships which enhance your CV, expand your network and open graduate recruitment opportunities

8.2 Business Innovation Programme

The Business Innovation Programme provides an opportunity to develop your business acumen, team working and problem-solving skills by working on an 6 week project put forward by local businesses or not-for-profit organisations.

8.3 Year in Employment Placements

The Year in Employment is a work placement of up to 12 months duration taken after your second year of study enabling you to develop the skills employers value and gain insight to an industry of your choice. Eligibility criteria is available here please check before applying.
8.4 Volunteering Bank

Volunteering is a great way to help you gain many of the skills employers are looking for, build your network and develop yourself in new ways. Opportunities vary in duration and the type of role advertised.

8.5 Enterprise

Whether you want to develop your own start-up or make a real difference from within an existing organisation, enterprise skills are essential to working life and highly valued by employers. The University of Southampton’s Student Enterprise Team support all students in developing their enterprising and entrepreneurial skills. Click here to find out more about opportunities and support.

8.6 Career Readiness Test

Developed especially for University of Southampton students and graduates, our Career Readiness Test will give you an insight into your career planning. Research shows that students who are more self-aware and clear on their career strengths feel more confident in their ability to succeed in the future.

The test is for everyone. Take the test to:

- Understand where to start
- Reflect on your strengths and areas for development
- Recognise what makes students most employable
- Structure your thinking
- Identify priorities for action

Just go to www.soton.ac.uk/careers and click on the Graduate Capital Model to find out more.

8.5 Employability events within the School/Faculty

A social science degree is a very portable and flexible one in the employment market. It can facilitate students’ entry into careers such as teaching, law, finance and professional services. As social science students you will be developing your employability throughout your undergraduate degree. The modules you take as part of your degree programme will help you to gain a range of transferable skills and competencies that include written communication, problem solving, research, team work, presentation, digital literacy and time management. These are skills that are valued by employers in many different industries. They are also important for those going on to postgraduate study.

In addition to the skills you are developing as part of your degree programme you will be offered a wide range of support and opportunities such as work experience, employer events and employability workshops which will help you to develop your particular interests and profile.

The Careers and Employability Service

The Careers and Employability Service work closely with departments and Faculties to provide targeted careers support within and alongside your curriculum. Activities and opportunities may appear within the timetable or be advertised within your Faculty. Examples include lectures and workshops, online learning options, and events featuring alumni-employers. There are often opportunities to connect with organisations that offer themed events focused on employability. Some companies offer projects linked to dissertations or specific research. Details of events and opportunities are set out below:

- Tailored undergraduate employability workshops and/or talks linked to your programme of study, including drawing your attention to career opportunities relating to your degree.
• Your Future Career event: This has been specifically designed for those students studying your subject. This comprises employer talks, workshops and a networking event. Career areas covered as part of this event are some of the most popular for students studying social sciences degrees, including Civil Service Faststream, Office for National Statistics, Teaching, Marketing, Banking and Finance among many others.

• Employer Talks - A comprehensive programme of employer talks and presentations runs throughout the academic year covering a wide range of career sectors. These are a really great way to discover more about a particular organisation or career, and to receive some key advice on how to do well in the recruitment process. Booking a place on these events will be through the Event Calendar [http://www.student.careers.soton.ac.uk/eventcalendar/](http://www.student.careers.soton.ac.uk/eventcalendar/)

• Career mentoring programme - An opportunity to gain invaluable knowledge and expertise from a mentor especially chosen for you to support your transition into the graduate job market. See: [http://www.southampton.ac.uk/careers/students/mentoring.page](http://www.southampton.ac.uk/careers/students/mentoring.page)

• Student Enterprise - is a creative and rewarding field. Engaging in its activities will offer you opportunities which you may otherwise never encounter. Southampton students have created businesses on the east coast of Africa. Other students have created start-ups which are operating in the heart of London. Excluding business start-up however, countless students have gone to employers as entrepreneurial agents with experiences which make them uniquely employable. See: [https://www.southampton.ac.uk/careers/students/enterprise/index.page](https://www.southampton.ac.uk/careers/students/enterprise/index.page)

• Advice, Information and Guidance - Our Drop-in Service provides an opportunity for you to have a conversation with one of our advisers to assess how the service can best meet your present needs. We may refer you to appropriate resources, activities or information, including small and large group sessions, talks, campus events and individual help sessions. See: [https://www.southampton.ac.uk/careers/students/talk-to-an-advisor.page](https://www.southampton.ac.uk/careers/students/talk-to-an-advisor.page)

• MyCareer - is our online careers site, which allows all University of Southampton students and graduates to easily find out about everything we have to offer, including finding jobs and opportunities – see: [https://www.southampton.ac.uk/careers/students/mycareer-user-guide.page](https://www.southampton.ac.uk/careers/students/mycareer-user-guide.page)

The Social Sciences Employability Short video Competition
All social sciences students will have an opportunity to enter the Employability Short Video Competition in 2018/19. Students make a 2 minute video about their experiences of work, volunteering or an internship whilst at the University of Southampton. The winning entry will win £500 and the opportunity to learn video making skills. Look out for the competition announcement in October 2018.

Sociology, Social Policy and Criminology
Throughout your degree you will be offered timetabled employability talks provided by the Careers and Employability service and you will receive regular emails informing you of opportunities to undertake internships, volunteering and work placements, and to attend employer talks and seminars on postgraduate study. Even if you do not have a definite career in mind we recommend that you explore these opportunities as they help you develop your confidence and enrich your CV.

There is a dedicated Employability blackboard for SSPC where you can find information and opportunities. If you have any questions please get in contact with your department Employability Officers: Rebecca Taylor r.taylor@soton.ac.uk and Lambros Fatsis l.Fatsis@soton.ac.uk

8.6 Professional accreditation

The following undergraduate programmes have recognition from professional, statutory and regulatory bodies:

BSc Economics and Actuarial Science: accredited by the Institute and Faculty of Actuaries for the purpose of exemption from some professional examinations.

BSc Accounting and Economics: accredited by the Institute of Chartered Accountants England and Wales (ICAEW) for the purpose of exemption from some professional examinations.
BSc Criminology and Psychology: accredited by the British Psychological Society and confers eligibility for the Graduate Basis for Chartered Membership.

8.7 Curriculum Innovation

Interdisciplinary and open-disciplinary modules allow you to create a personalised and flexible approach to your learning. Most Social Sciences degree programmes will allow you to choose something from the suite of modules available through the Curriculum Innovation Programme: [http://www.southampton.ac.uk/cip/interdisciplinary/index.page](http://www.southampton.ac.uk/cip/interdisciplinary/index.page).

8.8 Programmes with a Minor

If your degree is eligible, there is the opportunity to study a Minor subject alongside your main programme of study. The Minor will be in a different area to your subject. More information is available on the Minors website.

9. Further study opportunities

Perhaps you are considering postgraduate study. There is a wide range of programmes leading to various qualifications available to you, and selecting the appropriate programme may not be easy. The first thing to realise is that you need to make a well informed decision and therefore the key is to obtain all the information you need. The Faculty always aims to retain its best and brightest students for research. However when collecting information about postgraduate studies, you should cast your net wide. You need to select an area that interests you – a difficult task in itself because you will also seek an area that has good employment prospects. There is also the choice between taught postgraduate programmes leading towards a Master of Science (MSc) and/or research postgraduate degrees.

Further details on the programmes offered by the Faculty can be found on the Faculty’s website.

10. Regulatory Issues

We hope that you will be satisfied with your experience during your time as a student at the University of Southampton but we do recognise that, on occasion, things can go wrong. If you have a concern about any aspect of your experience at the University we encourage you to raise it as soon as the concern arises. It is always better to let us know that you feel there is a problem as soon as possible so that the matter may be resolved quickly. You may alternatively wish to consult with your student academic president if it is an issue in common with other students. Please be reassured that you will not suffer any disadvantage or recrimination as a result of raising a genuine concern, student complaint or academic appeal.

10.1 Academic appeals

Provided you have grounds, you may appeal against any academic decision made by the University. There are some exceptions and you should note you cannot appeal against a decision that has been made in the proper exercise of academic judgment. The [Regulations Governing Academic Appeals by Students](http://www.southampton.ac.uk) outlines the regulations and procedure that should be followed should you wish to make an academic appeal.

The Students’ Union Advice Centre has developed a [Guide for students](http://www.southampton.ac.uk).

10.2 Student complaints

The [Regulations Governing Student Complaints](http://www.southampton.ac.uk) sets out the process that should be followed should you wish to raise a complaint about a matter relating to either the facilities and services provided by the University, its academic programmes, and the conduct of University staff, and which has materially affected you.
10.3 Dignity at work and study

The University’s Dignity at Work and Study Policy applies to the conduct of staff and students, in the context of their University work of study, or which otherwise affects the working, learning or social environment of the University. Fair criticism of staff or student performance or conduct will not be considered to be bullying or harassment provided that those involved are treated with dignity, courtesy and respect. Any allegation of harassment, bullying or victimisation will be treated seriously, regardless of the seniority of those involved, and anyone found to have behaved unacceptably may be the subject of disciplinary action up to and including dismissal or expulsion.

10.4 Student Discipline

As members of the University community, all students are expected to conduct themselves with due regard for its good name and reputation and are required to comply with the University’s Regulations at all times. Any allegation of misconduct will be considered within the Student Discipline Regulations, in accordance with the evidence and circumstances presented. Information for students on discipline is available from the Student Services website.

Appendix A: Grade Descriptors and Categorical Marking Scheme

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>First class</td>
<td>First class qualities include relevance (a high degree of focus on the question), accuracy of interpretation, originality and insightfulness of analysis, critical reflection, wide reading, coherence of structure, and clarity of expression. These factors will be present to varying degrees in a first class answer.</td>
</tr>
<tr>
<td>100</td>
<td>Outstanding 1st</td>
</tr>
<tr>
<td>90</td>
<td>Excellent 1st</td>
</tr>
<tr>
<td>85</td>
<td>Very good 1st</td>
</tr>
<tr>
<td>78</td>
<td>Good 1st</td>
</tr>
<tr>
<td>72</td>
<td>Low 1st</td>
</tr>
<tr>
<td>Upper second class</td>
<td>Upper second class qualities include a good degree of focus on the question and accuracy of interpretation, evidence of reading of the core literature and some insightful analysis. Although not necessarily original, the answer will articulate a clear and well-supported viewpoint on the key issues being discussed. The work will be well-structured and relatively clearly expressed.</td>
</tr>
<tr>
<td>68</td>
<td>High 2:1 - Very good</td>
</tr>
<tr>
<td>65</td>
<td>Mid 2:1 - Good</td>
</tr>
<tr>
<td>62</td>
<td>Low 2:1 - Capable</td>
</tr>
<tr>
<td>Lower second class</td>
<td>Lower second class qualities include a good degree of relevance, coverage of the topic and accuracy of interpretation. There is evidence of reading, but it is limited in extent. Coherence of structure, clarity of analysis and degree of insight and critical reflection are also limited.</td>
</tr>
<tr>
<td>58</td>
<td>High 2:2 - Competent</td>
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Appendix B - Revision Strategy and Examination Techniques

A.1 Revision strategy

Revision should be an on-going process which starts very early in your programme. The amount of knowledge to be accumulated and the variety of skills and techniques to be developed are large and they are best assimilated gradually and consolidated as you go along. Regular revision is really a part of the learning process but, of necessity, becomes more concentrated as the examination approaches. “Re-vision” means looking again at things you have already seen – it is not about learning for the first time.

A.1.1 Final revision programme

At the start of your final revision schedule (during the Christmas Vacation for Semester 1 exams, and during the Easter Vacation and at the end of the taught element of the programme for Semester 2 exams) you must get organised, and the best way to do this is to devise a revision timetable. Plan your time carefully, give yourself definite objectives for each session, revise actively, test yourself regularly, make notes, and practise problem solving. Use revision sessions to study topics you have worked on before, as revision is simply the process of reminding you of topics and techniques previously understood. You will appreciate how well-organised notes will
help you during your revision. Write out important definitions, proofs, formulae and equations, checking them against your notes. Re-work previously solved problems without looking at your previous solution, then attempt questions that you have not looked at before. Make special revision notes for quick reference on cards to keep in your pocket and charts to hang on the wall of your study room. Practise your examination technique.

A.1.2 Examination practice

You should be familiar with the modules and syllabuses you will be examined in at the end of Semesters 1 and 2. Analyse recent examination papers. Work out how long you have for each question and become familiar with the style of questions.

During your ordinary study periods you will no doubt have attempted many questions but will have seldom given yourself strict time restrictions. In examinations the timing of your answers to questions is vitally important. Practice answering examination questions in mock examination conditions, allowing yourself only the normal available examination time and the equipment you are permitted to take into the examination room. To obtain 'mock examination' practice save one or two complete examination papers so that you can use them as final test papers 'against the clock'.

Examination nerves are common and understandable but will be lessened if you have followed a sensible course of study and revision. You may not do yourself justice if you have a poor examination technique. The hints on the next page should help you to tackle the examination with greater confidence.

A.2 Examination techniques

A.2.1 Before the day

Before the actual day of your examination, make sure you know:

• the date, day, time and venue of each paper for your course;
• how to get to the examination venue if it is not well known to you;
• your candidate number;
• the telephone number of the Student Office.

Prepare any equipment you will need for your particular examination:

• pens which are comfortable to use;
• sharp pencils, a pencil sharpener and rubber;
• drawing instruments such as a ruler, compasses, protractor, set squares;
• University approved calculator (if allowed) and spare batteries (check that you know how to replace them quickly);
• an accurate watch or small clock.

A.2.2 On the Day

Before the examination:

Check that you have all the equipment you will need before setting off for your examination with plenty of time to spare. If you are delayed, contact the Student Office (have the telephone number with you) to explain what has happened. Arrive at the examination room early; a late start to an examination cannot be a good start and you will not be permitted to enter the examination room later than 30 minutes after its scheduled start time.

Just before the start:

Listen carefully to the invigilator. There may be some changes or special instructions which you were not expecting or some errors in the paper. Fill in any details, such as your candidate number, when the invigilator instructs you to do so.
Reading the instructions:

When the invigilator says that you may begin, read the instructions on your examination paper very carefully. Make sure that it is the correct examination paper and, in particular, note:
- the number of sections and questions you have to do;
- how much time you have to do them in;
- which questions (if any) are compulsory;
- what choice of questions (if any) you have;
- how to present your answers.

Planning your time

Quickly calculate the length of time you should spend on each question. You will have practised doing this for past papers but make sure that you use the instructions on your actual examination paper, rather than making any assumptions. Try to allow about 10 minutes at the end for checking your paper.

Choosing the questions

Read through the whole examination paper carefully, checking that you have read each page. If you have a choice of questions:
- cross out the ones you can't do;
- tick those you can definitely do;
- choose the correct number to do;
- mark the order in which you are going to attempt them, attempting your best question(s) first.

Answering the question

Before you attempt to answer a question, read it all again carefully, jotting down points such as formulae and information relating to that question. These hints should help you when writing an answer.
- Plan before you write – the stress of working under time constraints in the exam room can make all your good study intentions disappear. However, this is when it is more important than ever. Take a few minutes to think and plan.
- Think about what the question is actually asking. What are you expected to include in your answer. What material will be relevant? Underline the key words in the question; identify the main topic and discussion areas; choose a few points/arguments about which you can write; make a mini plan which puts them in order before you start writing. You can cross it through afterwards.
- Make sure that your writing is legible.
- Present your answer in a neat, logical and concise way.
- Show all your working; marks are often given for methodology as well as your answers. You should be able to refer by name to the main theorists/researchers in your topic, giving the year of their major works. You do not need to give page numbers of lengthy quotes, except in an open book exam. You do not need a reference list.
- Do not do things you are not asked for.
- If relevant, state any principles, results or formulae used and indicate your reasons for using them.
- Check any formulae you use with the formula sheet, if provided.
- Always do a rough estimate of any calculation to check that your answer is sensible.
- When using a calculator, make sure that each calculation is shown clearly in your answer and give your final answer to the required degree of accuracy.
- If you get 'stuck', re-read the question carefully to check that you have not missed any important information or hints given in the question itself.
- When you have completed your answer, re-read the question to check that you have answered all parts.
**Examination discipline**

It is important that you try to keep to the times you have allocated to answering a question or section and that you answer the correct number of questions. If you answer less than the number of questions required you are limiting the number of marks available to you.

**At the end**

Before handing in your examination script check that:

- any 'front sheet' is completed according to the instructions;
- every loose page is clearly marked with your candidate number, etc;
- every answer is numbered correctly;
- pages are numbered clearly and in order.

(It should be noted that the prizes awarded in any year are subject to change and the information provided here for an example only).
<table>
<thead>
<tr>
<th><strong>Sociology, Social Policy &amp; Criminology</strong></th>
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<tr>
<td><strong>YEAR 1</strong> - The Sociology, Social Policy &amp; Criminology Year 1 Performance prize (£100) is awarded to the UG student demonstrating the best overall performance in the first year of their degree programme.</td>
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<tr>
<td><strong>YEAR 2</strong> - The Sociology, Social Policy &amp; Criminology Year 2 Performance prize (£100) is awarded to the UG student demonstrating the best overall performance in the second year of their degree programme.</td>
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<tr>
<td><strong>YEAR 3</strong> - The Sociology, Social Policy &amp; Criminology Year 3 Performance prize (£100) is awarded to the UG student demonstrating the best overall performance in the final year of their degree programme.</td>
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<tr>
<td><strong>YEAR 3</strong> - The John H Smith Prize (£100) is awarded to the UG student who has gained the highest mark in her/his final year dissertation. John Smith was a professor of sociology in the 1980's.</td>
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